

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 14-06-00-01-0027  
 Name: P.S. 27 Hillery Park Academy  
 Principal: Carmela Botticello

Grade Range : PK-4

### Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	35
Kindergarten	0	0	46
First	0	0	47
Second	0	0	43
Third	34	27	39
Fourth	55	48	63
Fifth	41	68	0
Sixth	57	42	0
Ungraded Elementary	45	19	27
Seventh	59	77	0
Eighth	32	45	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	28	30	0
Total K-12 Enrollment	351	356	265

### Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	10	2.8%	8	3.0%
Black (Not Hispanic)	165	47.0%	144	40.4%	70	26.4%
Hispanic	16	4.6%	11	3.1%	26	9.8%
White (Not Hispanic)	166	47.3%	191	53.7%	161	60.8%

### Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	23
Common Branch	23	23	21
English Grade 8	16	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	16	0	0
Social Studies Grade 8	16	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	242	69.0%	252	70.8%	218	82.3%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.1%		90.2%		90.7%
<b>Student Suspensions</b>	83	24.6%	76	21.7%	66	18.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	21.1%	17.4%	12.5%
<b>Public Assistance</b>	61-70%	61-70%	81-90%
<b>Student Stability</b>	84%	89%	0%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	24
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested			1			1
Beginning (0–18)			#			#
Intermediate (19–31)			#			#
Advanced (32–36)			#			#
Proficient (37–39)			#			#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested			1			1
Beginning (0–14)			#			#
Intermediate (15–24)			#			#
Advanced (25–32)			#			#
Proficient (33–35)			#			#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)