New York State School Report Card Comprehensive Information Report

BEDS Code:14-22-01-04-0002Name:North Collins Elementary SchoolPrincipal:John Cataldo

Grade Range : PK-6

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	25	19
Kindergarten	37	48	35
First	41	41	46
Second	52	38	37
Third	62	51	38
Fourth	54	65	51
Fifth	46	58	63
Sixth	62	48	61
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	354	349	331

Student Racial/Ethnic Origin

	200	1–02	2002	2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.0%	12	3.4%	13	3.9%
Black (Not Hispanic)	4	1.1%	7	2.0%	6	1.8%
Hispanic	6	1.7%	7	2.0%	8	2.4%
White (Not Hispanic)	337	95.2%	323	92.6%	304	91.8%

Average Class Size

Grade Level	2001–02	2002–03	2003-04
Kindergarten	15	15	12
Common Branch	17	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	53	15.0%	47	13.5%	59	17.8%

Attendance and Suspension

	2000–01		2001	1–02	2002–03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.1%		93.0%		95.0%
Student Suspensions	0	0.0%	3	0.9%	2	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	11.6%	13.5%	12.7%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	90%	94%	97%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

		All Students	-	Students with Disabilities				
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04		
Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%		

Introduction to Occupations Examination

2001–02		2002	2–03	2003–04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested% Passing00%	No. Tested % Passing No. Tested 0 0% 0	No. Tested% PassingNo. Tested% Passing00%00%	No. Tested % Passing No. Tested % Passing No. Tested 0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	56	2%	4%	64%	30%
Nov 2003	Students with Disabilities	8	38%	13%	50%	0%
	All Students	64	6%	5%	63%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%