New York State Charter School Report Card Comprehensive Information Report

BEDS Code:14-06-00-86-0817Name:South Buffalo Charter SchoolPrincipal:Gregory P. Speranza

Grade Range : K-7

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	52	52	54
First	53	55	54
Second	47	75	75
Third	49	50	75
Fourth	49	52	50
Fifth	44	49	50
Sixth	0	50	50
Ungraded Elementary	0	0	11
Seventh	0	0	50
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	294	383	469

Student Racial/Ethnic Origin

	2001–02		2002	2–03	2003–04		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	6	2.0%	11	2.9%	19	4.1%	
Black (Not Hispanic)	47	16.0%	64	16.7%	66	14.1%	
Hispanic	11	3.7%	20	5.2%	25	5.3%	
White (Not Hispanic)	230	78.2%	288	75.2%	359	76.5%	

Average Class Size

Grade Level	2001–02	2002–03	2003-04
Kindergarten	NA	NA	18
Common Branch	NA	NA	23
English Grade 8	NA	NA	0
Mathematics Grade 8	NA	NA	0
Science Grade 8	NA	NA	0
Social Studies Grade 8	NA	NA	0
English Grade 10	NA	NA	0
Mathematics Grade 10	NA	NA	0
Science Grade 10	NA	NA	0
Social Studies Grade 10	NA	NA	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	124	42.2%	151	39.4%	205	43.7%

Attendance and Suspension

	2000-01		2001	1–02	2002–03	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.6%		93.6%		93.8%
Student Suspensions	14	5.9%	14	4.8%	12	3.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	30.3%	30.6%	27.9%
Public Assistance	11-20%	31-40%	41-50%
Student Stability	89%	80%	82%

Staff Counts

Staff	2003-04
Total Teachers	36
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

	All Students			Students with Disabilities					
	2001-02	2002-03	2003–04	2001-02	2002-03	2003–04			
Sequential Mathematics, Course III (last administered January 2004)									
Number Tested	0	0	0	0	0	0			
Number Scoring 55–100	0	0	0	0	0	0			
Number Scoring 65–100	0	0	0	0	0	0			
Number Scoring 85–100	0	0	0	0	0	0			
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%			

Introduction to Occupations Examination

2001–02		2002	2–03	2003-04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested % Passing 0 0%	No. Tested % Passing No. Tested 0 0% 0	No. Tested % Passing No. Tested % Passing 0 0% 0 0%	No. Tested % Passing No. Tested % Passing No. Tested 0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	46	22%	15%	50%	13%
Nov 2003	Students with Disabilities	8	38%	25%	38%	0%
	All Students	54	24%	17%	48%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%