

New York State District Report Card Comprehensive Information Report

BEDS Code: 15-16-01-04-0000
 Name: Westport Central School District
 Superintendent: Paul D. Savage II

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	19	14	19
First	9	13	15
Second	14	13	19
Third	22	14	7
Fourth	21	22	17
Fifth	14	22	19
Sixth	32	19	21
Ungraded Elementary	1	0	0
Seventh	29	29	16
Eighth	20	29	29
Ninth	21	19	25
Tenth	22	20	20
Eleventh	24	24	19
Twelfth	21	24	25
Ungraded Secondary	2	0	0
Total K-12 Enrollment	271	262	251

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	3.0%	1	0.4%	1	0.4%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	3	1.1%	4	1.5%	6	2.4%
White (Not Hispanic)	260	95.9%	257	98.1%	244	97.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	14	19
Common Branch	13	13	15
English Grade 8	20	29	28
Mathematics Grade 8	0	27	19
Science Grade 8	19	23	29
Social Studies Grade 8	19	15	28
English Grade 10	22	19	22
Mathematics Grade 10	0	6	15
Science Grade 10	24	20	21
Social Studies Grade 10	20	20	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	67	24.7%	42	16.0%	34	13.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		93.1%		91.4%
Student Suspensions	5	1.8%	2	0.7%	6	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	15.5%	11.5%	13.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	8
Total Paraprofessionals	6
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	20	14	70%	23	14	61%	19	14	74%
Students with Disabilities	1	1	100%	0	0	0%	4	1	25%
All Students	21	15	71%	23	14	61%	23	15	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	4	0	0	6	0
Percent	57%	17%	0%	0%	26%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	1	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	5	100%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	22	22	18	0	2	2
Number Scoring 55-100	22	22	18	0	#	#
Number Scoring 65-100	21	21	18	0	#	#
Number Scoring 85-100	13	13	11	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	95%	100%	0%	#	#
Percentage of Tested Scoring 85-100	59%	59%	61%	0%	#	#
Mathematics A						
Number Tested	0	16	16	0	0	2
Number Scoring 55-100	0	16	16	0	0	#
Number Scoring 65-100	0	16	16	0	0	#
Number Scoring 85-100	0	9	4	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	56%	25%	0%	0%	#
Mathematics B						
Number Tested	0	0	12	0	0	0
Number Scoring 55-100	0	0	10	0	0	0
Number Scoring 65-100	0	0	10	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	0%
Global History and Geography						
Number Tested	21	20	19	2	2	2
Number Scoring 55-100	21	20	19	#	#	#
Number Scoring 65-100	19	17	19	#	#	#
Number Scoring 85-100	9	11	14	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	85%	100%	#	#	#
Percentage of Tested Scoring 85-100	43%	55%	74%	#	#	#
U.S. History and Government						
Number Tested	26	23	18	1	2	3
Number Scoring 55-100	23	23	17	#	#	#
Number Scoring 65-100	22	22	17	#	#	#
Number Scoring 85-100	8	13	12	#	#	#
Percentage of Tested Scoring 55-100	88%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	85%	96%	94%	#	#	#
Percentage of Tested Scoring 85-100	31%	57%	67%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	19	18	19	2	2	2
Number Scoring 55-100	19	17	19	#	#	#
Number Scoring 65-100	19	17	19	#	#	#
Number Scoring 85-100	11	11	12	#	#	#
Percentage of Tested Scoring 55-100	100%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	94%	100%	#	#	#
Percentage of Tested Scoring 85-100	58%	61%	63%	#	#	#
Physical Setting/Earth Science						
Number Tested	18	19	22	2	2	3
Number Scoring 55-100	17	19	20	#	#	#
Number Scoring 65-100	16	19	18	#	#	#
Number Scoring 85-100	9	14	8	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	91%	#	#	#
Percentage of Tested Scoring 65-100	89%	100%	82%	#	#	#
Percentage of Tested Scoring 85-100	50%	74%	36%	#	#	#
Physical Setting/Chemistry						
Number Tested	15	15	12	0	0	0
Number Scoring 55-100	15	13	10	0	0	0
Number Scoring 65-100	14	11	10	0	0	0
Number Scoring 85-100	3	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	87%	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	73%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	20%	33%	0%	0%	0%
Physical Setting/Physics						
Number Tested			9			0
Number Scoring 55-100			8			0
Number Scoring 65-100			7			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			89%			0%
Percentage of Tested Scoring 65-100			78%			0%
Percentage of Tested Scoring 85-100			22%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	25	10	15	1	0	0
Number Scoring 55-100	23	9	15	#	0	0
Number Scoring 65-100	18	8	13	#	0	0
Number Scoring 85-100	3	4	5	#	0	0
Percentage of Tested Scoring 55-100	92%	90%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	80%	87%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	40%	33%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	22	16	0	2	0	0
Number Scoring 55-100	21	13	0	#	0	0
Number Scoring 65-100	19	13	0	#	0	0
Number Scoring 85-100	10	6	0	#	0	0
Percentage of Tested Scoring 55-100	95%	81%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	81%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	45%	38%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	18	94%	19	100%
Students with Disabilities	2	#	2	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	14	0%	14%	64%	21%
	Students with Disabilities	5	0%	40%	40%	20%
	All Students	19	0%	21%	58%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	27	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	30	3%	30%	50%	17%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	19	19	19	6	6	6	25	25	25
Number Scoring 55–64	1	0	0	0	0	0	1	0	0
Number Scoring 65–84	6	5	7	2	2	3	8	7	10
Number Scoring 85–100	11	12	12	0	1	1	11	13	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)