

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-07-09-03-0004
 Name: John F. Kennedy Senior High School
 Principal: Stephen Bovino

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	103	117	129
Tenth	123	100	107
Eleventh	96	123	93
Twelfth	104	97	112
Ungraded Secondary	0	0	0
Total K-12 Enrollment	426	437	441

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	5	1.1%	3	0.7%
Black (Not Hispanic)	5	1.2%	5	1.1%	4	0.9%
Hispanic	3	0.7%	4	0.9%	4	0.9%
White (Not Hispanic)	417	97.9%	423	96.8%	430	97.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	17	23	24
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	24	23
Mathematics Grade 10	22	17	30
Science Grade 10	20	0	22
Social Studies Grade 10	20	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.5%	5	1.1%	4	0.9%
Eligible for Free Lunch	52	12.2%	71	16.3%	91	20.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.3%		97.7%
Student Suspensions	30	6.9%	41	9.6%	25	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	15.3%	16.3%	20.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	97%	100%

Staff Counts

Staff	2003-04
Total Teachers	39
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	99	72	73%	78	66	85%	87	69	79%
Students with Disabilities	3	0	0%	5	2	40%	12	1	8%
All Students	102	72	71%	83	68	82%	99	70	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	46	27	4	6	16	0
Percent	46%	27%	4%	6%	16%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	1	3	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		9		2	0.5%
	Entered GED Program*	0		1		2	0.5%
	Total Noncompleters	7		10		4	1.0%
Students with Disabilities	Dropped Out	0		1		2	3.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		2	3.4%
All Students	Dropped Out	7	1.6%	10	2.3%	4	0.9%
	Entered GED Program*	0	0.0%	1	0.2%	2	0.4%
	Total Noncompleters	7	1.6%	11	2.5%	6	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	7	86%	0	0%
Science	8	50%	2	#	5	80%
Reading	9	100%	5	100%	2	#
Writing	9	100%	0	0%	2	#
Global Studies	7	71%	3	#	2	#
U.S. Hist & Gov't	3	#	3	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	10	100%	0	0%
Science	1	#	4	#	6	100%
Reading	2	#	11	82%	6	83%
Writing	1	#	0	0%	4	#
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	0	0%	8	13%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	79	120	105	0	14	6
Number Scoring 55-100	70	104	98	0	4	4
Number Scoring 65-100	64	91	91	0	2	3
Number Scoring 85-100	7	24	25	0	0	1
Percentage of Tested Scoring 55-100	89%	87%	93%	0%	29%	67%
Percentage of Tested Scoring 65-100	81%	76%	87%	0%	14%	50%
Percentage of Tested Scoring 85-100	9%	20%	24%	0%	0%	17%
Mathematics A						
Number Tested	124	128	114	1	17	2
Number Scoring 55-100	92	97	112	#	5	#
Number Scoring 65-100	83	80	110	#	3	#
Number Scoring 85-100	16	9	25	#	0	#
Percentage of Tested Scoring 55-100	74%	76%	98%	#	29%	#
Percentage of Tested Scoring 65-100	67%	62%	96%	#	18%	#
Percentage of Tested Scoring 85-100	13%	7%	22%	#	0%	#
Mathematics B						
Number Tested	55	80	45	0	1	1
Number Scoring 55-100	51	33	35	0	#	#
Number Scoring 65-100	49	28	30	0	#	#
Number Scoring 85-100	26	2	4	0	#	#
Percentage of Tested Scoring 55-100	93%	41%	78%	0%	#	#
Percentage of Tested Scoring 65-100	89%	35%	67%	0%	#	#
Percentage of Tested Scoring 85-100	47%	3%	9%	0%	#	#
Global History and Geography						
Number Tested	123	104	112	1	12	7
Number Scoring 55-100	115	99	109	#	11	6
Number Scoring 65-100	107	93	104	#	10	5
Number Scoring 85-100	15	17	27	#	2	0
Percentage of Tested Scoring 55-100	93%	95%	97%	#	92%	86%
Percentage of Tested Scoring 65-100	87%	89%	93%	#	83%	71%
Percentage of Tested Scoring 85-100	12%	16%	24%	#	17%	0%
U.S. History and Government						
Number Tested	95	122	83	0	15	8
Number Scoring 55-100	88	116	78	0	13	7
Number Scoring 65-100	84	106	75	0	9	7
Number Scoring 85-100	14	26	20	0	1	0
Percentage of Tested Scoring 55-100	93%	95%	94%	0%	87%	88%
Percentage of Tested Scoring 65-100	88%	87%	90%	0%	60%	88%
Percentage of Tested Scoring 85-100	15%	21%	24%	0%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	57	95	123	1	11	11
Number Scoring 55-100	57	91	117	#	8	9
Number Scoring 65-100	57	86	111	#	6	8
Number Scoring 85-100	11	7	9	#	0	0
Percentage of Tested Scoring 55-100	100%	96%	95%	#	73%	82%
Percentage of Tested Scoring 65-100	100%	91%	90%	#	55%	73%
Percentage of Tested Scoring 85-100	19%	7%	7%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	131	109	111	4	12	9
Number Scoring 55-100	120	102	93	#	9	7
Number Scoring 65-100	104	91	71	#	8	6
Number Scoring 85-100	17	24	7	#	1	0
Percentage of Tested Scoring 55-100	92%	94%	84%	#	75%	78%
Percentage of Tested Scoring 65-100	79%	83%	64%	#	67%	67%
Percentage of Tested Scoring 85-100	13%	22%	6%	#	8%	0%
Physical Setting/Chemistry						
Number Tested	58	58	69	0	1	0
Number Scoring 55-100	56	50	59	0	#	0
Number Scoring 65-100	47	33	43	0	#	0
Number Scoring 85-100	4	2	2	0	#	0
Percentage of Tested Scoring 55-100	97%	86%	86%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	57%	62%	0%	#	0%
Percentage of Tested Scoring 85-100	7%	3%	3%	0%	#	0%
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			15			0
Number Scoring 65-100			14			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			79%			0%
Percentage of Tested Scoring 65-100			74%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	10	30	21	0	0	0
Number Scoring 55-100	10	30	21	0	0	0
Number Scoring 65-100	10	29	21	0	0	0
Number Scoring 85-100	5	8	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	27%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	21	51	0	0	0
Number Scoring 55-100	0	21	49	0	0	0
Number Scoring 65-100	0	21	49	0	0	0
Number Scoring 85-100	0	7	16	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	31%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	55	4	38	0	0	0
Number Scoring 55-100	51	#	17	0	0	0
Number Scoring 65-100	49	#	13	0	0	0
Number Scoring 85-100	26	#	0	0	0	0
Percentage of Tested Scoring 55-100	93%	#	45%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	#	34%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	81	96%	61	95%	40	98%
Students with Disabilities	2	#	13	77%	5	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	90	90	90	17	17	17	107	107	107
Number Scoring 55–64	0	1	1	4	4	1	4	5	2
Number Scoring 65–84	74	61	66	8	8	10	82	69	76
Number Scoring 85–100	15	26	23	0	0	2	15	26	25
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			2
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 9-12)						
Number Tested			2			2
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)