

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-03-06-0005
 Name: Heim Elementary School
 Principal: Patricia Langton

Grade Range : K-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	133	135	124
First	133	123	137
Second	128	134	131
Third	134	129	140
Fourth	143	148	137
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	671	669	669

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	47	7.0%	41	6.1%	40	6.0%
Black (Not Hispanic)	16	2.4%	13	1.9%	18	2.7%
Hispanic	4	0.6%	5	0.7%	7	1.0%
White (Not Hispanic)	604	90.0%	610	91.2%	604	90.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	21	17
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	3.7%	19	2.8%	18	2.7%
Eligible for Free Lunch	37	5.5%	48	7.2%	45	6.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		97.4%		96.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.1%	1.8%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	93%	91%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			15			1
Beginning (0-18)			0			#
Intermediate (19-31)			4			#
Advanced (32-36)			8			#
Proficient (37-39)			3			#
Reading and Writing (Grade K-1)						
Number Tested			15			1
Beginning (0-14)			5			#
Intermediate (15-24)			6			#
Advanced (25-32)			3			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 2-4)						
Number Tested			10			1
Beginning (0-18)			0			#
Intermediate (19-31)			3			#
Advanced (32-36)			6			#
Proficient (37-39)			1			#
Reading and Writing (Grade 2-4)						
Number Tested			10			1
Beginning (0-14)			0			#
Intermediate (15-24)			9			#
Advanced (25-32)			1			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)