

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-13-01-06-0006
 Name: Iroquois Senior High School
 Principal: Robert Coniglio

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	267	256	260
Tenth	222	264	239
Eleventh	241	212	260
Twelfth	237	242	213
Ungraded Secondary	0	0	0
Total K-12 Enrollment	967	974	972

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	5	0.5%	6	0.6%
Black (Not Hispanic)	3	0.3%	3	0.3%	1	0.1%
Hispanic	4	0.4%	2	0.2%	0	0.0%
White (Not Hispanic)	955	98.8%	964	99.0%	965	99.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	21
Mathematics Grade 10	21	19	18
Science Grade 10	24	22	23
Social Studies Grade 10	22	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	1	0.1%
Eligible for Free Lunch	28	2.9%	23	2.4%	31	3.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		95.8%
Student Suspensions	5	0.5%	5	0.5%	2	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.9%	2.7%	3.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	65
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	208	164	79%	231	183	79%	190	164	86%
Students with Disabilities	9	0	0%	14	3	21%	14	4	29%
All Students	217	164	76%	245	186	76%	204	168	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	49	1	9	11	15
Percent	58%	24%	0%	4%	5%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	4	0	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		15		6	0.7%
	Entered GED Program*	0		0		1	0.1%
	Total Noncompleters	12		15		7	0.8%
Students with Disabilities	Dropped Out	0		3		3	3.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		3		3	3.4%
All Students	Dropped Out	12	1.2%	18	1.8%	9	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	12	1.2%	18	1.8%	10	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	203	265	244
	Number of Students with Disabilities	22	29	18
	Number of All Students	225	294	262
	Percent of Enrollment	23%	30%	27%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	56%	8	100%	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	91%	16	94%	11	82%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	80%	0	0%
Science	3	#	2	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	65%	27	93%	16	88%
Science	27	74%	19	74%	8	88%
Reading	0	0%	6	100%	3	#
Writing	1	#	5	100%	3	#
Global Studies	4	#	15	73%	3	#
U.S. Hist & Gov't	6	100%	7	29%	9	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	244	210	258	15	18	27
Number Scoring 55-100	244	207	255	15	17	24
Number Scoring 65-100	240	199	246	14	12	17
Number Scoring 85-100	156	150	186	2	3	3
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	94%	89%
Percentage of Tested Scoring 65-100	98%	95%	95%	93%	67%	63%
Percentage of Tested Scoring 85-100	64%	71%	72%	13%	17%	11%
Mathematics A						
Number Tested	224	283	237	19	21	23
Number Scoring 55-100	201	261	235	12	11	21
Number Scoring 65-100	179	233	226	6	5	16
Number Scoring 85-100	82	59	94	2	2	0
Percentage of Tested Scoring 55-100	90%	92%	99%	63%	52%	91%
Percentage of Tested Scoring 65-100	80%	82%	95%	32%	24%	70%
Percentage of Tested Scoring 85-100	37%	21%	40%	11%	10%	0%
Mathematics B						
Number Tested	0	127	144	0	1	3
Number Scoring 55-100	0	107	123	0	#	#
Number Scoring 65-100	0	93	107	0	#	#
Number Scoring 85-100	0	22	31	0	#	#
Percentage of Tested Scoring 55-100	0%	84%	85%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	74%	0%	#	#
Percentage of Tested Scoring 85-100	0%	17%	22%	0%	#	#
Global History and Geography						
Number Tested	229	271	251	24	31	21
Number Scoring 55-100	218	250	238	20	19	17
Number Scoring 65-100	202	231	225	14	15	13
Number Scoring 85-100	65	90	127	0	1	4
Percentage of Tested Scoring 55-100	95%	92%	95%	83%	61%	81%
Percentage of Tested Scoring 65-100	88%	85%	90%	58%	48%	62%
Percentage of Tested Scoring 85-100	28%	33%	51%	0%	3%	19%
U.S. History and Government						
Number Tested	266	241	265	17	20	28
Number Scoring 55-100	243	226	245	10	16	20
Number Scoring 65-100	228	205	232	9	12	15
Number Scoring 85-100	67	102	110	1	5	4
Percentage of Tested Scoring 55-100	91%	94%	92%	59%	80%	71%
Percentage of Tested Scoring 65-100	86%	85%	88%	53%	60%	54%
Percentage of Tested Scoring 85-100	25%	42%	42%	6%	25%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	231	253	263	21	28	23
Number Scoring 55-100	225	239	257	19	21	21
Number Scoring 65-100	221	229	250	17	17	17
Number Scoring 85-100	96	82	112	3	1	4
Percentage of Tested Scoring 55-100	97%	94%	98%	90%	75%	91%
Percentage of Tested Scoring 65-100	96%	91%	95%	81%	61%	74%
Percentage of Tested Scoring 85-100	42%	32%	43%	14%	4%	17%
Physical Setting/Earth Science						
Number Tested	272	240	213	30	20	19
Number Scoring 55-100	256	221	196	26	13	12
Number Scoring 65-100	237	204	183	21	11	10
Number Scoring 85-100	111	89	80	6	2	1
Percentage of Tested Scoring 55-100	94%	92%	92%	87%	65%	63%
Percentage of Tested Scoring 65-100	87%	85%	86%	70%	55%	53%
Percentage of Tested Scoring 85-100	41%	37%	38%	20%	10%	5%
Physical Setting/Chemistry						
Number Tested	165	183	164	2	1	3
Number Scoring 55-100	161	177	151	#	#	#
Number Scoring 65-100	126	149	126	#	#	#
Number Scoring 85-100	17	50	44	#	#	#
Percentage of Tested Scoring 55-100	98%	97%	92%	#	#	#
Percentage of Tested Scoring 65-100	76%	81%	77%	#	#	#
Percentage of Tested Scoring 85-100	10%	27%	27%	#	#	#
Physical Setting/Physics						
Number Tested			55			0
Number Scoring 55-100			54			0
Number Scoring 65-100			53			0
Number Scoring 85-100			21			0
Percentage of Tested Scoring 55-100			98%			0%
Percentage of Tested Scoring 65-100			96%			0%
Percentage of Tested Scoring 85-100			38%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	72	62	79	0	0	0
Number Scoring 55-100	72	62	77	0	0	0
Number Scoring 65-100	70	60	74	0	0	0
Number Scoring 85-100	20	30	27	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	48%	34%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	96	98	110	0	3	0
Number Scoring 55-100	94	94	107	0	#	0
Number Scoring 65-100	91	94	104	0	#	0
Number Scoring 85-100	50	57	56	0	#	0
Percentage of Tested Scoring 55-100	98%	96%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	96%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	58%	51%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	174	20	0	2	0	0
Number Scoring 55-100	157	16	0	#	0	0
Number Scoring 65-100	153	12	0	#	0	0
Number Scoring 85-100	84	3	0	#	0	0
Percentage of Tested Scoring 55-100	90%	80%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	60%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	48%	15%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	110	97%	228	94%	220	98%
Students with Disabilities	6	100%	17	82%	21	71%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	194	194	194	17	17	17	211	211	211
Number Scoring 55–64	5	6	1	2	3	2	7	9	3
Number Scoring 65–84	121	83	76	12	6	12	133	89	88
Number Scoring 85–100	64	95	117	0	4	3	64	99	120
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)