

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-07-02-03-0000
 Name: Cheektowaga-Maryvale Union Free School District
 Superintendent: Gary L. Brader

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	36	0
Kindergarten	184	156	181
First	175	178	163
Second	177	171	175
Third	181	184	169
Fourth	197	184	182
Fifth	212	209	190
Sixth	214	227	217
Ungraded Elementary	10	23	0
Seventh	185	227	223
Eighth	203	189	212
Ninth	210	225	177
Tenth	174	215	214
Eleventh	178	169	210
Twelfth	206	188	165
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2506	2545	2478

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.4%	39	1.5%	54	2.2%
Black (Not Hispanic)	71	2.8%	92	3.6%	103	4.2%
Hispanic	11	0.4%	12	0.5%	23	0.9%
White (Not Hispanic)	2389	95.3%	2402	94.4%	2298	92.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	17	20
Common Branch	21	21	21
English Grade 8	20	18	20
Mathematics Grade 8	20	18	20
Science Grade 8	21	18	20
Social Studies Grade 8	20	18	20
English Grade 10	18	19	18
Mathematics Grade 10	21	19	17
Science Grade 10	18	17	20
Social Studies Grade 10	17	18	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	33	1.3%	35	1.4%	36	1.5%
Eligible for Free Lunch	293	11.7%	341	13.4%	395	15.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.2%		95.4%
Student Suspensions	58	2.3%	77	3.1%	87	3.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.1%	8.3%	10.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	184
Total Other Professional Staff	35
Total Paraprofessionals	28
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	151	94	62%	143	99	69%	123	99	80%
Students with Disabilities	9	1	11%	11	0	0%	16	2	12%
All Students	160	95	59%	154	99	64%	139	101	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	71	40	0	5	16	7
Percent	51%	29%	0%	4%	12%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	2	1	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		16		9	1.3%
	Entered GED Program*	4		21		21	3.0%
	Total Noncompleters	21		37		30	4.3%
Students with Disabilities	Dropped Out	9		5		4	3.6%
	Entered GED Program*	0		7		2	1.8%
	Total Noncompleters	9		12		6	5.4%
All Students	Dropped Out	26	3.4%	21	2.6%	13	1.6%
	Entered GED Program*	4	0.5%	28	3.5%	23	2.9%
	Total Noncompleters	30	3.9%	49	6.1%	36	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	99%	98%	100%
2-3	49%	98%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	354	333
	Number of Students with Disabilities	0	39	39
	Number of All Students	0	393	372
	Percent of Enrollment	0%	98%	100%
6-8	Number of General-Education Students	549	581	589
	Number of Students with Disabilities	53	62	63
	Number of All Students	602	643	652
	Percent of Enrollment	100%	99%	100%
9-12	Number of General-Education Students	683	706	682
	Number of Students with Disabilities	85	91	84
	Number of All Students	768	797	766
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	132		
Completed and Passed Regents Exams	132	100%	77%
Completed and had Course Average of 75% or More	132	100%	81%
Completed and Attained a HS Diploma or Equivalent	132	100%	96%
Completed and Whose Status is Known	132		
Completed and Were Successfully Placed	132	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	37	56%	30%
Underrepresented Gender Members Who Completed	14	27%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	64%	51	92%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	135	80%	160	93%	136	84%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	12	67%	18	56%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	2	#
Science	3	#	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	50	64%	18	89%
Science	1	#	5	40%	10	90%
Reading	1	#	11	100%	11	82%
Writing	1	#	15	87%	13	85%
Global Studies	0	0%	17	12%	13	62%
U.S. Hist & Gov't	0	0%	2	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	182	172	203	2	24	20
Number Scoring 55-100	162	146	189	#	11	9
Number Scoring 65-100	145	134	186	#	5	7
Number Scoring 85-100	42	41	59	#	0	0
Percentage of Tested Scoring 55-100	89%	85%	93%	#	46%	45%
Percentage of Tested Scoring 65-100	80%	78%	92%	#	21%	35%
Percentage of Tested Scoring 85-100	23%	24%	29%	#	0%	0%
Mathematics A						
Number Tested	144	310	232	0	18	22
Number Scoring 55-100	108	282	228	0	9	20
Number Scoring 65-100	99	260	215	0	5	13
Number Scoring 85-100	37	57	48	0	0	0
Percentage of Tested Scoring 55-100	75%	91%	98%	0%	50%	91%
Percentage of Tested Scoring 65-100	69%	84%	93%	0%	28%	59%
Percentage of Tested Scoring 85-100	26%	18%	21%	0%	0%	0%
Mathematics B						
Number Tested	0	86	106	0	3	2
Number Scoring 55-100	0	64	82	0	#	#
Number Scoring 65-100	0	50	65	0	#	#
Number Scoring 85-100	0	7	8	0	#	#
Percentage of Tested Scoring 55-100	0%	74%	77%	0%	#	#
