

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-14-01-06-0003
 Name: Lake Shore Senior High School
 Principal: R. Terrance Redman

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	329	317	331
Tenth	320	297	273
Eleventh	248	275	262
Twelfth	251	255	272
Ungraded Secondary	9	5	5
Total K-12 Enrollment	1157	1149	1143

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	46	4.0%	50	4.4%	59	5.2%
Black (Not Hispanic)	4	0.3%	9	0.8%	12	1.0%
Hispanic	10	0.9%	11	1.0%	17	1.5%
White (Not Hispanic)	1097	94.8%	1079	93.9%	1055	92.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	20
Mathematics Grade 10	18	19	20
Science Grade 10	23	22	22
Social Studies Grade 10	24	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	114	9.9%	109	9.5%	146	12.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		95.5%		92.7%
Student Suspensions	18	2.2%	14	1.2%	16	1.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.7%	6.5%	8.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	97%	96%

Staff Counts

Staff	2003-04
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	188	93	49%	194	139	72%	202	167	83%
Students with Disabilities	0	0	0%	9	0	0%	6	4	67%
All Students	188	93	49%	203	139	68%	208	171	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	105	66	0	4	9	24
Percent	50%	32%	0%	2%	4%	12%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	4	15	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	60		31		36	3.4%
	Entered GED Program*	1		11		16	1.5%
	Total Noncompleters	61		42		52	4.9%
Students with Disabilities	Dropped Out	0		4		3	3.9%
	Entered GED Program*	0		1		3	3.9%
	Total Noncompleters	0		5		6	7.9%
All Students	Dropped Out	60	5.2%	35	3.0%	39	3.4%
	Entered GED Program*	1	0.1%	12	1.0%	19	1.7%
	Total Noncompleters	61	5.3%	47	4.1%	58	5.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	325	1042	1031
	Number of Students with Disabilities	0	102	106
	Number of All Students	325	1144	1137
	Percent of Enrollment	28%	100%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	3	#
Science	0	0%	4	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	2	#	1	#	0	0%
Global Studies	0	0%	0	0%	7	100%
U.S. Hist & Gov't	0	0%	0	0%	7	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	235	231	231	0	7	14
Number Scoring 55-100	227	224	226	0	7	12
Number Scoring 65-100	220	217	216	0	7	10
Number Scoring 85-100	124	118	140	0	1	1
Percentage of Tested Scoring 55-100	97%	97%	98%	0%	100%	86%
Percentage of Tested Scoring 65-100	94%	94%	94%	0%	100%	71%
Percentage of Tested Scoring 85-100	53%	51%	61%	0%	14%	7%
Mathematics A						
Number Tested	258	262	244	0	6	14
Number Scoring 55-100	192	242	237	0	4	10
Number Scoring 65-100	162	199	217	0	2	6
Number Scoring 85-100	69	24	44	0	0	0
Percentage of Tested Scoring 55-100	74%	92%	97%	0%	67%	71%
Percentage of Tested Scoring 65-100	63%	76%	89%	0%	33%	43%
Percentage of Tested Scoring 85-100	27%	9%	18%	0%	0%	0%
Mathematics B						
Number Tested	0	123	130	0	0	2
Number Scoring 55-100	0	99	112	0	0	#
Number Scoring 65-100	0	65	97	0	0	#
Number Scoring 85-100	0	5	19	0	0	#
Percentage of Tested Scoring 55-100	0%	80%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	53%	75%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	4%	15%	0%	0%	#
Global History and Geography						
Number Tested	276	268	265	0	20	10
Number Scoring 55-100	246	236	233	0	12	7
Number Scoring 65-100	225	217	204	0	9	6
Number Scoring 85-100	71	65	61	0	1	0
Percentage of Tested Scoring 55-100	89%	88%	88%	0%	60%	70%
Percentage of Tested Scoring 65-100	82%	81%	77%	0%	45%	60%
Percentage of Tested Scoring 85-100	26%	24%	23%	0%	5%	0%
U.S. History and Government						
Number Tested	227	244	236	0	5	13
Number Scoring 55-100	212	240	223	0	5	10
Number Scoring 65-100	183	231	207	0	5	7
Number Scoring 85-100	58	122	85	0	1	3
Percentage of Tested Scoring 55-100	93%	98%	94%	0%	100%	77%
Percentage of Tested Scoring 65-100	81%	95%	88%	0%	100%	54%
Percentage of Tested Scoring 85-100	26%	50%	36%	0%	20%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	263	228	173	0	13	12
Number Scoring 55-100	259	226	167	0	13	11
Number Scoring 65-100	256	216	161	0	11	9
Number Scoring 85-100	95	67	36	0	2	1
Percentage of Tested Scoring 55-100	98%	99%	97%	0%	100%	92%
Percentage of Tested Scoring 65-100	97%	95%	93%	0%	85%	75%
Percentage of Tested Scoring 85-100	36%	29%	21%	0%	15%	8%
Physical Setting/Earth Science						
Number Tested	228	187	292	0	11	4
Number Scoring 55-100	206	154	257	0	5	#
Number Scoring 65-100	182	126	232	0	2	#
Number Scoring 85-100	44	31	50	0	0	#
Percentage of Tested Scoring 55-100	90%	82%	88%	0%	45%	#
Percentage of Tested Scoring 65-100	80%	67%	79%	0%	18%	#
Percentage of Tested Scoring 85-100	19%	17%	17%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	141	154	158	0	2	2
Number Scoring 55-100	138	144	155	0	#	#
Number Scoring 65-100	115	118	133	0	#	#
Number Scoring 85-100	19	17	24	0	#	#
Percentage of Tested Scoring 55-100	98%	94%	98%	0%	#	#
Percentage of Tested Scoring 65-100	82%	77%	84%	0%	#	#
Percentage of Tested Scoring 85-100	13%	11%	15%	0%	#	#
Physical Setting/Physics						
Number Tested			64			0
Number Scoring 55-100			62			0
Number Scoring 65-100			53			0
Number Scoring 85-100			13			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			83%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	69	46	24	0	0	0
Number Scoring 55-100	64	46	21	0	0	0
Number Scoring 65-100	55	46	19	0	0	0
Number Scoring 85-100	15	16	10	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	22%	35%	42%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	55	49	43	0	0	1
Number Scoring 55-100	51	47	42	0	0	#
Number Scoring 65-100	45	47	38	0	0	#
Number Scoring 85-100	12	23	11	0	0	#
Percentage of Tested Scoring 55-100	93%	96%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	96%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	22%	47%	26%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	71	48	0	1	0
Number Scoring 55-100	61	71	47	0	#	0
Number Scoring 65-100	57	69	46	0	#	0
Number Scoring 85-100	24	34	21	0	#	0
Percentage of Tested Scoring 55-100	98%	100%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	97%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	39%	48%	44%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	153	9	6	0	0	0
Number Scoring 55-100	141	4	2	0	0	0
Number Scoring 65-100	130	3	1	0	0	0
Number Scoring 85-100	60	0	0	0	0	0
Percentage of Tested Scoring 55-100	92%	44%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	33%	17%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	98	95%	3	#	52	96%
Students with Disabilities	1	#	0	0%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	233	233	233	20	20	20	253	253	253
Number Scoring 55–64	8	5	4	1	0	0	9	5	4
Number Scoring 65–84	140	90	130	4	5	6	144	95	136
Number Scoring 85–100	71	119	84	0	1	2	71	120	86
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)