

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-28-01-06-0016  
 Name: West Seneca East Senior High School  
 Principal: Angela Lafaglia

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	257	243	282
Tenth	270	268	242
Eleventh	258	281	267
Twelfth	268	271	283
Ungraded Secondary	47	26	49
Total K-12 Enrollment	1100	1089	1123

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.5%	17	1.6%	19	1.7%
Black (Not Hispanic)	14	1.3%	12	1.1%	15	1.3%
Hispanic	7	0.6%	9	0.8%	8	0.7%
White (Not Hispanic)	1063	96.6%	1051	96.5%	1081	96.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	21	21
Mathematics Grade 10	25	22	23
Science Grade 10	17	19	21
Social Studies Grade 10	19	21	23

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	6	0.6%	14	1.3%	17	1.5%
<b>Eligible for Free Lunch</b>	75	6.8%	67	6.2%	57	5.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.7%		95.2%		94.5%
<b>Student Suspensions</b>	90	7.8%	112	10.2%	90	8.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	7.3%	6.5%	4.1%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	97%	96%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	84
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	231	182	79%	236	191	81%	224	201	90%
Students with Disabilities	24	6	25%	31	5	16%	25	4	16%
All Students	255	188	74%	267	196	73%	249	205	82%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	130	76	11	9	2	21
Percent	52%	31%	4%	4%	1%	8%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
25	4	2	27