Percentage of Tested Scoring 65-100	0%	58%	61%	0%	#	#
Percentage of Tested Scoring 85-100	0%	8%	8%	0%	#	#
Global History and Geography						
Number Tested	171	218	227	1	24	26
Number Scoring 55-100	168	190	215	#	12	18
Number Scoring 65-100	149	175	200	#	7	14
Number Scoring 85-100	22	65	76	#	0	1
Percentage of Tested Scoring 55-100	98%	87%	95%	#	50%	69%
Percentage of Tested Scoring 65-100	87%	80%	88%	#	29%	54%
Percentage of Tested Scoring 85-100	13%	30%	33%	#	0%	4%
U.S. History and Government						
Number Tested	183	179	185	2	25	17
Number Scoring 55-100	169	176	173	#	22	11
Number Scoring 65-100	152	165	166	#	15	7
Number Scoring 85-100	48	81	97	#	3	3
Percentage of Tested Scoring 55-100	92%	98%	94%	#	88%	65%
Percentage of Tested Scoring 65-100	83%	92%	90%	#	60%	41%
Percentage of Tested Scoring 85-100	26%	45%	52%	#	12%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	227	246	194	0	30	21
Number Scoring 55-100	221	240	184	0	24	17
Number Scoring 65-100	214	227	170	0	17	13
Number Scoring 85-100	63	59	55	0	1	1
Percentage of Tested Scoring 55-100	97%	98%	95%	0%	80%	81%
Percentage of Tested Scoring 65-100	94%	92%	88%	0%	57%	62%
Percentage of Tested Scoring 85-100	28%	24%	28%	0%	3%	5%
Physical Setting/Earth Science						
Number Tested	190	210	221	1	23	25
Number Scoring 55-100	178	186	202	#	11	18
Number Scoring 65-100	165	167	183	#	5	10
Number Scoring 85-100	68	80	52	#	2	0
Percentage of Tested Scoring 55-100	94%	89%	91%	#	48%	72%
Percentage of Tested Scoring 65-100	87%	80%	83%	#	22%	40%
Percentage of Tested Scoring 85-100	36%	38%	24%	#	9%	0%
Physical Setting/Chemistry						
Number Tested	107	129	121	0	4	3
Number Scoring 55-100	104	123	118	0	#	#
Number Scoring 65-100	81	100	91	0	#	#
Number Scoring 85-100	9	17	10	0	#	#
Percentage of Tested Scoring 55-100	97%	95%	98%	0%	#	#
Percentage of Tested Scoring 65-100	76%	78%	75%	0%	#	#
Percentage of Tested Scoring 85-100	8%	13%	8%	0%	#	#
Physical Setting/Physics						
Number Tested			42			1
Number Scoring 55-100			37			#
Number Scoring 65-100			30			#
Number Scoring 85-100			10			#
Percentage of Tested Scoring 55-100			88%			#
Percentage of Tested Scoring 65-100			71%			#
Percentage of Tested Scoring 85-100			24%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	16	13	23	0	0	0
Number Scoring 55-100	16	13	22	0	0	0
Number Scoring 65-100	16	11	21	0	0	0
Number Scoring 85-100	3	4	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	31%	26%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	42	76	84	0	2	0
Number Scoring 55-100	41	73	79	0	#	0
Number Scoring 65-100	39	72	74	0	#	0
Number Scoring 85-100	10	25	16	0	#	0
Percentage of Tested Scoring 55-100	98%	96%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	95%	88%	0%	#	0%
Percentage of Tested Scoring 85-100	24%	33%	19%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	122	17	0	0	0	0
Number Scoring 55-100	101	11	0	0	0	0
Number Scoring 65-100	87	9	0	0	0	0
Number Scoring 85-100	46	0	0	0	0	0
Percentage of Tested Scoring 55-100	83%	65%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	53%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	208	94%	155	96%	182	92%
Students with Disabilities	0	0%	25	56%	27	70%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	168	2%	4%	65%	29%
	Students with Disabilities	23	30%	13%	48%	9%
	All Students	191	6%	5%	63%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	189	2%	22%	63%	14%
	Students with Disabilities	29	21%	55%	21%	3%
	All Students	218	4%	26%	57%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	131	131	131	22	22	22	153	153	153
Number Scoring 55–64	1	1	0	4	3	4	5	4	4
Number Scoring 65–84	102	49	72	12	9	14	114	58	86
Number Scoring 85–100	23	75	58	0	3	0	23	78	58
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			4			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			7			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			2			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			8			1
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			5			#
Proficient (37-39)			2			#
Reading and Writing (Grade 2-4)						
Number Tested			8			1
Beginning (0-14)			1			#
Intermediate (15-24)			2			#
Advanced (25-32)			3			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 5-6)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			5			0
Reading and Writing (Grade 5-6)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			4			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			9			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			5			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			10			0
Beginning (0-14)			0			0
Intermediate (15-24)			4			0
Advanced (25-32)			6			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)