

# New York State School Report Card Comprehensive Information Report

BEDS Code: 13-21-01-06-0015  
 Name: John Jay Senior High School  
 Principal: Paul Tobin

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	484	485	519
Tenth	454	474	495
Eleventh	513	469	487
Twelfth	434	483	443
Ungraded Secondary	34	53	4
Total K-12 Enrollment	1919	1964	1948

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	98	5.1%	89	4.5%	82	4.2%
Black (Not Hispanic)	77	4.0%	74	3.8%	78	4.0%
Hispanic	85	4.4%	100	5.1%	102	5.2%
White (Not Hispanic)	1659	86.5%	1701	86.6%	1686	86.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	26	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	26
Mathematics Grade 10	26	21	22
Science Grade 10	23	25	26
Social Studies Grade 10	22	24	25

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	37	1.9%	32	1.6%	40	2.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.6%		92.2%		93.7%
<b>Student Suspensions</b>	159	8.5%	204	10.6%	215	11.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	2.2%	1.8%	1.9%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	95%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	124
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	391	266	68%	396	283	71%	406	406	100%
Students with Disabilities	20	3	15%	41	11	27%	5	5	100%
All Students	411	269	65%	437	294	67%	411	411	100%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	186	137	0	8	8	72
Percent	45%	33%	0%	2%	2%	18%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	5	0	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	52		42		35	2.0%
	Entered GED Program*	0		3		10	0.6%
	Total Noncompleters	52		45		45	2.6%
Students with Disabilities	Dropped Out	2		15		12	6.3%
	Entered GED Program*	1		3		5	2.6%
	Total Noncompleters	3		18		17	8.9%
All Students	Dropped Out	54	2.8%	57	2.9%	47	2.4%
	Entered GED Program*	1	0.1%	6	0.3%	15	0.8%
	Total Noncompleters	55	2.9%	63	3.2%	62	3.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	100%	1	#	1	#
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	54	93%	57	95%
Science	0	0%	0	0%	41	73%
Reading	0	0%	0	0%	1	#
Writing	0	0%	3	#	1	#
Global Studies	0	0%	7	86%	7	71%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	399	435	439	40	34	33
Number Scoring 55-100	394	428	431	39	33	31
Number Scoring 65-100	379	414	407	33	30	29
Number Scoring 85-100	208	219	240	3	7	6
Percentage of Tested Scoring 55-100	99%	98%	98%	97%	97%	94%
Percentage of Tested Scoring 65-100	95%	95%	93%	82%	88%	88%
Percentage of Tested Scoring 85-100	52%	50%	55%	7%	21%	18%
<b>Mathematics A</b>						
Number Tested	210	543	488	18	54	47
Number Scoring 55-100	148	477	481	8	38	43
Number Scoring 65-100	127	434	451	5	29	37
Number Scoring 85-100	71	119	168	0	4	3
Percentage of Tested Scoring 55-100	70%	88%	99%	44%	70%	91%
Percentage of Tested Scoring 65-100	60%	80%	92%	28%	54%	79%
Percentage of Tested Scoring 85-100	34%	22%	34%	0%	7%	6%
<b>Mathematics B</b>						
Number Tested	0	67	221	0	1	3
Number Scoring 55-100	0	67	218	0	#	#
Number Scoring 65-100	0	64	211	0	#	#
Number Scoring 85-100	0	19	89	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	0%	96%	95%	0%	#	#
Percentage of Tested Scoring 85-100	0%	28%	40%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	444	441	502	18	29	51
Number Scoring 55-100	413	422	482	15	26	42
Number Scoring 65-100	392	402	452	10	22	30
Number Scoring 85-100	134	223	255	1	5	10
Percentage of Tested Scoring 55-100	93%	96%	96%	83%	90%	82%
Percentage of Tested Scoring 65-100	88%	91%	90%	56%	76%	59%
Percentage of Tested Scoring 85-100	30%	51%	51%	6%	17%	20%
<b>U.S. History and Government</b>						
Number Tested	403	420	422	18	32	34