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	33		9		14	1.4%
	Entered GED Program*	3		8		16	1.6%
	Total Noncompleters	36		17		30	3.1%
Students with Disabilities	Dropped Out	2		7		3	1.9%
	Entered GED Program*	0		0		6	3.8%
	Total Noncompleters	2		7		9	5.7%
All Students	Dropped Out	35	3.2%	16	1.5%	17	1.5%
	Entered GED Program*	3	0.3%	8	0.7%	22	1.9%
	Total Noncompleters	38	3.5%	24	2.2%	39	3.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	897	930	850
	Number of Students with Disabilities	156	133	146
	Number of All Students	1053	1063	996
	Percent of Enrollment	96%	98%	89%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	91%	2	#	11	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	21	95%	4	#	13	85%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	5	40%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	6	83%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	3	#	1	#
U.S. Hist & Gov't	6	67%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	96%	3	#	20	65%
Science	39	74%	12	67%	20	45%
Reading	2	#	3	#	3	#
Writing	2	#	1	#	4	#
Global Studies	25	60%	17	76%	20	70%
U.S. Hist & Gov't	21	86%	11	64%	17	59%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	288	276	323	31	31	29
Number Scoring 55-100	278	266	319	26	27	27
Number Scoring 65-100	250	252	310	18	24	23
Number Scoring 85-100	120	96	167	1	0	3
Percentage of Tested Scoring 55-100	97%	96%	99%	84%	87%	93%
Percentage of Tested Scoring 65-100	87%	91%	96%	58%	77%	79%
Percentage of Tested Scoring 85-100	42%	35%	52%	3%	0%	10%
<b>Mathematics A</b>						
Number Tested	9	314	251	2	14	16
Number Scoring 55-100	7	301	250	#	12	16
Number Scoring 65-100	1	279	243	#	11	15
Number Scoring 85-100	0	45	84	#	2	2
Percentage of Tested Scoring 55-100	78%	96%	100%	#	86%	100%
Percentage of Tested Scoring 65-100	11%	89%	97%	#	79%	94%
Percentage of Tested Scoring 85-100	0%	14%	33%	#	14%	12%
<b>Mathematics B</b>						
Number Tested	0	1	174	0	0	16
Number Scoring 55-100	0	#	153	0	0	15
Number Scoring 65-100	0	#	133	0	0	10
Number Scoring 85-100	0	#	37	0	0	0
Percentage of Tested Scoring 55-100	0%	#	88%	0%	0%	94%
Percentage of Tested Scoring 65-100	0%	#	76%	0%	0%	62%
Percentage of Tested Scoring 85-100	0%	#	21%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	291	329	277	33	41	40
Number Scoring 55-100	266	306	264	16	26	34
Number Scoring 65-100	237	279	244	10	20	28
Number Scoring 85-100	69	103	83	0	1	4
Percentage of Tested Scoring 55-100	91%	93%	95%	48%	63%	85%
Percentage of Tested Scoring 65-100	81%	85%	88%	30%	49%	70%
Percentage of Tested Scoring 85-100	24%	31%	30%	0%	2%	10%
<b>U.S. History and Government</b>						
Number Tested	291	292	280	29	28	23
Number Scoring 55-100	274	283	261	21	22	13
Number Scoring 65-100	228	270	242	15	19	6
Number Scoring 85-100	62	123	118	1	1	2
Percentage of Tested Scoring 55-100	94%	97%	93%	72%	79%	57%
Percentage of Tested Scoring 65-100	78%	92%	86%	52%	68%	26%
Percentage of Tested Scoring 85-100	21%	42%	42%	3%	4%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	264	244	249	14	18	17
Number Scoring 55-100	262	242	247	14	17	17
Number Scoring 65-100	257	232	240	13	14	16
Number Scoring 85-100	98	61	69	1	1	0
Percentage of Tested Scoring 55-100	99%	99%	99%	100%	94%	100%
Percentage of Tested Scoring 65-100	97%	95%	96%	93%	78%	94%
Percentage of Tested Scoring 85-100	37%	25%	28%	7%	6%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	335	253	271	51	14	32
Number Scoring 55-100	312	244	260	33	12	31
Number Scoring 65-100	281	231	236	19	9	26
Number Scoring 85-100	96	99	91	2	2	7
Percentage of Tested Scoring 55-100	93%	96%	96%	65%	86%	97%
Percentage of Tested Scoring 65-100	84%	91%	87%	37%	64%	81%
Percentage of Tested Scoring 85-100	29%	39%	34%	4%	14%	22%
<b>Physical Setting/Chemistry</b>						
Number Tested	117	113	133	0	1	1
Number Scoring 55-100	111	110	129	0	#	#
Number Scoring 65-100	70	85	100	0	#	#
Number Scoring 85-100	4	22	18	0	#	#
Percentage of Tested Scoring 55-100	95%	97%	97%	0%	#	#
Percentage of Tested Scoring 65-100	60%	75%	75%	0%	#	#
Percentage of Tested Scoring 85-100	3%	19%	14%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested			97			0
Number Scoring 55-100			87			0
Number Scoring 65-100			78			0
Number Scoring 85-100			24			0
Percentage of Tested Scoring 55-100			90%			0%
Percentage of Tested Scoring 65-100			80%			0%
Percentage of Tested Scoring 85-100			25%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	50	39	54	0	0	0
Number Scoring 55-100	50	39	54	0	0	0
Number Scoring 65-100	50	39	53	0	0	0
Number Scoring 85-100	29	24	32	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	62%	59%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	16	13	0	0	1	0
Number Scoring 55-100	16	13	0	0	#	0
Number Scoring 65-100	16	13	0	0	#	0
Number Scoring 85-100	4	8	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	25%	62%	0%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	112	142	108	0	0	2
Number Scoring 55-100	109	139	104	0	0	#
Number Scoring 65-100	109	138	100	0	0	#
Number Scoring 85-100	68	83	68	0	0	#
Percentage of Tested Scoring 55-100	97%	98%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	97%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	58%	63%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	153	176	12	0	2	0
Number Scoring 55-100	150	165	11	0	#	0
Number Scoring 65-100	146	154	9	0	#	0
Number Scoring 85-100	78	62	1	0	#	0
Percentage of Tested Scoring 55-100	98%	94%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	88%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	51%	35%	8%	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	145	100%	91	97%	60	98%
Students with Disabilities	33	91%	12	83%	10	90%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	238	238	238	28	28	28	266	266	266
Number Scoring 55–64	3	5	1	4	3	4	7	8	5
Number Scoring 65–84	171	104	116	12	16	13	183	120	129
Number Scoring 85–100	63	122	121	0	1	1	63	123	122
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			10			0
Beginning (0-18)			0			0
Intermediate (19-31)			4			0
Advanced (32-36)			1			0
Proficient (37-39)			5			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			10			0
Beginning (0-14)			1			0
Intermediate (15-24)			2			0
Advanced (25-32)			6			0
Proficient (33-35)			1			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)