

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-22-01-04-0001  
 Name: North Collins Junior-Senior High School  
 Principal: Benjamin A. Halsey

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	71	62	56
Eighth	66	73	60
Ninth	63	65	72
Tenth	59	60	58
Eleventh	55	65	60
Twelfth	49	60	67
Ungraded Secondary	0	2	0
Total K-12 Enrollment	363	387	373

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	6	1.6%	2	0.5%
Black (Not Hispanic)	5	1.4%	2	0.5%	1	0.3%
Hispanic	5	1.4%	1	0.3%	2	0.5%
White (Not Hispanic)	350	96.4%	378	97.7%	368	98.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	15	0
English Grade 8	19	22	20
Mathematics Grade 8	20	25	23
Science Grade 8	17	18	16
Social Studies Grade 8	20	24	21
English Grade 10	21	19	19
Mathematics Grade 10	23	18	20
Science Grade 10	19	23	22
Social Studies Grade 10	21	22	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	50	13.8%	39	10.1%	42	11.3%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.9%		96.1%
Student Suspensions	4	1.2%	1	0.3%	7	1.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.4%	8.0%	13.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	96%	93%	99%

### Staff Counts

Staff	2003-04
Total Teachers	26
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	42	25	60%	44	30	68%	55	33	60%
Students with Disabilities	3	0	0%	5	1	20%	9	3	33%
All Students	45	25	56%	49	31	63%	64	36	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	21	0	3	18	1
Percent	33%	33%	0%	5%	28%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	3	0	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3		3	1.4%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	2		4		3	1.4%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		1		0	0.0%
All Students	Dropped Out	3	1.3%	3	1.2%	3	1.2%
	Entered GED Program*	0	0.0%	2	0.8%	0	0.0%
	Total Noncompleters	3	1.3%	5	2.0%	3	1.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	51	0	0
	Number of Students with Disabilities	12	0	0
	Number of All Students	63	0	0
	Percent of Enrollment	46%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	20	0	29
	Number of All Students	20	0	29
	Percent of Enrollment	9%	0%	11%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	89%	15	93%	12	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	93%	52	87%	46	87%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	3	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	0	0%	1	#
Reading	3	#	4	#	1	#
Writing	3	#	4	#	1	#
Global Studies	0	0%	2	#	5	20%
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	47	70	61	0	8	3
Number Scoring 55-100	43	65	59	0	6	#
Number Scoring 65-100	38	62	58	0	6	#
Number Scoring 85-100	9	15	26	0	0	#
Percentage of Tested Scoring 55-100	91%	93%	97%	0%	75%	#
Percentage of Tested Scoring 65-100	81%	89%	95%	0%	75%	#
Percentage of Tested Scoring 85-100	19%	21%	43%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	63	64	0	6	5
Number Scoring 55-100	0	60	63	0	4	5
Number Scoring 65-100	0	55	55	0	3	4
Number Scoring 85-100	0	6	20	0	0	0
Percentage of Tested Scoring 55-100	0%	95%	98%	0%	67%	100%
Percentage of Tested Scoring 65-100	0%	87%	86%	0%	50%	80%
Percentage of Tested Scoring 85-100	0%	10%	31%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	36	0	0	0
Number Scoring 55-100	0	0	28	0	0	0
Number Scoring 65-100	0	0	22	0	0	0
Number Scoring 85-100	0	0	9	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	59	81	61	0	9	9
Number Scoring 55-100	51	74	55	0	7	5
Number Scoring 65-100	40	68	48	0	5	3
Number Scoring 85-100	6	19	18	0	1	0
Percentage of Tested Scoring 55-100	86%	91%	90%	0%	78%	56%
Percentage of Tested Scoring 65-100	68%	84%	79%	0%	56%	33%
Percentage of Tested Scoring 85-100	10%	23%	30%	0%	11%	0%
<b>U.S. History and Government</b>						
Number Tested	58	61	68	2	7	4
Number Scoring 55-100	56	56	67	#	6	#
Number Scoring 65-100	51	52	53	#	4	#
Number Scoring 85-100	14	21	11	#	0	#
Percentage of Tested Scoring 55-100	97%	92%	99%	#	86%	#
Percentage of Tested Scoring 65-100	88%	85%	78%	#	57%	#
Percentage of Tested Scoring 85-100	24%	34%	16%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	56	66	61	0	2	9
Number Scoring 55-100	55	65	61	0	#	9
Number Scoring 65-100	55	62	55	0	#	6
Number Scoring 85-100	17	26	26	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	98%	94%	90%	0%	#	67%
Percentage of Tested Scoring 85-100	30%	39%	43%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	55	51	63	0	1	3
Number Scoring 55-100	51	47	62	0	#	#
Number Scoring 65-100	46	45	60	0	#	#
Number Scoring 85-100	12	25	26	0	#	#
Percentage of Tested Scoring 55-100	93%	92%	98%	0%	#	#
Percentage of Tested Scoring 65-100	84%	88%	95%	0%	#	#
Percentage of Tested Scoring 85-100	22%	49%	41%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	17	38	44	0	2	1
Number Scoring 55-100	16	36	42	0	#	#
Number Scoring 65-100	12	30	34	0	#	#
Number Scoring 85-100	3	7	6	0	#	#
Percentage of Tested Scoring 55-100	94%	95%	95%	0%	#	#
Percentage of Tested Scoring 65-100	71%	79%	77%	0%	#	#
Percentage of Tested Scoring 85-100	18%	18%	14%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			16			0
Number Scoring 55-100			11			0
Number Scoring 65-100			10			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			69%			0%
Percentage of Tested Scoring 65-100			62%			0%
Percentage of Tested Scoring 85-100			12%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	18	12	12	0	0	0
Number Scoring 55-100	18	12	12	0	0	0
Number Scoring 65-100	17	11	12	0	0	0
Number Scoring 85-100	5	3	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	25%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	28	33	18	0	1	0
Number Scoring 55-100	28	33	18	0	#	0
Number Scoring 65-100	27	33	18	0	#	0
Number Scoring 85-100	20	14	12	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	71%	42%	67%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	19	36	1	0	1	0
Number Scoring 55-100	17	29	#	0	#	0
Number Scoring 65-100	12	28	#	0	#	0
Number Scoring 85-100	8	8	#	0	#	0
Percentage of Tested Scoring 55-100	89%	81%	#	0%	#	0%
Percentage of Tested Scoring 65-100	63%	78%	#	0%	#	0%
Percentage of Tested Scoring 85-100	42%	22%	#	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	73%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	53	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	56	0%	29%	64%	7%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	53	53	53	10	10	10	63	63	63
Number Scoring 55–64	6	6	1	3	2	1	9	8	2
Number Scoring 65–84	41	28	30	5	6	9	46	34	39
Number Scoring 85–100	6	19	22	1	0	0	7	19	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)