

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-26-01-03-0025
 Name: Kenmore East Senior High School
 Principal: Barbara Field

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	319	314	302
Tenth	375	331	293
Eleventh	333	349	306
Twelfth	305	316	347
Ungraded Secondary	27	0	35
Total K-12 Enrollment	1359	1310	1283

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.0%	14	1.1%	17	1.3%
Black (Not Hispanic)	16	1.2%	23	1.8%	28	2.2%
Hispanic	8	0.6%	9	0.7%	13	1.0%
White (Not Hispanic)	1321	97.2%	1264	96.5%	1225	95.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	16
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	23
Mathematics Grade 10	23	20	21
Science Grade 10	23	22	20
Social Studies Grade 10	25	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.6%	9	0.7%	6	0.5%
Eligible for Free Lunch	75	5.5%	95	7.3%	65	5.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.6%		96.0%
Student Suspensions	128	9.6%	100	7.4%	131	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.9%	6.3%	5.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	98%	95%

Staff Counts

Staff	2003-04
Total Teachers	85
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	244	190	78%	272	201	74%	251	209	83%
Students with Disabilities	19	2	11%	19	1	5%	28	8	29%
All Students	263	192	73%	291	202	69%	279	217	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	173	84	5	5	6	6
Percent	62%	30%	2%	2%	2%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
28	8	4	32

