

New York State Charter School Report Card

Comprehensive Information Report

BEDS Code: 14-18-00-86-0044
 Name: Global Concepts Charter School
 Principal: Kathy Dimitrievski

Grade Range : K-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	80	46
First	0	35	81
Second	0	32	45
Third	0	23	43
Fourth	0	0	24
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	170	239

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.4%
Black (Not Hispanic)	0	0.0%	50	29.4%	65	27.2%
Hispanic	0	0.0%	8	4.7%	13	5.4%
White (Not Hispanic)	0	0.0%	112	65.9%	160	66.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	NA	NA	23
Common Branch	NA	NA	21
English Grade 8	NA	NA	0
Mathematics Grade 8	NA	NA	0
Science Grade 8	NA	NA	0
Social Studies Grade 8	NA	NA	0
English Grade 10	NA	NA	0
Mathematics Grade 10	NA	NA	0
Science Grade 10	NA	NA	0
Social Studies Grade 10	NA	NA	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient		0.0%	10	5.9%	42	17.6%
Eligible for Free Lunch	0	0.0%	117	68.8%	144	60.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		92.5%
Student Suspensions	0	0.0%	0	0.0%	11	6.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	11.2%	15.9%
Public Assistance	NA	61-70%	61-70%
Student Stability	0%	0%	0%

Staff Counts

Staff	2003-04
Total Teachers	23
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			32			0
Beginning (0-18)			0			0
Intermediate (19-31)			8			0
Advanced (32-36)			15			0
Proficient (37-39)			9			0
Reading and Writing (Grade K-1)						
Number Tested			32			0
Beginning (0-14)			11			0
Intermediate (15-24)			8			0
Advanced (25-32)			9			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			11			0
Beginning (0-18)			0			0
Intermediate (19-31)			5			0
Advanced (32-36)			6			0
Proficient (37-39)			0			0
Reading and Writing (Grade 2-4)						
Number Tested			13			1
Beginning (0-14)			2			#
Intermediate (15-24)			10			#
Advanced (25-32)			1			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)