

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-01-01-06-0006
 Name: Alden Senior High School
 Principal: Timothy M. Shannon

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	186	178	173
Tenth	167	186	178
Eleventh	173	164	182
Twelfth	171	169	164
Ungraded Secondary	0	9	0
Total K-12 Enrollment	697	706	697

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	3	0.4%	3	0.4%
Black (Not Hispanic)	2	0.3%	5	0.7%	4	0.6%
Hispanic	1	0.1%	0	0.0%	0	0.0%
White (Not Hispanic)	691	99.1%	698	98.9%	690	99.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	15	11
Mathematics Grade 10	20	20	23
Science Grade 10	20	16	20
Social Studies Grade 10	19	20	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	2	0.3%
Eligible for Free Lunch	43	6.2%	43	6.1%	62	8.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.6%		94.7%
Student Suspensions	62	9.3%	25	3.6%	47	6.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.0%	7.9%	8.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	99%	99%

Staff Counts

Staff	2003-04
Total Teachers	52
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	99	71%	146	112	77%	141	125	89%
Students with Disabilities	11	1	9%	20	7	35%	12	3	25%
All Students	150	100	67%	166	119	72%	153	128	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	68	61	2	6	14	2
Percent	44%	40%	1%	4%	9%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	3	1	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		4		5	0.8%
	Entered GED Program*	10		6		4	0.6%
	Total Noncompleters	19		10		9	1.5%
Students with Disabilities	Dropped Out	3		1		2	2.4%
	Entered GED Program*	1		1		4	4.9%
	Total Noncompleters	4		2		6	7.3%
All Students	Dropped Out	12	1.7%	5	0.7%	7	1.0%
	Entered GED Program*	11	1.6%	7	1.0%	8	1.1%
	Total Noncompleters	23	3.3%	12	1.7%	15	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	96%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	93	87%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	86%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	71%	13	92%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	3	#	0	0%
Writing	2	#	4	#	0	0%
Global Studies	2	#	3	#	0	0%
U.S. Hist & Gov't	2	#	5	60%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	167	163	184	20	17	25
Number Scoring 55-100	160	156	178	15	11	22
Number Scoring 65-100	142	150	166	7	7	15
Number Scoring 85-100	61	91	91	0	1	0
Percentage of Tested Scoring 55-100	96%	96%	97%	75%	65%	88%
Percentage of Tested Scoring 65-100	85%	92%	90%	35%	41%	60%
Percentage of Tested Scoring 85-100	37%	56%	49%	0%	6%	0%
Mathematics A						
Number Tested	43	192	201	0	27	19
Number Scoring 55-100	42	188	198	0	26	17
Number Scoring 65-100	39	172	193	0	22	13
Number Scoring 85-100	35	69	100	0	3	3
Percentage of Tested Scoring 55-100	98%	98%	99%	0%	96%	89%
Percentage of Tested Scoring 65-100	91%	90%	96%	0%	81%	68%
Percentage of Tested Scoring 85-100	81%	36%	50%	0%	11%	16%
Mathematics B						
Number Tested	0	17	53	0	0	0
Number Scoring 55-100	0	17	50	0	0	0
Number Scoring 65-100	0	17	49	0	0	0
Number Scoring 85-100	0	11	25	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	65%	47%	0%	0%	0%
Global History and Geography						
Number Tested	162	191	183	11	25	23
Number Scoring 55-100	158	184	175	9	19	21
Number Scoring 65-100	151	175	163	7	16	17
Number Scoring 85-100	26	80	58	1	2	3
Percentage of Tested Scoring 55-100	98%	96%	96%	82%	76%	91%
Percentage of Tested Scoring 65-100	93%	92%	89%	64%	64%	74%
Percentage of Tested Scoring 85-100	16%	42%	32%	9%	8%	13%
U.S. History and Government						
Number Tested	172	172	175	20	17	17
Number Scoring 55-100	168	168	167	19	15	13
Number Scoring 65-100	150	162	160	11	11	12
Number Scoring 85-100	59	90	78	0	3	1
Percentage of Tested Scoring 55-100	98%	98%	95%	95%	88%	76%
Percentage of Tested Scoring 65-100	87%	94%	91%	55%	65%	71%
Percentage of Tested Scoring 85-100	34%	52%	45%	0%	18%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	204	208	166	23	35	6
Number Scoring 55-100	198	198	161	22	32	5
Number Scoring 65-100	183	191	154	13	29	5
Number Scoring 85-100	44	43	49	0	3	1
Percentage of Tested Scoring 55-100	97%	95%	97%	96%	91%	83%
Percentage of Tested Scoring 65-100	90%	92%	93%	57%	83%	83%
Percentage of Tested Scoring 85-100	22%	21%	30%	0%	9%	17%
Physical Setting/Earth Science						
Number Tested	100	152	151	2	15	15
Number Scoring 55-100	100	151	146	#	15	12
Number Scoring 65-100	100	149	135	#	14	10
Number Scoring 85-100	70	93	66	#	4	4
Percentage of Tested Scoring 55-100	100%	99%	97%	#	100%	80%
Percentage of Tested Scoring 65-100	100%	98%	89%	#	93%	67%
Percentage of Tested Scoring 85-100	70%	61%	44%	#	27%	27%
Physical Setting/Chemistry						
Number Tested	64	108	100	1	4	3
Number Scoring 55-100	64	107	99	#	#	#
Number Scoring 65-100	59	101	93	#	#	#
Number Scoring 85-100	13	31	24	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	92%	94%	93%	#	#	#
Percentage of Tested Scoring 85-100	20%	29%	24%	#	#	#
Physical Setting/Physics						
Number Tested			24			0
Number Scoring 55-100			24			0
Number Scoring 65-100			24			0
Number Scoring 85-100			14			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			58%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	30	39	30	0	1	0
Number Scoring 55-100	30	39	30	0	#	0
Number Scoring 65-100	29	36	29	0	#	0
Number Scoring 85-100	11	10	14	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	92%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	37%	26%	47%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	78	78	73	1	1	4
Number Scoring 55-100	75	75	72	#	#	#
Number Scoring 65-100	66	72	69	#	#	#
Number Scoring 85-100	31	36	40	#	#	#
Percentage of Tested Scoring 55-100	96%	96%	99%	#	#	#
Percentage of Tested Scoring 65-100	85%	92%	95%	#	#	#
Percentage of Tested Scoring 85-100	40%	46%	55%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	110	93	1	2	2	0
Number Scoring 55-100	102	58	#	#	#	0
Number Scoring 65-100	91	55	#	#	#	0
Number Scoring 85-100	55	19	#	#	#	0
Percentage of Tested Scoring 55-100	93%	62%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	59%	#	#	#	0%
Percentage of Tested Scoring 85-100	50%	20%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	100%	30	93%	18	100%
Students with Disabilities	17	76%	5	80%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	142	142	142	14	14	14	156	156	156
Number Scoring 55–64	0	1	0	3	2	3	3	3	3
Number Scoring 65–84	115	55	42	7	7	8	122	62	50
Number Scoring 85–100	25	83	99	1	3	1	26	86	100
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)