

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0033  
 Name: Bilingual Center  
 Principal: Kathleen Marion

Grade Range : PK-8

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	30	26	32
Kindergarten	39	47	50
First	37	47	51
Second	46	51	52
Third	48	42	57
Fourth	43	48	48
Fifth	42	40	49
Sixth	36	41	48
Ungraded Elementary	8	12	0
Seventh	56	46	68
Eighth	34	45	46
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	389	419	469

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	1	0.2%	2	0.4%
Black (Not Hispanic)	18	4.6%	14	3.3%	30	6.4%
Hispanic	209	53.7%	244	58.2%	275	58.6%
White (Not Hispanic)	159	40.9%	160	38.2%	162	34.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	27	23	23
Common Branch	22	23	27
English Grade 8	32	21	21
Mathematics Grade 8	34	23	22
Science Grade 8	0	23	24
Social Studies Grade 8	0	22	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	165	39.4%	172	38.7%	220	43.9%
<b>Eligible for Free Lunch</b>	330	84.8%	332	79.2%	351	74.8%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.3%		92.6%		92.3%
<b>Student Suspensions</b>	44	11.0%	46	11.8%	126	30.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	8.5%	5.0%	10.9%
<b>Public Assistance</b>	81-90%	81-90%	81-90%
<b>Student Stability</b>	100%	100%	89%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	97%	96%	0%
2-3	97%	52%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	79	52	0
	Number of Students with Disabilities	6	23	0
	Number of All Students	85	75	0
	Percent of Enrollment	97%	82%	0%
6-8	Number of General-Education Students	116	82	0
	Number of Students with Disabilities	10	30	0
	Number of All Students	126	112	0
	Percent of Enrollment	99%	84%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	29	100%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	34	41%	12%	32%	15%
	Students with Disabilities	15	47%	20%	33%	0%
	All Students	49	43%	14%	33%	10%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	37	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	39	0%	90%	10%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			54			27
Beginning (0-18)			4			1
Intermediate (19-31)			16			8
Advanced (32-36)			26			17
Proficient (37-39)			8			1
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			55			28
Beginning (0-14)			30			19
Intermediate (15-24)			18			6
Advanced (25-32)			6			3
Proficient (33-35)			1			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			78			35
Beginning (0-18)			7			5
Intermediate (19-31)			12			8
Advanced (32-36)			25			15
Proficient (37-39)			34			7
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			79			36
Beginning (0-14)			36			26
Intermediate (15-24)			30			8
Advanced (25-32)			9			1
Proficient (33-35)			4			1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			29			9
Beginning (0-18)			0			0
Intermediate (19-31)			2			1
Advanced (32-36)			6			3
Proficient (37-39)			21			5
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			29			9
Beginning (0-14)			3			1
Intermediate (15-24)			12			5
Advanced (25-32)			11			2
Proficient (33-35)			3			1

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			24			3
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			6			#
Proficient (37-39)			17			#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			24			3
Beginning (0-14)			0			#
Intermediate (15-24)			7			#
Advanced (25-32)			15			#
Proficient (33-35)			2			#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)