

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-12-01-06-0000
 Name: Eden Central School District
 Superintendent: Robert E. Zimmerman

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	18	18
Kindergarten	125	127	127
First	127	122	120
Second	134	132	130
Third	146	134	140
Fourth	130	146	135
Fifth	140	133	148
Sixth	141	150	132
Ungraded Elementary	0	0	0
Seventh	167	138	157
Eighth	158	174	141
Ninth	153	150	172
Tenth	126	150	146
Eleventh	140	124	142
Twelfth	124	147	124
Ungraded Secondary	13	15	12
Total K-12 Enrollment	1824	1842	1826

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.5%	9	0.5%	10	0.5%
Black (Not Hispanic)	8	0.4%	6	0.3%	12	0.7%
Hispanic	13	0.7%	15	0.8%	11	0.6%
White (Not Hispanic)	1794	98.4%	1812	98.4%	1793	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	18	18
Common Branch	21	22	23
English Grade 8	18	19	17
Mathematics Grade 8	22	19	20
Science Grade 8	19	25	13
Social Studies Grade 8	25	20	19
English Grade 10	23	26	20
Mathematics Grade 10	0	23	23
Science Grade 10	21	24	18
Social Studies Grade 10	0	23	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	112	6.1%	104	5.7%	110	6.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.8%		96.7%
Student Suspensions	87	4.7%	9	0.5%	12	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.0%	3.2%	3.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	139
Total Other Professional Staff	19
Total Paraprofessionals	14
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	111	85	77%	127	100	79%	107	88	82%
Students with Disabilities	0	0	0%	4	1	25%	3	1	33%
All Students	111	85	77%	131	101	77%	110	89	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	22	4	3	5	3
Percent	66%	20%	4%	3%	5%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	3	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		6		5	0.9%
	Entered GED Program*	4		1		5	0.9%
	Total Noncompleters	14		7		10	1.8%
Students with Disabilities	Dropped Out	1		2		1	1.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		2		1	1.7%
All Students	Dropped Out	11	2.0%	8	1.4%	6	1.0%
	Entered GED Program*	4	0.7%	1	0.2%	5	0.8%
	Total Noncompleters	15	2.7%	9	1.6%	11	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	46	98%	25	100%
German	0	0%	12	100%	20	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	123	98%	93	94%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	1	#	0	0%	2	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	12	67%	6	50%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	5	100%	1	#
Science	2	#	1	#	3	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	3	#	2	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	150	125	140	5	8	12
Number Scoring 55-100	148	121	136	4	4	10
Number Scoring 65-100	140	115	130	4	3	6
Number Scoring 85-100	88	64	72	0	1	0
Percentage of Tested Scoring 55-100	99%	97%	97%	80%	50%	83%
Percentage of Tested Scoring 65-100	93%	92%	93%	80%	38%	50%
Percentage of Tested Scoring 85-100	59%	51%	51%	0%	12%	0%
Mathematics A						
Number Tested	157	183	159	10	13	4
Number Scoring 55-100	121	166	157	3	8	#
Number Scoring 65-100	109	143	152	3	6	#
Number Scoring 85-100	30	51	100	0	2	#
Percentage of Tested Scoring 55-100	77%	91%	99%	30%	62%	#
Percentage of Tested Scoring 65-100	69%	78%	96%	30%	46%	#
Percentage of Tested Scoring 85-100	19%	28%	63%	0%	15%	#
Mathematics B						
Number Tested	0	90	41	0	0	0
Number Scoring 55-100	0	73	31	0	0	0
Number Scoring 65-100	0	64	26	0	0	0
Number Scoring 85-100	0	5	7	0	0	0
Percentage of Tested Scoring 55-100	0%	81%	76%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	71%	63%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	17%	0%	0%	0%
Global History and Geography						
Number Tested	129	153	142	7	10	11
Number Scoring 55-100	124	144	134	5	9	9
Number Scoring 65-100	113	133	125	3	7	8
