

New York State School Report Card

Comprehensive Information Report

BEDS Code: 14-12-01-06-0001
 Name: Eden Junior-Senior High School
 Principal: Ronald Buggs

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	167	138	157
Eighth	158	174	141
Ninth	153	150	172
Tenth	126	150	146
Eleventh	140	124	142
Twelfth	124	147	124
Ungraded Secondary	13	15	12
Total K-12 Enrollment	881	898	894

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	4	0.4%	6	0.7%
Black (Not Hispanic)	3	0.3%	2	0.2%	7	0.8%
Hispanic	7	0.8%	7	0.8%	1	0.1%
White (Not Hispanic)	864	98.1%	885	98.6%	880	98.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	19	17
Mathematics Grade 8	22	19	20
Science Grade 8	19	25	13
Social Studies Grade 8	25	20	19
English Grade 10	23	26	20
Mathematics Grade 10	0	23	23
Science Grade 10	21	24	18
Social Studies Grade 10	0	23	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	38	4.3%	24	2.7%	32	3.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.7%		96.9%		97.0%
Student Suspensions	85	10.0%	7	0.8%	11	1.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.1%	3.1%	3.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	92%	99%

Staff Counts

Staff	2003-04
Total Teachers	67
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	111	85	77%	126	100	79%	107	88	82%
Students with Disabilities	0	0	0%	4	1	25%	2	0	0%
All Students	111	85	77%	130	101	78%	109	88	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	21	4	3	5	3
Percent	67%	19%	4%	3%	5%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	3	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		5		5	0.9%
	Entered GED Program*	2		0		5	0.9%
	Total Noncompleters	12		5		10	1.8%
Students with Disabilities	Dropped Out	1		2		1	2.1%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		2		1	2.1%
All Students	Dropped Out	11	2.0%	7	1.2%	6	1.0%
	Entered GED Program*	2	0.4%	0	0.0%	5	0.8%
	Total Noncompleters	13	2.4%	7	1.2%	11	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	46	98%	25	100%
German	0	0%	12	100%	20	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	121	98%	92	93%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	1	#	0	0%	2	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	12	67%	6	50%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	0	0%
Science	2	#	0	0%	2	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	148	124	139	5	7	11
Number Scoring 55-100	146	121	135	4	4	9
Number Scoring 65-100	140	115	129	4	3	5
Number Scoring 85-100	88	64	72	0	1	0
Percentage of Tested Scoring 55-100	99%	98%	97%	80%	57%	82%
Percentage of Tested Scoring 65-100	95%	93%	93%	80%	43%	45%
Percentage of Tested Scoring 85-100	59%	52%	52%	0%	14%	0%
Mathematics A						
Number Tested	157	183	158	10	13	4
Number Scoring 55-100	121	166	156	3	8	#
Number Scoring 65-100	109	143	151	3	6	#
Number Scoring 85-100	30	51	100	0	2	#
Percentage of Tested Scoring 55-100	77%	91%	99%	30%	62%	#
Percentage of Tested Scoring 65-100	69%	78%	96%	30%	46%	#
Percentage of Tested Scoring 85-100	19%	28%	63%	0%	15%	#
Mathematics B						
Number Tested	0	90	41	0	0	0
Number Scoring 55-100	0	73	31	0	0	0
Number Scoring 65-100	0	64	26	0	0	0
Number Scoring 85-100	0	5	7	0	0	0
Percentage of Tested Scoring 55-100	0%	81%	76%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	71%	63%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	6%	17%	0%	0%	0%
Global History and Geography						
Number Tested	127	151	140	7	9	9
Number Scoring 55-100	122	142	134	5	8	9
Number Scoring 65-100	112	131	125	3	6	8
Number Scoring 85-100	30	60	60	0	0	1
Percentage of Tested Scoring 55-100	96%	94%	96%	71%	89%	100%
Percentage of Tested Scoring 65-100	88%	87%	89%	43%	67%	89%
Percentage of Tested Scoring 85-100	24%	40%	43%	0%	0%	11%
U.S. History and Government						
Number Tested	154	126	136	5	7	10
Number Scoring 55-100	148	123	130	4	5	8
Number Scoring 65-100	140	120	127	3	4	6
Number Scoring 85-100	68	45	72	1	0	1
Percentage of Tested Scoring 55-100	96%	98%	96%	80%	71%	80%
Percentage of Tested Scoring 65-100	91%	95%	93%	60%	57%	60%
Percentage of Tested Scoring 85-100	44%	36%	53%	20%	0%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	123	137	137	3	7	9
Number Scoring 55–100	121	137	137	#	7	9
Number Scoring 65–100	121	134	131	#	7	8
Number Scoring 85–100	51	51	45	#	0	1
Percentage of Tested Scoring 55–100	98%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65–100	98%	98%	96%	#	100%	89%
Percentage of Tested Scoring 85–100	41%	37%	33%	#	0%	11%
Physical Setting/Earth Science						
Number Tested	143	142	167	1	3	8
Number Scoring 55–100	137	137	159	#	#	5
Number Scoring 65–100	134	131	144	#	#	3
Number Scoring 85–100	52	78	56	#	#	1
Percentage of Tested Scoring 55–100	96%	96%	95%	#	#	62%
Percentage of Tested Scoring 65–100	94%	92%	86%	#	#	38%
Percentage of Tested Scoring 85–100	36%	55%	34%	#	#	12%
Physical Setting/Chemistry						
Number Tested	42	75	68	0	0	0
Number Scoring 55–100	42	75	67	0	0	0
Number Scoring 65–100	40	68	61	0	0	0
Number Scoring 85–100	13	25	22	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	99%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	91%	90%	0%	0%	0%
Percentage of Tested Scoring 85–100	31%	33%	32%	0%	0%	0%
Physical Setting/Physics						
Number Tested			65			0
Number Scoring 55–100			60			0
Number Scoring 65–100			53			0
Number Scoring 85–100			11			0
Percentage of Tested Scoring 55–100			92%			0%
Percentage of Tested Scoring 65–100			82%			0%
Percentage of Tested Scoring 85–100			17%			0%

