New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-03-06-0011 Grade Range: K-4

Name: Country Parkway Elementary School

Principal: Larry Militello

Fall Enrollment

Grade	2001–02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	161	100	113
First	168	116	106
Second	158	122	115
Third	181	124	122
Fourth	154	164	129
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	822	626	585

Student Racial/Ethnic Origin

9	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	80	9.7%	66	10.5%	68	11.6%
Black (Not Hispanic)	13	1.6%	11	1.8%	9	1.5%
Hispanic	5	0.6%	3	0.5%	5	0.9%
White (Not Hispanic)	724	88.1%	546	87.2%	503	86.0%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	20	20	19
Common Branch	23	24	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	3.2%	24	3.8%	29	5.0%
Eligible for Free Lunch	14	1.7%	12	1.9%	16	2.7%

Attendance and Suspension

	2000-01 No. of % of		2001–02		2002-03	
			No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.5%		96.5%		96.7%
Student Suspensions	12	1.5%	0	0.0%	1	0.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003–04
Reduced Lunch	0.7%	1.9%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	87%	94%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	ents with Disab	oilities	
	2001-02	2002-03	2003-04	2001–02	2002-03	2003-04	
Listening and Speaking (Grade K-1)							
Number Tested			13			0	
Beginning (0–18)			2			0	
Intermediate (19–31)			2			0	
Advanced (32–36)			6			0	
Proficient (37–39)			3			0	
	Read	ng and Writin	g (Grade K–1))			
Number Tested			13			0	
Beginning (0–14)			2			0	
Intermediate (15–24)			6			0	
Advanced (25–32)			5			0	
Proficient (33–35)			0			0	
	Listen	ing and Speak	ing (Grade 2–4	4)			
Number Tested			14			1	
Beginning (0–18)			0			#	
Intermediate (19–31)			8			#	
Advanced (32–36)			3			#	
Proficient (37–39)			3			#	
	Read	ing and Writir	ng (Grade 2–4)	l			
Number Tested			14			1	
Beginning (0–14)			2			#	
Intermediate (15–24)			5			#	
Advanced (25–32)			7			#	
Proficient (33–35)			0			#	
	Listen	ing and Speak	ing (Grade 5–6	<u>5)</u>			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writir	ıg (Grade 5–6)	1			
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)			0			0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)