

New York State District Report Card Comprehensive Information Report

BEDS Code: 16-12-01-04-0000
 Name: Salmon River Central School District
 Superintendent: Glenn R. Bellinger

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	85	84	70
Kindergarten	110	117	122
First	115	109	124
Second	115	117	109
Third	121	115	112
Fourth	112	117	122
Fifth	132	108	131
Sixth	108	131	109
Ungraded Elementary	0	20	16
Seventh	126	102	131
Eighth	113	115	110
Ninth	117	117	130
Tenth	110	89	112
Eleventh	80	93	98
Twelfth	85	66	100
Ungraded Secondary	0	36	8
Total K-12 Enrollment	1444	1452	1534

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	766	53.0%	804	55.4%	878	57.2%
Black (Not Hispanic)	10	0.7%	10	0.7%	8	0.5%
Hispanic	7	0.5%	7	0.5%	7	0.5%
White (Not Hispanic)	661	45.8%	631	43.5%	641	41.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	20	20
Common Branch	16	17	16
English Grade 8	16	16	16
Mathematics Grade 8	18	19	19
Science Grade 8	19	20	13
Social Studies Grade 8	19	19	15
English Grade 10	19	0	17
Mathematics Grade 10	17	19	15
Science Grade 10	15	14	20
Social Studies Grade 10	17	16	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	15	1.0%	0	0.0%
Eligible for Free Lunch	640	44.3%	578	39.8%	890	58.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.0%		93.3%
Student Suspensions	160	11.0%	116	8.0%	123	8.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	17.5%	15.0%	21.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	143
Total Other Professional Staff	22
Total Paraprofessionals	49
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	83	35	42%	59	37	63%	78	52	67%
Students with Disabilities	5	0	0%	6	1	17%	8	1	12%
All Students	88	35	40%	65	38	58%	86	53	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	39	1	1	14	9
Percent	26%	45%	1%	1%	16%	10%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	1	3	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		4		14	3.8%
	Entered GED Program*	5		6		7	1.9%
	Total Noncompleters	10		10		21	5.8%
Students with Disabilities	Dropped Out	1		1		1	1.4%
	Entered GED Program*	2		2		2	2.7%
	Total Noncompleters	3		3		3	4.1%
All Students	Dropped Out	6	1.5%	5	1.3%	15	3.4%
	Entered GED Program*	7	1.8%	8	2.1%	9	2.1%
	Total Noncompleters	13	3.3%	13	3.4%	24	5.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	47%	0%
2-3	0%	47%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	81	0
	Number of Students with Disabilities	0	14	0
	Number of All Students	0	95	0
	Percent of Enrollment	0%	41%	0%
6-8	Number of General-Education Students	0	232	181
	Number of Students with Disabilities	0	34	49
	Number of All Students	0	266	230
	Percent of Enrollment	0%	73%	65%
9-12	Number of General-Education Students	0	322	358
	Number of Students with Disabilities	0	43	43
	Number of All Students	0	365	401
	Percent of Enrollment	0%	94%	90%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	6		
Completed and Passed Regents Exams	5	83%	77%
Completed and had Course Average of 75% or More	3	50%	81%
Completed and Attained a HS Diploma or Equivalent	3	50%	96%
Completed and Whose Status is Known	6		
Completed and Were Successfully Placed	6	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	28	79%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	23	96%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	1	#
Science	3	#	2	#	0	0%
Reading	0	0%	1	#	3	#
Writing	0	0%	1	#	0	0%
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	94%	15	93%	1	#
Science	10	40%	5	60%	3	#
Reading	5	80%	12	17%	7	43%
Writing	6	100%	11	73%	1	#
Global Studies	2	#	7	43%	7	57%
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	73	81	84	5	6	5
Number Scoring 55-100	68	75	76	2	5	2
Number Scoring 65-100	53	63	71	0	3	1
Number Scoring 85-100	9	20	28	0	0	0
Percentage of Tested Scoring 55-100	93%	93%	90%	40%	83%	40%
Percentage of Tested Scoring 65-100	73%	78%	85%	0%	50%	20%
Percentage of Tested Scoring 85-100	12%	25%	33%	0%	0%	0%
Mathematics A						
Number Tested	22	108	104	0	12	16
