New York State School Report Card Comprehensive Information Report

BEDS Code: 13-16-01-06-0010 Grade Range: 3-5

Name: West Road/D'Aquannis Intermediate School

Principal: Heather Ogborn

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	174	148	148
Fourth	159	167	148
Fifth	169	157	166
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	502	472	462

Student Racial/Ethnic Origin

	200	1–02	2002	2–03	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	6	1.3%	9	1.9%
Black (Not Hispanic)	24	4.8%	28	5.9%	23	5.0%
Hispanic	25	5.0%	24	5.1%	15	3.2%
White (Not Hispanic)	447	89.0%	414	87.7%	415	89.8%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	25	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2001–02		2-03	2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	2	0.4%	0	0.0%
Eligible for Free Lunch	34	6.8%	44	9.3%	29	6.3%

Attendance and Suspension

•	2000-01		2001	1–02	2002-03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.4%		95.8%		95.3%
Student Suspensions	2	0.4%	0	0.0%	2	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	2.2%	3.6%	3.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	93%	92%	95%

Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

		All Students		Students with Disabilities				
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04		
Sequential Mathe	Sequential Mathematics, Course III (last administered January 2004)							
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%		

Introduction to Occupations Examination

	2001–02		2002	2-03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	142	3%	7%	58%	32%
Nov 2003	Students with Disabilities	22	5%	23%	73%	0%
	All Students	164	3%	9%	60%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)