Number Scoring 85-100	30	60	60	0	0	1
Percentage of Tested Scoring 55-100	96%	94%	94%	71%	90%	82%
Percentage of Tested Scoring 65-100	88%	87%	88%	43%	70%	73%
Percentage of Tested Scoring 85-100	23%	39%	42%	0%	0%	9%
U.S. History and Government						
Number Tested	155	130	136	5	8	10
Number Scoring 55-100	148	126	130	4	6	8
Number Scoring 65-100	140	123	127	3	5	6
Number Scoring 85-100	68	46	72	1	1	1
Percentage of Tested Scoring 55-100	95%	97%	96%	80%	75%	80%
Percentage of Tested Scoring 65-100	90%	95%	93%	60%	62%	60%
Percentage of Tested Scoring 85-100	44%	35%	53%	20%	12%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	125	139	139	4	8	11
Number Scoring 55-100	123	139	138	#	8	10
Number Scoring 65-100	123	136	131	#	8	8
Number Scoring 85-100	51	51	45	#	0	1
Percentage of Tested Scoring 55-100	98%	100%	99%	#	100%	91%
Percentage of Tested Scoring 65-100	98%	98%	94%	#	100%	73%
Percentage of Tested Scoring 85-100	41%	37%	32%	#	0%	9%
Physical Setting/Earth Science						
Number Tested	146	142	167	1	3	8
Number Scoring 55-100	140	137	159	#	#	5
Number Scoring 65-100	136	131	144	#	#	3
Number Scoring 85-100	52	78	56	#	#	1
Percentage of Tested Scoring 55-100	96%	96%	95%	#	#	62%
Percentage of Tested Scoring 65-100	93%	92%	86%	#	#	38%
Percentage of Tested Scoring 85-100	36%	55%	34%	#	#	12%
Physical Setting/Chemistry						
Number Tested	42	76	68	0	1	0
Number Scoring 55-100	42	76	67	0	#	0
Number Scoring 65-100	40	69	61	0	#	0
Number Scoring 85-100	13	25	22	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	91%	90%	0%	#	0%
Percentage of Tested Scoring 85-100	31%	33%	32%	0%	#	0%
Physical Setting/Physics						
Number Tested			65			0
Number Scoring 55-100			60			0
Number Scoring 65-100			53			0
Number Scoring 85-100			11			0
Percentage of Tested Scoring 55-100			92%			0%
Percentage of Tested Scoring 65-100			82%			0%
Percentage of Tested Scoring 85-100			17%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	22	11	36	0	0	0
Number Scoring 55-100	22	11	35	0	0	0
Number Scoring 65-100	21	11	35	0	0	0
Number Scoring 85-100	9	7	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	64%	61%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	9	40	0	1	0
Number Scoring 55-100	11	9	39	0	#	0
Number Scoring 65-100	11	9	39	0	#	0
Number Scoring 85-100	7	5	26	0	#	0
Percentage of Tested Scoring 55-100	92%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	100%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	58%	56%	65%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	72	79	108	0	2	0
Number Scoring 55-100	71	78	108	0	#	0
Number Scoring 65-100	71	78	105	0	#	0
Number Scoring 85-100	43	44	73	0	#	0
Percentage of Tested Scoring 55-100	99%	99%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	99%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	60%	56%	68%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	93	65	1	1	3	0
Number Scoring 55-100	84	59	#	#	#	0
Number Scoring 65-100	77	55	#	#	#	0
Number Scoring 85-100	35	15	#	#	#	0
Percentage of Tested Scoring 55-100	90%	91%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	85%	#	#	#	0%
Percentage of Tested Scoring 85-100	38%	23%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	83	96%	69	99%	39	90%
Students with Disabilities	8	88%	7	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	139	5%	4%	58%	33%
	Students with Disabilities	6	50%	33%	17%	0%
	All Students	145	7%	6%	56%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	136	0%	40%	51%	10%
	Students with Disabilities	10	0%	80%	20%	0%
	All Students	146	0%	42%	49%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	110	110	110	9	9	9	119	119	119
Number Scoring 55–64	0	0	0	2	0	0	2	0	0
Number Scoring 65–84	81	65	50	4	2	4	85	67	54
Number Scoring 85–100	28	45	60	0	1	0	28	46	60
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)