

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-07-01-06-0006  
 Name: Cheektowaga High School  
 Principal: Steven Wright

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	218	205	0
Eighth	194	218	0
Ninth	237	227	233
Tenth	202	210	204
Eleventh	160	156	185
Twelfth	174	175	157
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1185	1191	779

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.4%	21	1.8%	14	1.8%
Black (Not Hispanic)	112	9.5%	150	12.6%	112	14.4%
Hispanic	11	0.9%	21	1.8%	12	1.5%
White (Not Hispanic)	1046	88.3%	999	83.9%	641	82.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	22	22
Mathematics Grade 8	25	21	0
Science Grade 8	21	21	0
Social Studies Grade 8	25	22	0
English Grade 10	21	23	21
Mathematics Grade 10	22	20	21
Science Grade 10	22	22	19
Social Studies Grade 10	23	22	23

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.3%	2	0.2%	2	0.3%
Eligible for Free Lunch	174	14.7%	164	13.8%	128	16.4%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		94.5%		93.1%
Student Suspensions	101	8.6%	103	8.7%	75	6.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.2%	5.9%	8.2%
Public Assistance	21-30%	None	21-30%
Student Stability	97%	96%	92%

**Staff Counts**

Staff	2003-04
Total Teachers	58
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	108	68%	148	88	59%	132	112	85%
Students with Disabilities	5	0	0%	13	4	31%	7	1	14%
All Students	165	108	65%	161	92	57%	139	113	81%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	78	39	1	0	5	16
Percent	56%	28%	1%	0%	4%	12%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	1	2	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		12		8	1.1%
	Entered GED Program*	1		13		15	2.1%
	Total Noncompleters	7		25		23	3.2%
Students with Disabilities	Dropped Out	0		2		1	1.9%
	Entered GED Program*	1		1		1	1.9%
	Total Noncompleters	1		3		2	3.8%
All Students	Dropped Out	6	0.8%	14	1.8%	9	1.2%
	Entered GED Program*	2	0.3%	14	1.8%	16	2.1%
	Total Noncompleters	8	1.0%	28	3.6%	25	3.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	412	382	0
	Number of Students with Disabilities	0	38	0
	Number of All Students	412	420	0
	Percent of Enrollment	100%	99%	0%
9-12	Number of General-Education Students	753	707	725
	Number of Students with Disabilities	20	52	54
	Number of All Students	773	759	779
	Percent of Enrollment	100%	99%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	80	76%	50	96%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	102	92%	123	98%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	63%	12	92%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	8	75%	10	60%
Science	15	47%	8	75%	5	20%
Reading	2	#	5	100%	5	80%
Writing	1	#	6	100%	4	#
Global Studies	6	17%	4	#	4	#
U.S. Hist & Gov't	2	#	4	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	8	13%
Science	15	33%	8	50%	8	75%
Reading	1	#	12	92%	3	#
Writing	2	#	12	100%	4	#
Global Studies	6	33%	9	67%	4	#
U.S. Hist & Gov't	5	80%	3	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	182	203	199	13	22	12
Number Scoring 55-100	170	179	192	10	11	10
Number Scoring 65-100	141	149	183	7	7	8
Number Scoring 85-100	33	54	71	0	0	0
Percentage of Tested Scoring 55-100	93%	88%	96%	77%	50%	83%
Percentage of Tested Scoring 65-100	77%	73%	92%	54%	32%	67%
Percentage of Tested Scoring 85-100	18%	27%	36%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	183	215	209	4	13	14
Number Scoring 55-100	142	181	202	#	6	13
Number Scoring 65-100	130	168	193	#	5	11
Number Scoring 85-100	44	38	73	#	0	2
Percentage of Tested Scoring 55-100	78%	84%	97%	#	46%	93%
Percentage of Tested Scoring 65-100	71%	78%	92%	#	38%	79%
Percentage of Tested Scoring 85-100	24%	18%	35%	#	0%	14%
<b>Mathematics B</b>						
Number Tested	0	64	77	0	1	1
