

New York State District Report Card Comprehensive Information Report

BEDS Code: 15-17-01-04-0000
 Name: Willsboro Central School District
 Superintendent: Steven D. Schoonmaker

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	20	15	17
Kindergarten	14	31	22
First	22	15	31
Second	26	18	15
Third	19	29	17
Fourth	25	18	27
Fifth	32	27	17
Sixth	31	28	30
Ungraded Elementary	0	0	0
Seventh	35	34	31
Eighth	33	26	37
Ninth	36	47	38
Tenth	33	31	37
Eleventh	38	26	30
Twelfth	15	35	29
Ungraded Secondary	0	0	0
Total K-12 Enrollment	359	365	361

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	1	0.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.6%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	358	99.7%	363	99.5%	358	99.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	12	16	11
Common Branch	13	14	19
English Grade 8	18	13	17
Mathematics Grade 8	14	14	18
Science Grade 8	17	8	20
Social Studies Grade 8	17	16	20
English Grade 10	14	14	19
Mathematics Grade 10	19	14	15
Science Grade 10	18	14	18
Social Studies Grade 10	14	28	38

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	84	23.4%	67	18.4%	58	16.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.7%		94.7%
Student Suspensions	10	2.6%	17	4.7%	20	5.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	10.9%	11.2%	15.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	10
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	14	8	57%	24	14	58%	24	11	46%
Students with Disabilities	1	0	0%	5	0	0%	3	0	0%
All Students	15	8	53%	29	14	48%	27	11	41%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	12	1	1	8	0
Percent	19%	44%	4%	4%	30%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		2	1.8%
	Entered GED Program*	0		1		2	1.8%
	Total Noncompleters	0		3		4	3.7%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	2	1.4%	2	1.5%
	Entered GED Program*	0	0.0%	1	0.7%	2	1.5%
	Total Noncompleters	0	0.0%	3	2.2%	4	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	100%	0%	0%
2-3	100%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	57	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	57	0	0
	Percent of Enrollment	100%	0%	0%
6-8	Number of General-Education Students	99	48	55
	Number of Students with Disabilities	0	12	13
	Number of All Students	99	60	68
	Percent of Enrollment	100%	68%	69%
9-12	Number of General-Education Students	122	115	111
	Number of Students with Disabilities	0	24	23
	Number of All Students	122	139	134
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	94%	9	89%	12	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	18	100%	16	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	0	0%
Science	0	0%	4	#	0	0%
Reading	0	0%	4	#	1	#
Writing	0	0%	2	#	2	#
Global Studies	2	#	2	#	1	#
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	2	#	1	#	0	0%
Reading	3	#	3	#	1	#
Writing	0	0%	1	#	2	#
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	30	31	40	4	1	6
Number Scoring 55-100	26	23	37	#	#	5
Number Scoring 65-100	24	22	31	#	#	5
Number Scoring 85-100	12	10	11	#	#	1
Percentage of Tested Scoring 55-100	87%	74%	93%	#	#	83%
Percentage of Tested Scoring 65-100	80%	71%	78%	#	#	83%
Percentage of Tested Scoring 85-100	40%	32%	28%	#	#	17%
Mathematics A						
Number Tested	2	27	31	0	1	5
Number Scoring 55-100	#	20	31	0	#	5
Number Scoring 65-100	#	15	25	0	#	4
Number Scoring 85-100	#	4	7	0	#	0
Percentage of Tested Scoring 55-100	#	74%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	#	56%	81%	0%	#	80%
Percentage of Tested Scoring 85-100	#	15%	23%	0%	#	0%
Mathematics B						
Number Tested	0	0	11	0	0	0
Number Scoring 55-100	0	0	6	0	0	0
Number Scoring 65-100	0	0	4	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	55%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	0%
Global History and Geography						
Number Tested	27	31	37	3	2	5
Number Scoring 55-100	19	26	31	#	#	5
Number Scoring 65-100	16	18	25	#	#	3
Number Scoring 85-100	2	4	6	#	#	0
Percentage of Tested Scoring 55-100	70%	84%	84%	#	#	100%
Percentage of Tested Scoring 65-100	59%	58%	68%	#	#	60%
Percentage of Tested Scoring 85-100	7%	13%	16%	#	#	0%
U.S. History and Government						
Number Tested	34	30	26	5	2	3
Number Scoring 55-100	28	29	20	4	#	#
Number Scoring 65-100	19	27	13	0	#	#
Number Scoring 85-100	5	4	6	0	#	#
Percentage of Tested Scoring 55-100	82%	97%	77%	80%	#	#
Percentage of Tested Scoring 65-100	56%	90%	50%	0%	#	#
Percentage of Tested Scoring 85-100	15%	13%	23%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	25	25	31	1	1	5
Number Scoring 55-100	25	25	31	#	#	5
Number Scoring 65-100	25	24	30	#	#	5
Number Scoring 85-100	4	7	11	#	#	1
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	96%	97%	#	#	100%
Percentage of Tested Scoring 85-100	16%	28%	35%	#	#	20%
Physical Setting/Earth Science						
Number Tested	30	0	32	0	0	4
Number Scoring 55-100	28	0	31	0	0	#
Number Scoring 65-100	21	0	29	0	0	#
Number Scoring 85-100	1	0	6	0	0	#
Percentage of Tested Scoring 55-100	93%	0%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	0%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	3%	0%	19%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	0	23	0	0	1	0
Number Scoring 55-100	0	20	0	0	#	0
Number Scoring 65-100	0	12	0	0	#	0
Number Scoring 85-100	0	3	0	0	#	0
Percentage of Tested Scoring 55-100	0%	87%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	52%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	13%	0%	0%	#	0%
Physical Setting/Physics						
Number Tested			5			0
Number Scoring 55-100			5			0
Number Scoring 65-100			5			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			60%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	4	14	12	0	0	1
Number Scoring 55-100	#	14	12	0	0	#
Number Scoring 65-100	#	11	12	0	0	#
Number Scoring 85-100	#	6	3	0	0	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	#	79%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	#	43%	25%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	10	11	4	0	0	0
Number Scoring 55-100	10	11	#	0	0	0
Number Scoring 65-100	9	11	#	0	0	0
Number Scoring 85-100	2	4	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	36%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	9	13	1	0	0	0
Number Scoring 55-100	8	4	#	0	0	0
Number Scoring 65-100	7	3	#	0	0	0
Number Scoring 85-100	4	2	#	0	0	0
Percentage of Tested Scoring 55-100	89%	31%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	23%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	15%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	28	75%	32	88%
Students with Disabilities	0	0%	1	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	14	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	17	12%	6%	76%	6%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	30	3%	43%	53%	0%
	Students with Disabilities	6	17%	83%	0%	0%
	All Students	36	6%	50%	44%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	22	22	22	4	4	4	26	26	26
Number Scoring 55–64	#	#	#	#	#	#	3	2	1
Number Scoring 65–84	#	#	#	#	#	#	17	19	21
Number Scoring 85–100	#	#	#	#	#	#	2	4	2
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)