

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-03-01-03-0005
 Name: East Aurora High School
 Principal: James L. Hoagland

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	194	183	168
Tenth	163	189	186
Eleventh	161	166	185
Twelfth	153	170	167
Ungraded Secondary	0	0	0
Total K-12 Enrollment	671	708	706

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	7	1.0%	5	0.7%
Black (Not Hispanic)	1	0.1%	2	0.3%	4	0.6%
Hispanic	2	0.3%	2	0.3%	2	0.3%
White (Not Hispanic)	664	99.0%	697	98.4%	695	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	19
Mathematics Grade 10	21	23	21
Science Grade 10	23	22	23
Social Studies Grade 10	24	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	2	0.3%	4	0.6%
Eligible for Free Lunch	13	1.9%	11	1.6%	11	1.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.3%		96.3%
Student Suspensions	40	6.1%	53	7.9%	50	7.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.6%	1.3%	2.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	100%

Staff Counts

Staff	2003-04
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	142	110	77%	152	127	84%	161	131	81%
Students with Disabilities	6	1	17%	0	0	0%	0	0	0%
All Students	148	111	75%	152	127	84%	161	131	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	39	0	6	5	18
Percent	58%	24%	0%	4%	3%	11%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		1		6	0.8%
	Entered GED Program*	0		1		1	0.1%
	Total Noncompleters	12		2		7	1.0%
Students with Disabilities	Dropped Out	1		0		1	100.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	2		0		1	100.0%
All Students	Dropped Out	13	1.9%	1	0.1%	7	1.0%
	Entered GED Program*	1	0.1%	1	0.1%	1	0.1%
	Total Noncompleters	14	2.1%	2	0.3%	8	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	2	#
Writing	0	0%	3	#	4	#
Global Studies	1	#	3	#	4	#
U.S. Hist & Gov't	1	#	1	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	168	161	181	1	0	0
Number Scoring 55-100	168	161	179	#	0	0
Number Scoring 65-100	162	159	178	#	0	0
Number Scoring 85-100	107	79	110	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	99%	98%	#	0%	0%
Percentage of Tested Scoring 85-100	64%	49%	61%	#	0%	0%
Mathematics A						
Number Tested	7	197	179	0	0	0
Number Scoring 55-100	3	176	178	0	0	0
Number Scoring 65-100	1	160	176	0	0	0
Number Scoring 85-100	0	42	57	0	0	0
Percentage of Tested Scoring 55-100	43%	89%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	14%	81%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	21%	32%	0%	0%	0%
Mathematics B						
Number Tested	0	0	123	0	0	0
Number Scoring 55-100	0	0	113	0	0	0
Number Scoring 65-100	0	0	93	0	0	0
Number Scoring 85-100	0	0	25	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	0%
Global History and Geography						
Number Tested	163	187	174	0	0	0
Number Scoring 55-100	158	180	172	0	0	0
Number Scoring 65-100	153	173	161	0	0	0
Number Scoring 85-100	87	111	112	0	0	0
Percentage of Tested Scoring 55-100	97%	96%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	93%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	59%	64%	0%	0%	0%
U.S. History and Government						
Number Tested	164	174	129	0	0	0
Number Scoring 55-100	161	169	124	0	0	0
Number Scoring 65-100	149	162	119	0	0	0
Number Scoring 85-100	70	109	79	0	0	0
Percentage of Tested Scoring 55-100	98%	97%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	63%	61%	0%	0%	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	93	165	136	0	0	0
Number Scoring 55-100	93	165	136	0	0	0
Number Scoring 65-100	91	162	131	0	0	0
Number Scoring 85-100	50	96	63	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	58%	46%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	120	142	159	0	0	0
Number Scoring 55-100	120	138	158	0	0	0
Number Scoring 65-100	115	126	145	0	0	0
Number Scoring 85-100	44	66	54	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	89%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	46%	34%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	121	141	157	0	0	0
Number Scoring 55-100	118	135	149	0	0	0
Number Scoring 65-100	100	105	127	0	0	0
Number Scoring 85-100	28	33	37	0	0	0
Percentage of Tested Scoring 55-100	98%	96%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	74%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	23%	24%	0%	0%	0%
Physical Setting/Physics						
Number Tested			57			0
Number Scoring 55-100			57			0
Number Scoring 65-100			49			0
Number Scoring 85-100			21			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			37%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	53	44	51	0	0	0
Number Scoring 55-100	52	44	51	0	0	0
Number Scoring 65-100	51	44	50	0	0	0
Number Scoring 85-100	13	25	31	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	57%	61%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	9	0	0	0
Number Scoring 55-100	0	0	9	0	0	0
Number Scoring 65-100	0	0	9	0	0	0
Number Scoring 85-100	0	0	9	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	79	107	97	0	0	0
Number Scoring 55-100	77	105	97	0	0	0
Number Scoring 65-100	77	105	97	0	0	0
Number Scoring 85-100	46	75	63	0	0	0
Percentage of Tested Scoring 55-100	97%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	70%	65%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	153	165	0	1	0	0
Number Scoring 55-100	134	131	0	#	0	0
Number Scoring 65-100	123	109	0	#	0	0
Number Scoring 85-100	68	60	0	#	0	0
Percentage of Tested Scoring 55-100	88%	79%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	66%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	36%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	38	89%	19	100%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	168	168	168	1	1	1	169	169	169
Number Scoring 55–64	#	#	#	#	#	#	4	5	4
Number Scoring 65–84	#	#	#	#	#	#	68	49	73
Number Scoring 85–100	#	#	#	#	#	#	87	103	85
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)