Number Scoring 55-100	0	62	73	0	#	#
Number Scoring 65-100	0	48	68	0	#	#
Number Scoring 85-100	0	8	24	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	95%	0%	#	#
Percentage of Tested Scoring 65-100	0%	75%	88%	0%	#	#
Percentage of Tested Scoring 85-100	0%	12%	31%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	169	220	205	13	21	10
Number Scoring 55-100	156	194	186	11	13	9
Number Scoring 65-100	132	171	164	9	8	8
Number Scoring 85-100	34	50	50	1	0	0
Percentage of Tested Scoring 55-100	92%	88%	91%	85%	62%	90%
Percentage of Tested Scoring 65-100	78%	78%	80%	69%	38%	80%
Percentage of Tested Scoring 85-100	20%	23%	24%	8%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	182	201	177	11	18	10
Number Scoring 55-100	166	188	166	9	14	9
Number Scoring 65-100	148	182	158	8	13	8
Number Scoring 85-100	26	74	72	0	1	0
Percentage of Tested Scoring 55-100	91%	94%	94%	82%	78%	90%
Percentage of Tested Scoring 65-100	81%	91%	89%	73%	72%	80%
Percentage of Tested Scoring 85-100	14%	37%	41%	0%	6%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	218	197	183	13	10	13
Number Scoring 55-100	211	195	180	11	9	12
Number Scoring 65-100	198	182	170	8	8	12
Number Scoring 85-100	29	39	46	0	0	1
Percentage of Tested Scoring 55-100	97%	99%	98%	85%	90%	92%
Percentage of Tested Scoring 65-100	91%	92%	93%	62%	80%	92%
Percentage of Tested Scoring 85-100	13%	20%	25%	0%	0%	8%
<b>Physical Setting/Earth Science</b>						
Number Tested	120	169	128	7	14	4
Number Scoring 55-100	112	146	112	6	11	#
Number Scoring 65-100	88	128	95	2	10	#
Number Scoring 85-100	18	48	14	0	0	#
Percentage of Tested Scoring 55-100	93%	86%	88%	86%	79%	#
Percentage of Tested Scoring 65-100	73%	76%	74%	29%	71%	#
Percentage of Tested Scoring 85-100	15%	28%	11%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	59	105	109	2	1	3
Number Scoring 55-100	58	97	101	#	#	#
Number Scoring 65-100	43	76	74	#	#	#
Number Scoring 85-100	6	5	17	#	#	#
Percentage of Tested Scoring 55-100	98%	92%	93%	#	#	#
Percentage of Tested Scoring 65-100	73%	72%	68%	#	#	#
Percentage of Tested Scoring 85-100	10%	5%	16%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			84			1
Number Scoring 55-100			77			#
Number Scoring 65-100			68			#
Number Scoring 85-100			20			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			81%			#
Percentage of Tested Scoring 85-100			24%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	54	61	47	2	2	1
Number Scoring 55-100	48	54	40	#	#	#
Number Scoring 65-100	47	52	40	#	#	#
Number Scoring 85-100	3	23	15	#	#	#
Percentage of Tested Scoring 55-100	89%	89%	85%	#	#	#
Percentage of Tested Scoring 65-100	87%	85%	85%	#	#	#
Percentage of Tested Scoring 85-100	6%	38%	32%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	80	76	79	0	1	1
Number Scoring 55-100	78	74	73	0	#	#
Number Scoring 65-100	78	74	72	0	#	#
Number Scoring 85-100	50	51	34	0	#	#
Percentage of Tested Scoring 55-100	97%	97%	92%	0%	#	#
Percentage of Tested Scoring 65-100	97%	97%	91%	0%	#	#
Percentage of Tested Scoring 85-100	62%	67%	43%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	77	8	0	2	0	0
Number Scoring 55-100	70	3	0	#	0	0
Number Scoring 65-100	64	2	0	#	0	0
Number Scoring 85-100	28	0	0	#	0	0
Percentage of Tested Scoring 55-100	91%	38%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	25%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	36%	0%	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	216	89%	216	76%	243	76%
Students with Disabilities	17	65%	15	67%	20	75%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	140	140	140	15	15	15	155	155	155
Number Scoring 55–64	2	1	0	1	0	0	3	1	0
Number Scoring 65–84	98	61	85	8	9	6	106	70	91
Number Scoring 85–100	33	68	49	1	1	1	34	69	50
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)