

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0105  
 Name: Hutchinson Central Technical High School  
 Principal: David Greco

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	313	302	329
Tenth	291	309	293
Eleventh	310	282	312
Twelfth	267	299	266
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1181	1192	1200

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	71	6.0%	61	5.1%	53	4.4%
Black (Not Hispanic)	351	29.7%	384	32.2%	430	35.8%
Hispanic	87	7.4%	91	7.6%	89	7.4%
White (Not Hispanic)	672	56.9%	656	55.0%	628	52.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	28	26
Mathematics Grade 10	24	24	30
Science Grade 10	29	17	31
Social Studies Grade 10	26	31	34

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.2%
Eligible for Free Lunch	277	23.5%	336	28.2%	359	29.9%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		94.3%		93.6%
Student Suspensions	15	1.3%	46	3.9%	31	2.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	14.9%	18.0%	18.8%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	100%	99%	98%

### Staff Counts

Staff	2003-04
Total Teachers	69
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	11

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	245	199	81%	286	228	80%	246	191	78%
Students with Disabilities	1	1	100%	4	3	75%	3	3	100%
All Students	246	200	81%	290	231	80%	249	194	78%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	172	45	0	14	16	2
Percent	69%	18%	0%	6%	6%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	3	7	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		7		12	1.0%
	Entered GED Program*	1		5		1	0.1%
	Total Noncompleters	9		12		13	1.1%
Students with Disabilities	Dropped Out	0		0		1	2.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		1	2.9%
All Students	Dropped Out	8	0.7%	7	0.6%	13	1.1%
	Entered GED Program*	1	0.1%	5	0.4%	1	0.1%
	Total Noncompleters	9	0.8%	12	1.0%	14	1.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	25	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	186	81%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	20	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	291	225	294	0	1	4
Number Scoring 55-100	289	220	293	0	#	#
Number Scoring 65-100	283	215	289	0	#	#
Number Scoring 85-100	144	94	134	0	#	#
Percentage of Tested Scoring 55-100	99%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	96%	98%	0%	#	#
Percentage of Tested Scoring 85-100	49%	42%	46%	0%	#	#
<b>Mathematics A</b>						
Number Tested	338	359	334	0	4	4
Number Scoring 55-100	290	331	333	0	#	#
Number Scoring 65-100	219	274	321	0	#	#
Number Scoring 85-100	50	8	50	0	#	#
Percentage of Tested Scoring 55-100	86%	92%	100%	0%	#	#
Percentage of Tested Scoring 65-100	65%	76%	96%	0%	#	#
Percentage of Tested Scoring 85-100	15%	2%	15%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	274	0	0	3
Number Scoring 55-100	0	0	151	0	0	#
Number Scoring 65-100	0	0	104	0	0	#
Number Scoring 85-100	0	0	11	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	55%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	38%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	286	339	325	0	5	3
Number Scoring 55-100	281	323	322	0	5	#
Number Scoring 65-100	249	298	305	0	4	#
Number Scoring 85-100	60	72	113	0	2	#
Percentage of Tested Scoring 55-100	98%	95%	99%	0%	100%	#
Percentage of Tested Scoring 65-100	87%	88%	94%	0%	80%	#
Percentage of Tested Scoring 85-100	21%	21%	35%	0%	40%	#
<b>U.S. History and Government</b>						
Number Tested	330	274	276	0	1	4
Number Scoring 55-100	326	270	274	0	#	#
Number Scoring 65-100	310	268	264	0	#	#
Number Scoring 85-100	111	148	120	0	#	#
Percentage of Tested Scoring 55-100	99%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	94%	98%	96%	0%	#	#
Percentage of Tested Scoring 85-100	34%	54%	43%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	306	301	290	0	3	3
Number Scoring 55-100	301	284	288	0	#	#
Number Scoring 65-100	294	280	280	0	#	#
Number Scoring 85-100	45	64	47	0	#	#
Percentage of Tested Scoring 55-100	98%	94%	99%	0%	#	#
Percentage of Tested Scoring 65-100	96%	93%	97%	0%	#	#
Percentage of Tested Scoring 85-100	15%	21%	16%	0%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	244	252	263	1	4	1
Number Scoring 55-100	232	245	249	#	#	#
Number Scoring 65-100	196	200	169	#	#	#
Number Scoring 85-100	26	29	23	#	#	#
Percentage of Tested Scoring 55-100	95%	97%	95%	#	#	#
Percentage of Tested Scoring 65-100	80%	79%	64%	#	#	#
Percentage of Tested Scoring 85-100	11%	12%	9%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			289			4
Number Scoring 55-100			226			#
Number Scoring 65-100			147			#
Number Scoring 85-100			17			#
Percentage of Tested Scoring 55-100			78%			#
Percentage of Tested Scoring 65-100			51%			#
Percentage of Tested Scoring 85-100			6%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	86	63	64	0	0	0
Number Scoring 55-100	86	63	64	0	0	0
Number Scoring 65-100	85	61	64	0	0	0
Number Scoring 85-100	28	18	27	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	29%	42%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	44	30	21	0	0	0
Number Scoring 55-100	42	28	21	0	0	0
Number Scoring 65-100	41	28	21	0	0	0
Number Scoring 85-100	24	17	13	0	0	0
Percentage of Tested Scoring 55-100	95%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	57%	62%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	181	134	176	0	0	0
Number Scoring 55-100	176	129	175	0	0	0
Number Scoring 65-100	172	127	170	0	0	0
Number Scoring 85-100	79	68	70	0	0	0
Percentage of Tested Scoring 55-100	97%	96%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	95%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	51%	40%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	326	98%	307	98%	318	97%
Students with Disabilities	1	#	3	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	1	0	0	0	0
Social Studies	0	1	0	0	0	0
Mathematics	0	1	0	0	0	0
Science	0	1	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	254	254	254	6	6	6	260	260	260
Number Scoring 55–64	1	0	3	0	0	0	1	0	3
Number Scoring 65–84	190	109	186	1	1	1	191	110	187
Number Scoring 85–100	63	145	61	0	0	0	63	145	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			6			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			2			#
Proficient (37-39)			4			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			6			1
Beginning (0-14)			1			#
Intermediate (15-24)			0			#
Advanced (25-32)			3			#
Proficient (33-35)			2			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)