

New York State District Report Card Comprehensive Information Report

BEDS Code: 15-14-01-04-0000
 Name: Schroon Lake Central School District
 Superintendent: Michael Bonnewell

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	19	12	15
First	18	21	15
Second	24	15	23
Third	23	26	20
Fourth	20	21	27
Fifth	25	19	25
Sixth	22	23	21
Ungraded Elementary	0	0	0
Seventh	19	26	29
Eighth	25	23	24
Ninth	20	24	25
Tenth	25	25	28
Eleventh	26	25	26
Twelfth	13	23	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	279	283	306

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.7%
Black (Not Hispanic)	2	0.7%	0	0.0%	0	0.0%
Hispanic	1	0.4%	1	0.4%	1	0.3%
White (Not Hispanic)	276	98.9%	282	99.6%	303	99.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	12	15
Common Branch	22	21	21
English Grade 8	13	12	12
Mathematics Grade 8	13	10	12
Science Grade 8	13	14	24
Social Studies Grade 8	12	12	24
English Grade 10	12	13	14
Mathematics Grade 10	8	12	13
Science Grade 10	14	9	13
Social Studies Grade 10	12	12	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	54	19.4%	69	24.4%	71	23.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.4%		95.3%
Student Suspensions	14	4.7%	5	1.8%	10	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	12.5%	12.0%	14.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	7
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	14	9	64%	21	11	52%	24	18	75%
Students with Disabilities	0	0	0%	1	0	0%	2	1	50%
All Students	14	9	64%	22	11	50%	26	19	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	11	1	1	2	1
Percent	38%	42%	4%	4%	8%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		0		1	1.1%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		0		1	1.1%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	2	2.4%	0	0.0%	1	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	2.4%	0	0.0%	1	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	23	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	24	0	27	1	0	2
Number Scoring 55-100	23	0	25	#	0	#
Number Scoring 65-100	23	0	20	#	0	#
Number Scoring 85-100	5	0	6	#	0	#
Percentage of Tested Scoring 55-100	96%	0%	93%	#	0%	#
Percentage of Tested Scoring 65-100	96%	0%	74%	#	0%	#
Percentage of Tested Scoring 85-100	21%	0%	22%	#	0%	#
Mathematics A						
Number Tested	26	0	39	2	0	1
Number Scoring 55-100	23	0	39	#	0	#
Number Scoring 65-100	18	0	35	#	0	#
Number Scoring 85-100	4	0	11	#	0	#
Percentage of Tested Scoring 55-100	88%	0%	100%	#	0%	#
Percentage of Tested Scoring 65-100	69%	0%	90%	#	0%	#
Percentage of Tested Scoring 85-100	15%	0%	28%	#	0%	#
Mathematics B						
Number Tested	0	0	12	0	0	0
Number Scoring 55-100	0	0	11	0	0	0
Number Scoring 65-100	0	0	10	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	0%
Global History and Geography						
Number Tested	25	0	40	2	0	2
Number Scoring 55-100	23	0	37	#	0	#
Number Scoring 65-100	21	0	31	#	0	#
Number Scoring 85-100	3	0	11	#	0	#
Percentage of Tested Scoring 55-100	92%	0%	93%	#	0%	#
Percentage of Tested Scoring 65-100	84%	0%	78%	#	0%	#
Percentage of Tested Scoring 85-100	12%	0%	28%	#	0%	#
U.S. History and Government						
Number Tested	25	0	24	1	0	2
Number Scoring 55-100	22	0	22	#	0	#
Number Scoring 65-100	20	0	19	#	0	#
Number Scoring 85-100	6	0	9	#	0	#
Percentage of Tested Scoring 55-100	88%	0%	92%	#	0%	#
Percentage of Tested Scoring 65-100	80%	0%	79%	#	0%	#
Percentage of Tested Scoring 85-100	24%	0%	38%	#	0%	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	26	0	25	2	0	1
Number Scoring 55-100	26	0	24	#	0	#
Number Scoring 65-100	26	0	23	#	0	#
Number Scoring 85-100	14	0	11	#	0	#
Percentage of Tested Scoring 55-100	100%	0%	96%	#	0%	#
Percentage of Tested Scoring 65-100	100%	0%	92%	#	0%	#
Percentage of Tested Scoring 85-100	54%	0%	44%	#	0%	#
Physical Setting/Earth Science						
Number Tested	19	0	24	1	0	5
Number Scoring 55-100	19	0	20	#	0	2
Number Scoring 65-100	18	0	15	#	0	0
Number Scoring 85-100	7	0	5	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	83%	#	0%	40%
Percentage of Tested Scoring 65-100	95%	0%	62%	#	0%	0%
Percentage of Tested Scoring 85-100	37%	0%	21%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	14	0	14	0	0	0
Number Scoring 55-100	13	0	13	0	0	0
Number Scoring 65-100	9	0	12	0	0	0
Number Scoring 85-100	3	0	6	0	0	0
Percentage of Tested Scoring 55-100	93%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	0%	43%	0%	0%	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	15	0	10	0	0	0
Number Scoring 55–100	15	0	10	0	0	0
Number Scoring 65–100	15	0	10	0	0	0
Number Scoring 85–100	4	0	7	0	0	0
Percentage of Tested Scoring 55–100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	27%	0%	70%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	10	0	2	0	0	0
Number Scoring 55-100	10	0	#	0	0	0
Number Scoring 65-100	8	0	#	0	0	0
Number Scoring 85-100	5	0	#	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	0%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	0	0%	3	#
Students with Disabilities	1	#	0	0%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	21	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	25	4%	8%	60%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	23	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	26	0%	42%	50%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	3	3	3	29	29	29
Number Scoring 55–64	#	#	#	#	#	#	1	1	1
Number Scoring 65–84	#	#	#	#	#	#	21	15	11
Number Scoring 85–100	#	#	#	#	#	#	4	11	15
Approved Alternatives	#	#	#	#	#	#	1	0	0

(Form – J)