Number Scoring 55-100	2	83	101	0	7	14
Number Scoring 65-100	2	67	89	0	2	8
Number Scoring 85-100	0	5	16	0	0	1
Percentage of Tested Scoring 55-100	9%	77%	97%	0%	58%	88%
Percentage of Tested Scoring 65-100	9%	62%	86%	0%	17%	50%
Percentage of Tested Scoring 85-100	0%	5%	15%	0%	0%	6%
Mathematics B						
Number Tested	0	0	26	0	0	0
Number Scoring 55-100	0	0	24	0	0	0
Number Scoring 65-100	0	0	23	0	0	0
Number Scoring 85-100	0	0	9	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	35%	0%	0%	0%
Global History and Geography						
Number Tested	93	97	90	8	10	12
Number Scoring 55-100	80	73	74	6	3	6
Number Scoring 65-100	54	50	59	4	1	4
Number Scoring 85-100	4	9	10	0	0	0
Percentage of Tested Scoring 55-100	86%	75%	82%	75%	30%	50%
Percentage of Tested Scoring 65-100	58%	52%	66%	50%	10%	33%
Percentage of Tested Scoring 85-100	4%	9%	11%	0%	0%	0%
U.S. History and Government						
Number Tested	73	90	81	6	5	6
Number Scoring 55-100	66	89	67	5	5	5
Number Scoring 65-100	48	82	59	1	5	5
Number Scoring 85-100	5	25	18	0	2	0
Percentage of Tested Scoring 55-100	90%	99%	83%	83%	100%	83%
Percentage of Tested Scoring 65-100	66%	91%	73%	17%	100%	83%
Percentage of Tested Scoring 85-100	7%	28%	22%	0%	40%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	105	99	98	13	12	8
Number Scoring 55-100	102	94	96	12	10	8
Number Scoring 65-100	99	87	89	12	8	8
Number Scoring 85-100	17	20	9	0	0	1
Percentage of Tested Scoring 55-100	97%	95%	98%	92%	83%	100%
Percentage of Tested Scoring 65-100	94%	88%	91%	92%	67%	100%
Percentage of Tested Scoring 85-100	16%	20%	9%	0%	0%	12%
Physical Setting/Earth Science						
Number Tested	87	83	87	10	10	12
Number Scoring 55-100	84	75	83	9	7	11
Number Scoring 65-100	78	67	79	7	5	9
Number Scoring 85-100	24	28	27	2	1	0
Percentage of Tested Scoring 55-100	97%	90%	95%	90%	70%	92%
Percentage of Tested Scoring 65-100	90%	81%	91%	70%	50%	75%
Percentage of Tested Scoring 85-100	28%	34%	31%	20%	10%	0%
Physical Setting/Chemistry						
Number Tested	43	49	31	0	5	0
Number Scoring 55-100	42	46	26	0	4	0
Number Scoring 65-100	35	38	17	0	3	0
Number Scoring 85-100	3	4	0	0	0	0
Percentage of Tested Scoring 55-100	98%	94%	84%	0%	80%	0%
Percentage of Tested Scoring 65-100	81%	78%	55%	0%	60%	0%
Percentage of Tested Scoring 85-100	7%	8%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			8			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			44%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	8	5	32	0	1	1
Number Scoring 55-100	8	5	32	0	#	#
Number Scoring 65-100	7	5	30	0	#	#
Number Scoring 85-100	2	1	17	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	88%	100%	94%	0%	#	#
Percentage of Tested Scoring 85-100	25%	20%	53%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	21	10	45	0	0	0
Number Scoring 55-100	21	10	44	0	0	0
Number Scoring 65-100	19	9	42	0	0	0
Number Scoring 85-100	10	0	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	90%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	0%	33%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	54	39	0	0	4	0
Number Scoring 55-100	38	30	0	0	#	0
Number Scoring 65-100	34	25	0	0	#	0
Number Scoring 85-100	13	8	0	0	#	0
Percentage of Tested Scoring 55-100	70%	77%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	63%	64%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	24%	21%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	95%	17	59%	21	95%
Students with Disabilities	3	#	4	#	12	92%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	105	2%	7%	62%	30%
	Students with Disabilities	23	35%	17%	35%	13%
	All Students	128	8%	9%	57%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	74	5%	45%	38%	12%
	Students with Disabilities	20	30%	55%	10%	5%
	All Students	94	11%	47%	32%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	86	86	86	13	13	13	99	99	99
Number Scoring 55–64	19	5	0	1	0	1	20	5	1
Number Scoring 65–84	53	48	54	2	2	6	55	50	60
Number Scoring 85–100	5	22	28	0	1	1	5	23	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)