

New York State School Report Card Comprehensive Information Report

BEDS Code: 16-15-01-06-0014
 Name: Franklin Academy High School
 Principal: Donald Merrick

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	231	237	197
Tenth	199	233	224
Eleventh	217	183	201
Twelfth	200	202	161
Ungraded Secondary	0	0	0
Total K-12 Enrollment	847	855	783

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.9%	6	0.7%	7	0.9%
Black (Not Hispanic)	6	0.7%	3	0.4%	2	0.3%
Hispanic	5	0.6%	4	0.5%	2	0.3%
White (Not Hispanic)	828	97.8%	842	98.5%	772	98.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	20	19
Mathematics Grade 10	12	16	16
Science Grade 10	16	16	18
Social Studies Grade 10	16	20	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.3%
Eligible for Free Lunch	184	21.7%	251	29.4%	172	22.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		94.5%		97.0%
Student Suspensions	68	8.2%	64	7.6%	54	6.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.3%	11.2%	10.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	92%	99%	99%

Staff Counts

Staff	2003-04
Total Teachers	70
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	186	97	52%	190	98	52%	146	93	64%
Students with Disabilities	2	1	50%	3	0	0%	14	5	36%
All Students	188	98	52%	193	98	51%	160	98	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	76	0	7	25	8
Percent	28%	47%	0%	4%	16%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	5	9	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		18		18	2.5%
	Entered GED Program*	6		34		22	3.1%
	Total Noncompleters	16		52		40	5.7%
Students with Disabilities	Dropped Out	1		7		4	2.7%
	Entered GED Program*	0		10		16	10.7%
	Total Noncompleters	1		17		20	13.4%
All Students	Dropped Out	11	1.3%	25	2.9%	22	2.6%
	Entered GED Program*	6	0.7%	44	5.1%	38	4.4%
	Total Noncompleters	17	2.0%	69	8.1%	60	7.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	4	#	2	#
Science	5	100%	2	#	0	0%
Reading	0	0%	1	#	9	67%
Writing	2	#	2	#	5	100%
Global Studies	6	67%	7	57%	4	#
U.S. Hist & Gov't	5	20%	2	#	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	209	153	192	21	16	24
Number Scoring 55-100	203	149	180	18	16	17
Number Scoring 65-100	187	130	155	14	11	11
Number Scoring 85-100	80	62	68	3	2	1
Percentage of Tested Scoring 55-100	97%	97%	94%	86%	100%	71%
Percentage of Tested Scoring 65-100	89%	85%	81%	67%	69%	46%
Percentage of Tested Scoring 85-100	38%	41%	35%	14%	12%	4%
Mathematics A						
Number Tested	125	197	194	5	11	19
Number Scoring 55-100	114	144	193	4	5	18
Number Scoring 65-100	92	122	173	3	4	12
Number Scoring 85-100	29	33	53	1	0	1
Percentage of Tested Scoring 55-100	91%	73%	99%	80%	45%	95%
Percentage of Tested Scoring 65-100	74%	62%	89%	60%	36%	63%
Percentage of Tested Scoring 85-100	23%	17%	27%	20%	0%	5%
Mathematics B						
Number Tested	3	81	94	2	4	2
Number Scoring 55-100	#	48	81	#	#	#
Number Scoring 65-100	#	32	70	#	#	#
Number Scoring 85-100	#	2	18	#	#	#
Percentage of Tested Scoring 55-100	#	59%	86%	#	#	#
Percentage of Tested Scoring 65-100	#	40%	74%	#	#	#
Percentage of Tested Scoring 85-100	#	2%	19%	#	#	#
Global History and Geography						
Number Tested	189	211	221	17	19	27
Number Scoring 55-100	182	192	207	12	16	25
Number Scoring 65-100	158	172	173	11	11	18
Number Scoring 85-100	38	50	59	1	1	3
Percentage of Tested Scoring 55-100	96%	91%	94%	71%	84%	93%
Percentage of Tested Scoring 65-100	84%	82%	78%	65%	58%	67%
Percentage of Tested Scoring 85-100	20%	24%	27%	6%	5%	11%
U.S. History and Government						
Number Tested	217	163	190	20	16	21
Number Scoring 55-100	204	152	174	15	12	14
Number Scoring 65-100	157	144	153	8	12	8
Number Scoring 85-100	46	52	65	0	0	1
Percentage of Tested Scoring 55-100	94%	93%	92%	75%	75%	67%
Percentage of Tested Scoring 65-100	72%	88%	81%	40%	75%	38%
Percentage of Tested Scoring 85-100	21%	32%	34%	0%	0%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	170	189	253	9	17	30
Number Scoring 55-100	168	184	237	8	16	26
Number Scoring 65-100	161	159	213	7	10	20
Number Scoring 85-100	52	47	39	1	1	1
Percentage of Tested Scoring 55-100	99%	97%	94%	89%	94%	87%
Percentage of Tested Scoring 65-100	95%	84%	84%	78%	59%	67%
Percentage of Tested Scoring 85-100	31%	25%	15%	11%	6%	3%
Physical Setting/Earth Science						
Number Tested	136	119	115	2	5	6
Number Scoring 55-100	135	115	113	#	5	6
Number Scoring 65-100	127	104	103	#	5	4
Number Scoring 85-100	39	26	32	#	0	1
Percentage of Tested Scoring 55-100	99%	97%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	93%	87%	90%	#	100%	67%
Percentage of Tested Scoring 85-100	29%	22%	28%	#	0%	17%
Physical Setting/Chemistry						
Number Tested	85	114	108	1	4	1
Number Scoring 55-100	81	106	101	#	#	#
Number Scoring 65-100	47	77	81	#	#	#
Number Scoring 85-100	6	12	15	#	#	#
Percentage of Tested Scoring 55-100	95%	93%	94%	#	#	#
Percentage of Tested Scoring 65-100	55%	68%	75%	#	#	#
Percentage of Tested Scoring 85-100	7%	11%	14%	#	#	#
Physical Setting/Physics						
Number Tested			21			1
Number Scoring 55-100			21			#
Number Scoring 65-100			18			#
Number Scoring 85-100			3			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			86%			#
Percentage of Tested Scoring 85-100			14%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	3	41	45	0	0	0
Number Scoring 55-100	#	41	44	0	0	0
Number Scoring 65-100	#	41	41	0	0	0
Number Scoring 85-100	#	17	21	0	0	0
Percentage of Tested Scoring 55-100	#	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	41%	47%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	73	92	89	0	2	0
Number Scoring 55-100	73	92	89	0	#	0
Number Scoring 65-100	73	90	89	0	#	0
Number Scoring 85-100	54	64	66	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	74%	70%	74%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	97	37	0	3	0	0
Number Scoring 55-100	77	19	0	#	0	0
Number Scoring 65-100	60	16	0	#	0	0
Number Scoring 85-100	22	0	0	#	0	0
Percentage of Tested Scoring 55-100	79%	51%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	62%	43%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	23%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	98%	92	95%	28	93%
Students with Disabilities	20	85%	17	82%	11	82%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	156	156	156	26	26	26	182	182	182
Number Scoring 55–64	5	7	4	2	1	3	7	8	7
Number Scoring 65–84	106	77	82	8	11	7	114	88	89
Number Scoring 85–100	35	54	49	1	1	1	36	55	50
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)