Number Scoring 55-100	387	406	415	18	30	34
Number Scoring 65-100	364	403	402	16	30	31
Number Scoring 85-100	155	295	306	2	15	18
Percentage of Tested Scoring 55-100	96%	97%	98%	100%	94%	100%
Percentage of Tested Scoring 65-100	90%	96%	95%	89%	94%	91%
Percentage of Tested Scoring 85-100	38%	70%	73%	11%	47%	53%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	454	441	478	20	20	47
Number Scoring 55-100	429	424	460	19	19	42
Number Scoring 65-100	418	407	428	14	18	34
Number Scoring 85-100	111	140	142	0	3	4
Percentage of Tested Scoring 55-100	94%	96%	96%	95%	95%	89%
Percentage of Tested Scoring 65-100	92%	92%	90%	70%	90%	72%
Percentage of Tested Scoring 85-100	24%	32%	30%	0%	15%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	390	398	423	3	32	41
Number Scoring 55-100	322	344	365	#	20	30
Number Scoring 65-100	286	311	306	#	14	19
Number Scoring 85-100	62	105	67	#	4	1
Percentage of Tested Scoring 55-100	83%	86%	86%	#	62%	73%
Percentage of Tested Scoring 65-100	73%	78%	72%	#	44%	46%
Percentage of Tested Scoring 85-100	16%	26%	16%	#	12%	2%
<b>Physical Setting/Chemistry</b>						
Number Tested	299	210	274	8	6	6
Number Scoring 55-100	290	200	269	7	6	5
Number Scoring 65-100	230	169	218	5	4	5
Number Scoring 85-100	34	32	49	0	0	2
Percentage of Tested Scoring 55-100	97%	95%	98%	88%	100%	83%
Percentage of Tested Scoring 65-100	77%	80%	80%	62%	67%	83%
Percentage of Tested Scoring 85-100	11%	15%	18%	0%	0%	33%
<b>Physical Setting/Physics</b>						
Number Tested			71			0
Number Scoring 55-100			60			0
Number Scoring 65-100			49			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			85%			0%
Percentage of Tested Scoring 65-100			69%			0%
Percentage of Tested Scoring 85-100			6%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	31	41	46	0	2	1
Number Scoring 55-100	31	41	46	0	#	#
Number Scoring 65-100	31	39	45	0	#	#
Number Scoring 85-100	13	26	38	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	95%	98%	0%	#	#
Percentage of Tested Scoring 85-100	42%	63%	83%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	45	51	49	0	1	1
Number Scoring 55-100	44	50	49	0	#	#
Number Scoring 65-100	42	49	49	0	#	#
Number Scoring 85-100	18	39	32	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	93%	96%	100%	0%	#	#
Percentage of Tested Scoring 85-100	40%	76%	65%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	8	14	15	0	0	0
Number Scoring 55-100	8	14	15	0	0	0
Number Scoring 65-100	8	14	15	0	0	0
Number Scoring 85-100	4	9	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	64%	73%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	190	178	198	0	4	4
Number Scoring 55-100	189	175	197	0	#	#
Number Scoring 65-100	186	174	196	0	#	#
Number Scoring 85-100	120	129	137	0	#	#
Percentage of Tested Scoring 55-100	99%	98%	99%	0%	#	#
Percentage of Tested Scoring 65-100	98%	98%	99%	0%	#	#
Percentage of Tested Scoring 85-100	63%	72%	69%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	268	188	18	7	6	0
Number Scoring 55-100	248	154	12	6	2	0
Number Scoring 65-100	232	143	8	6	2	0
Number Scoring 85-100	124	31	0	2	0	0
Percentage of Tested Scoring 55-100	93%	82%	67%	86%	33%	0%
Percentage of Tested Scoring 65-100	87%	76%	44%	86%	33%	0%
Percentage of Tested Scoring 85-100	46%	16%	0%	29%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	104	84%	87	98%
Students with Disabilities	0	0%	17	88%	7	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	424	424	424	21	21	21	445	445	445
Number Scoring 55–64	8	1	8	2	0	1	10	1	9
Number Scoring 65–84	252	95	268	6	6	7	258	101	275
Number Scoring 85–100	137	285	134	0	2	0	137	287	134
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)