

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0006
 Name: Buffalo Elementary School Of Technology
 Principal: Nathaniel Mccrea

Grade Range : PK-8

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	51	63	51
Kindergarten	64	69	74
First	47	73	66
Second	56	58	67
Third	65	98	57
Fourth	68	76	79
Fifth	79	70	70
Sixth	71	98	72
Ungraded Elementary	0	0	20
Seventh	85	102	111
Eighth	58	99	76
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	21
Total K-12 Enrollment	593	743	713

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.7%	7	1.0%
Black (Not Hispanic)	428	72.2%	536	72.1%	513	71.9%
Hispanic	34	5.7%	66	8.9%	66	9.3%
White (Not Hispanic)	126	21.2%	136	18.3%	127	17.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	23	25
Common Branch	19	23	23
English Grade 8	17	25	0
Mathematics Grade 8	19	0	0
Science Grade 8	19	3	0
Social Studies Grade 8	14	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	3.3%	17	2.1%	19	2.5%
Eligible for Free Lunch	375	63.2%	538	72.4%	542	76.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		82.6%		92.0%		91.0%
Student Suspensions	11	1.7%	11	1.9%	20	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.1%	5.7%	8.6%
Public Assistance	81-90%	91-100%	71-80%
Student Stability	97%	58%	100%

Staff Counts

Staff	2003-04
Total Teachers	61
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	57	35%	25%	37%	4%
	Students with Disabilities	16	69%	19%	13%	0%
	All Students	73	42%	23%	32%	3%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	72	8%	69%	22%	0%
	Students with Disabilities	22	14%	86%	0%	0%
	All Students	94	10%	73%	17%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			5			2
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			0			#
Proficient (37-39)			5			#
Reading and Writing (Grade 2-4)						
Number Tested			5			2
Beginning (0-14)			2			#
Intermediate (15-24)			2			#
Advanced (25-32)			1			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			11			2
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			2			#
Proficient (37-39)			8			#
Reading and Writing (Grade 5-6)						
Number Tested			11			2
Beginning (0-14)			2			#
Intermediate (15-24)			4			#
Advanced (25-32)			5			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			7			1
Beginning (0-18)			1			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			5			#
Reading and Writing (Grade 7-8)						
Number Tested			7			1
Beginning (0-14)			3			#
Intermediate (15-24)			2			#
Advanced (25-32)			2			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)