

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0128
 Name: Leonardo Da Vinci High School
 Principal: Patricia Preston

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	103	63	103
Tenth	89	95	67
Eleventh	89	84	98
Twelfth	63	86	84
Ungraded Secondary	0	0	0
Total K-12 Enrollment	344	328	352

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.0%	6	1.8%	10	2.8%
Black (Not Hispanic)	153	44.5%	151	46.0%	151	42.9%
Hispanic	34	9.9%	25	7.6%	29	8.2%
White (Not Hispanic)	150	43.6%	146	44.5%	162	46.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	23	34
Mathematics Grade 10	0	0	0
Science Grade 10	20	25	23
Social Studies Grade 10	17	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.5%	2	0.6%	5	1.4%
Eligible for Free Lunch	124	36.1%	99	30.2%	121	34.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		93.6%		95.2%
Student Suspensions	14	4.6%	19	5.5%	13	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	24.4%	16.2%	19.0%
Public Assistance	61-70%	61-70%	31-40%
Student Stability	100%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	58	19	33%	77	43	56%	68	55	81%
Students with Disabilities	4	0	0%	1	0	0%	12	4	33%
All Students	62	19	31%	78	43	55%	80	59	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	30	2	2	5	0
Percent	51%	38%	3%	3%	6%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	4	1	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		2		2	0.6%
	Entered GED Program*	2		0		1	0.3%
	Total Noncompleters	6		2		3	0.9%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
All Students	Dropped Out	5	1.5%	2	0.6%	2	0.6%
	Entered GED Program*	2	0.6%	0	0.0%	1	0.3%
	Total Noncompleters	7	2.0%	2	0.6%	3	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	82%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	78%	20	75%	40	83%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	5	40%	6	33%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	5	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	80	92	103	0	11	6
Number Scoring 55-100	75	88	100	0	8	4
Number Scoring 65-100	65	75	95	0	5	4
Number Scoring 85-100	24	13	18	0	0	0
Percentage of Tested Scoring 55-100	94%	96%	97%	0%	73%	67%
Percentage of Tested Scoring 65-100	81%	82%	92%	0%	45%	67%
Percentage of Tested Scoring 85-100	30%	14%	17%	0%	0%	0%
Mathematics A						
Number Tested	116	134	93	1	11	10
Number Scoring 55-100	74	98	92	#	2	9
Number Scoring 65-100	44	63	77	#	1	7
Number Scoring 85-100	3	3	5	#	0	1
Percentage of Tested Scoring 55-100	64%	73%	99%	#	18%	90%
Percentage of Tested Scoring 65-100	38%	47%	83%	#	9%	70%
Percentage of Tested Scoring 85-100	3%	2%	5%	#	0%	10%
Mathematics B						
Number Tested	7	25	11	0	0	0
Number Scoring 55-100	5	21	8	0	0	0
Number Scoring 65-100	3	18	7	0	0	0
Number Scoring 85-100	1	2	0	0	0	0
Percentage of Tested Scoring 55-100	71%	84%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	72%	64%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	8%	0%	0%	0%	0%
Global History and Geography						
Number Tested	84	106	76	0	4	5
Number Scoring 55-100	77	101	73	0	#	4
Number Scoring 65-100	70	98	68	0	#	4
Number Scoring 85-100	12	28	29	0	#	1
Percentage of Tested Scoring 55-100	92%	95%	96%	0%	#	80%
Percentage of Tested Scoring 65-100	83%	92%	89%	0%	#	80%
Percentage of Tested Scoring 85-100	14%	26%	38%	0%	#	20%
U.S. History and Government						
Number Tested	94	84	95	0	8	3
Number Scoring 55-100	89	83	94	0	7	#
Number Scoring 65-100	83	77	90	0	5	#
Number Scoring 85-100	23	28	33	0	2	#
Percentage of Tested Scoring 55-100	95%	99%	99%	0%	88%	#
Percentage of Tested Scoring 65-100	88%	92%	95%	0%	62%	#
Percentage of Tested Scoring 85-100	24%	33%	35%	0%	25%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	101	65	104	0	5	8
Number Scoring 55-100	100	64	103	0	4	8
Number Scoring 65-100	97	64	99	0	4	6
Number Scoring 85-100	11	11	25	0	2	0
Percentage of Tested Scoring 55-100	99%	98%	99%	0%	80%	100%
Percentage of Tested Scoring 65-100	96%	98%	95%	0%	80%	75%
Percentage of Tested Scoring 85-100	11%	17%	24%	0%	40%	0%
Physical Setting/Earth Science						
Number Tested	97	108	77	2	11	10
Number Scoring 55-100	90	97	73	#	7	8
Number Scoring 65-100	73	83	64	#	2	6
Number Scoring 85-100	14	19	14	#	0	2
Percentage of Tested Scoring 55-100	93%	90%	95%	#	64%	80%
Percentage of Tested Scoring 65-100	75%	77%	83%	#	18%	60%
Percentage of Tested Scoring 85-100	14%	18%	18%	#	0%	20%
Physical Setting/Chemistry						
Number Tested	80	104	84	1	8	4
Number Scoring 55-100	63	81	80	#	4	#
Number Scoring 65-100	28	37	51	#	0	#
Number Scoring 85-100	1	3	4	#	0	#
Percentage of Tested Scoring 55-100	79%	78%	95%	#	50%	#
Percentage of Tested Scoring 65-100	35%	36%	61%	#	0%	#
Percentage of Tested Scoring 85-100	1%	3%	5%	#	0%	#
Physical Setting/Physics						
Number Tested			25			1
Number Scoring 55-100			24			#
Number Scoring 65-100			19			#
Number Scoring 85-100			2			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			76%			#
Percentage of Tested Scoring 85-100			8%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	4	0	20	0	0	1
Number Scoring 55-100	#	0	20	0	0	#
Number Scoring 65-100	#	0	18	0	0	#
Number Scoring 85-100	#	0	8	0	0	#
Percentage of Tested Scoring 55-100	#	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	40%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	67	66	56	0	2	3
Number Scoring 55-100	60	60	55	0	#	#
Number Scoring 65-100	56	50	54	0	#	#
Number Scoring 85-100	25	18	10	0	#	#
Percentage of Tested Scoring 55-100	90%	91%	98%	0%	#	#
Percentage of Tested Scoring 65-100	84%	76%	96%	0%	#	#
Percentage of Tested Scoring 85-100	37%	27%	18%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	7	7	7	81	81	81
Number Scoring 55–64	0	0	2	0	0	0	0	0	2
Number Scoring 65–84	60	47	55	6	3	7	66	50	62
Number Scoring 85–100	12	25	17	1	2	0	13	27	17
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)