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		5		1	0.1%
	Entered GED Program*	31		23		29	2.8%
	Total Noncompleters	45		28		30	2.9%
Students with Disabilities	Dropped Out	0		0		2	0.9%
	Entered GED Program*	3		0		5	2.3%
	Total Noncompleters	3		0		7	3.2%
All Students	Dropped Out	14	1.0%	5	0.4%	3	0.2%
	Entered GED Program*	34	2.5%	23	1.8%	34	2.7%
	Total Noncompleters	48	3.5%	28	2.1%	37	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	77%	64	0%	8	100%
German	4	#	31	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	0	0%	19	58%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	6	33%
German	0	0%	2	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	8	50%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	50	88%
Science	6	100%	0	0%	8	38%
Reading	11	91%	0	0%	19	89%
Writing	12	100%	0	0%	17	100%
Global Studies	26	69%	0	0%	22	41%
U.S. Hist & Gov't	12	92%	0	0%	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	298	325	324	13	32	41
Number Scoring 55-100	287	0	310	8	0	29
Number Scoring 65-100	265	0	290	4	0	23
Number Scoring 85-100	133	0	148	0	0	0
Percentage of Tested Scoring 55-100	96%	0%	96%	62%	0%	71%
Percentage of Tested Scoring 65-100	89%	0%	90%	31%	0%	56%
Percentage of Tested Scoring 85-100	45%	0%	46%	0%	0%	0%
Mathematics A						
Number Tested	382	621	265	12	65	38
Number Scoring 55-100	351	189	262	7	6	35
Number Scoring 65-100	294	152	252	3	2	30
Number Scoring 85-100	120	33	101	0	0	4
Percentage of Tested Scoring 55-100	92%	30%	99%	58%	9%	92%
Percentage of Tested Scoring 65-100	77%	24%	95%	25%	3%	79%
Percentage of Tested Scoring 85-100	31%	5%	38%	0%	0%	11%
Mathematics B						
Number Tested	48	249	153	0	6	3
Number Scoring 55-100	48	10	146	0	0	#
Number Scoring 65-100	48	8	137	0	0	#
Number Scoring 85-100	22	1	36	0	0	#
Percentage of Tested Scoring 55-100	100%	4%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	3%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	46%	0%	24%	0%	0%	#
Global History and Geography						
Number Tested	270	333	277	21	39	48
Number Scoring 55-100	254	23	249	8	3	29
Number Scoring 65-100	232	18	216	1	2	21
Number Scoring 85-100	76	0	71	1	0	4
Percentage of Tested Scoring 55-100	94%	7%	90%	38%	8%	60%
Percentage of Tested Scoring 65-100	86%	5%	78%	5%	5%	44%
Percentage of Tested Scoring 85-100	28%	0%	26%	5%	0%	8%
U.S. History and Government						
Number Tested	280	310	274	12	38	36
Number Scoring 55-100	273	1	268	7	0	32
Number Scoring 65-100	251	1	253	2	0	23
Number Scoring 85-100	95	0	141	1	0	6
Percentage of Tested Scoring 55-100	97%	0%	98%	58%	0%	89%
Percentage of Tested Scoring 65-100	90%	0%	92%	17%	0%	64%
Percentage of Tested Scoring 85-100	34%	0%	51%	8%	0%	17%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	1	282	255	0	35	44
Number Scoring 55-100	#	6	242	0	1	31
Number Scoring 65-100	#	6	227	0	1	24
Number Scoring 85-100	#	1	61	0	0	4
Percentage of Tested Scoring 55-100	#	2%	95%	0%	3%	70%
Percentage of Tested Scoring 65-100	#	2%	89%	0%	3%	55%
Percentage of Tested Scoring 85-100	#	0%	24%	0%	0%	9%
Physical Setting/Earth Science						
Number Tested	0	298	296	0	56	52
Number Scoring 55-100	0	16	257	0	3	26
Number Scoring 65-100	0	15	231	0	3	18
Number Scoring 85-100	0	1	79	0	0	3
Percentage of Tested Scoring 55-100	0%	5%	87%	0%	5%	50%
Percentage of Tested Scoring 65-100	0%	5%	78%	0%	5%	35%
Percentage of Tested Scoring 85-100	0%	0%	27%	0%	0%	6%
Physical Setting/Chemistry						
Number Tested	0	128	156	0	1	1
Number Scoring 55-100	0	0	151	0	#	#
Number Scoring 65-100	0	0	129	0	#	#
Number Scoring 85-100	0	0	31	0	#	#
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	#	#
Percentage of Tested Scoring 65-100	0%	0%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	#	#
Physical Setting/Physics						
Number Tested			29			1
Number Scoring 55-100			29			#
Number Scoring 65-100			25			#
Number Scoring 85-100			5			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			17%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	63	82	55	0	1	2
Number Scoring 55-100	62	0	54	0	#	#
Number Scoring 65-100	61	0	54	0	#	#
Number Scoring 85-100	17	0	33	0	#	#
Percentage of Tested Scoring 55-100	98%	0%	98%	0%	#	#
Percentage of Tested Scoring 65-100	97%	0%	98%	0%	#	#
Percentage of Tested Scoring 85-100	27%	0%	60%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	49	14	27	0	1	2
Number Scoring 55-100	48	0	24	0	#	#
Number Scoring 65-100	43	0	24	0	#	#
Number Scoring 85-100	19	0	17	0	#	#
Percentage of Tested Scoring 55-100	98%	0%	89%	0%	#	#
Percentage of Tested Scoring 65-100	88%	0%	89%	0%	#	#
Percentage of Tested Scoring 85-100	39%	0%	63%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	60	87	80	0	1	1
Number Scoring 55-100	59	0	80	0	#	#
Number Scoring 65-100	58	0	80	0	#	#
Number Scoring 85-100	40	0	58	0	#	#
Percentage of Tested Scoring 55-100	98%	0%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	0%	100%	0%	#	#
Percentage of Tested Scoring 85-100	67%	0%	72%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	57	0	0	0	0	0
Number Scoring 55-100	56	0	0	0	0	0
Number Scoring 65-100	56	0	0	0	0	0
Number Scoring 85-100	49	0	0	0	0	0
Percentage of Tested Scoring 55-100	98%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	86%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	71	92%	93	0%	0	0%
Students with Disabilities	10	90%	26	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	272	272	272	42	42	42	314	314	314
Number Scoring 55–64	7	1	2	9	3	3	16	4	5
Number Scoring 65–84	140	105	139	15	27	30	155	132	169
Number Scoring 85–100	75	144	126	1	7	2	76	151	128
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)