

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-07-07-03-0003
 Name: Depew High School
 Principal: Carol Townsend

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	199	194	197
Tenth	225	191	199
Eleventh	178	215	177
Twelfth	172	169	205
Ungraded Secondary	0	0	0
Total K-12 Enrollment	774	769	778

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	4	0.5%	7	0.9%
Black (Not Hispanic)	3	0.4%	2	0.3%	2	0.3%
Hispanic	2	0.3%	2	0.3%	3	0.4%
White (Not Hispanic)	767	99.1%	761	99.0%	766	98.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	20	21
Mathematics Grade 10	18	21	15
Science Grade 10	20	22	20
Social Studies Grade 10	22	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.3%	2	0.3%
Eligible for Free Lunch	98	12.7%	84	10.9%	92	11.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.1%		94.2%
Student Suspensions	77	10.0%	41	5.3%	87	11.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.5%	9.5%	8.7%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	99%	95%	92%

Staff Counts

Staff	2003-04
Total Teachers	58
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	142	92	65%	151	105	70%	172	134	78%
Students with Disabilities	9	0	0%	9	0	0%	10	6	60%
All Students	151	92	61%	160	105	66%	182	140	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	83	6	3	9	1
Percent	44%	46%	3%	2%	5%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	6	3	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	32		17		28	4.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	32		17		28	4.0%
Students with Disabilities	Dropped Out	4		7		2	2.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	4		7		2	2.7%
All Students	Dropped Out	36	4.7%	24	3.1%	30	3.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	36	4.7%	24	3.1%	30	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	694	692	707
	Number of Students with Disabilities	80	77	71
	Number of All Students	774	769	778
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	1	#
Science	2	#	2	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	1	#
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	85%	20	55%	23	61%
Science	2	#	11	64%	12	25%
Reading	0	0%	7	71%	18	61%
Writing	0	0%	10	80%	17	76%
Global Studies	0	0%	3	#	29	41%
U.S. Hist & Gov't	0	0%	5	0%	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	180	206	187	16	18	15
Number Scoring 55-100	171	201	179	13	15	12
Number Scoring 65-100	150	189	170	4	11	10
Number Scoring 85-100	60	74	61	0	1	1
Percentage of Tested Scoring 55-100	95%	98%	96%	81%	83%	80%
Percentage of Tested Scoring 65-100	83%	92%	91%	25%	61%	67%
Percentage of Tested Scoring 85-100	33%	36%	33%	0%	6%	7%
Mathematics A						
Number Tested	190	254	203	6	18	13
Number Scoring 55-100	158	237	199	6	17	11
Number Scoring 65-100	130	186	194	4	12	11
Number Scoring 85-100	42	20	45	0	1	1
Percentage of Tested Scoring 55-100	83%	93%	98%	100%	94%	85%
Percentage of Tested Scoring 65-100	68%	73%	96%	67%	67%	85%
Percentage of Tested Scoring 85-100	22%	8%	22%	0%	6%	8%
Mathematics B						
Number Tested	0	89	131	0	1	1
Number Scoring 55-100	0	72	102	0	#	#
Number Scoring 65-100	0	59	86	0	#	#
Number Scoring 85-100	0	10	12	0	#	#
Percentage of Tested Scoring 55-100	0%	81%	78%	0%	#	#
Percentage of Tested Scoring 65-100	0%	66%	66%	0%	#	#
Percentage of Tested Scoring 85-100	0%	11%	9%	0%	#	#
Global History and Geography						
Number Tested	200	200	237	6	13	21
Number Scoring 55-100	187	173	219	5	10	17
Number Scoring 65-100	173	145	191	5	9	8
Number Scoring 85-100	47	36	49	0	1	0
Percentage of Tested Scoring 55-100	94%	86%	92%	83%	77%	81%
Percentage of Tested Scoring 65-100	86%	72%	81%	83%	69%	38%
Percentage of Tested Scoring 85-100	23%	18%	21%	0%	8%	0%
U.S. History and Government						
Number Tested	166	200	173	8	17	11
Number Scoring 55-100	164	199	170	8	17	9
Number Scoring 65-100	160	197	165	7	17	7
Number Scoring 85-100	57	82	80	0	6	2
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	100%	82%
Percentage of Tested Scoring 65-100	96%	98%	95%	88%	100%	64%
Percentage of Tested Scoring 85-100	34%	41%	46%	0%	35%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	173	178	167	4	9	12
Number Scoring 55-100	173	178	167	#	9	12
Number Scoring 65-100	173	175	163	#	7	10
Number Scoring 85-100	75	69	47	#	3	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	98%	#	78%	83%
Percentage of Tested Scoring 85-100	43%	39%	28%	#	33%	0%
Physical Setting/Earth Science						
Number Tested	175	190	191	3	9	17
Number Scoring 55-100	162	176	173	#	9	15
Number Scoring 65-100	136	153	157	#	8	12
Number Scoring 85-100	29	36	28	#	1	2
Percentage of Tested Scoring 55-100	93%	93%	91%	#	100%	88%
Percentage of Tested Scoring 65-100	78%	81%	82%	#	89%	71%
Percentage of Tested Scoring 85-100	17%	19%	15%	#	11%	12%
Physical Setting/Chemistry						
Number Tested	91	138	131	1	2	4
Number Scoring 55-100	88	130	126	#	#	#
Number Scoring 65-100	70	99	99	#	#	#
Number Scoring 85-100	10	21	16	#	#	#
Percentage of Tested Scoring 55-100	97%	94%	96%	#	#	#
Percentage of Tested Scoring 65-100	77%	72%	76%	#	#	#
Percentage of Tested Scoring 85-100	11%	15%	12%	#	#	#
Physical Setting/Physics						
Number Tested			51			0
Number Scoring 55-100			36			0
Number Scoring 65-100			29			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			71%			0%
Percentage of Tested Scoring 65-100			57%			0%
Percentage of Tested Scoring 85-100			6%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	50	51	52	0	0	0
Number Scoring 55-100	50	51	51	0	0	0
Number Scoring 65-100	45	50	51	0	0	0
Number Scoring 85-100	19	24	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	47%	31%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	53	75	49	0	0	0
Number Scoring 55-100	53	75	48	0	0	0
Number Scoring 65-100	51	73	47	0	0	0
Number Scoring 85-100	30	28	26	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	97%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	37%	53%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	96	4	0	1	0	0
Number Scoring 55-100	87	#	0	#	0	0
Number Scoring 65-100	83	#	0	#	0	0
Number Scoring 85-100	50	#	0	#	0	0
Percentage of Tested Scoring 55-100	91%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	52%	#	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	93	99%	1	#	0	0%
Students with Disabilities	2	#	0	0%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	187	187	187	17	17	17	204	204	204
Number Scoring 55–64	6	0	2	1	0	2	7	0	4
Number Scoring 65–84	134	103	102	9	7	7	143	110	109
Number Scoring 85–100	43	75	76	1	4	2	44	79	78
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)