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	22	11	36	0	0	0
Number Scoring 55–100	22	11	35	0	0	0
Number Scoring 65–100	21	11	35	0	0	0
Number Scoring 85–100	9	7	22	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85–100	41%	64%	61%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	9	40	0	1	0
Number Scoring 55–100	11	9	39	0	#	0
Number Scoring 65–100	11	9	39	0	#	0
Number Scoring 85–100	7	5	26	0	#	0
Percentage of Tested Scoring 55–100	92%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	100%	97%	0%	#	0%
Percentage of Tested Scoring 85–100	58%	56%	65%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	72	78	108	0	1	0
Number Scoring 55–100	71	77	108	0	#	0
Number Scoring 65–100	71	77	105	0	#	0
Number Scoring 85–100	43	44	73	0	#	0
Percentage of Tested Scoring 55–100	99%	99%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	99%	99%	97%	0%	#	0%
Percentage of Tested Scoring 85–100	60%	56%	68%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	93	64	1	1	2	0
Number Scoring 55-100	84	58	#	#	#	0
Number Scoring 65-100	77	54	#	#	#	0
Number Scoring 85-100	35	15	#	#	#	0
Percentage of Tested Scoring 55-100	90%	91%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	84%	#	#	#	0%
Percentage of Tested Scoring 85-100	38%	23%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	80	98%	69	99%	39	90%
Students with Disabilities	8	88%	6	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	136	0%	40%	51%	10%
	Students with Disabilities	8	0%	88%	13%	0%
	All Students	144	0%	42%	49%	9%

(Form - I)

New York State Alternate Assessments (NYSAA)

2003–04

	Count of Students					
Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	110	110	110	8	8	8	118	118	118
Number Scoring 55–64	0	0	0	2	0	0	2	0	0
Number Scoring 65–84	81	65	50	3	2	3	84	67	53
Number Scoring 85–100	28	45	60	0	0	0	28	45	60
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)