

New York State School Report Card Comprehensive Information Report

BEDS Code: 17-08-01-04-0002
 Name: Mayfield High School
 Principal: Robert Husain

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	97	112	112
Eighth	89	97	104
Ninth	87	100	113
Tenth	76	74	81
Eleventh	74	66	87
Twelfth	91	71	62
Ungraded Secondary	14	20	7
Total K-12 Enrollment	528	540	566

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	3	0.5%
Black (Not Hispanic)	1	0.2%	2	0.4%	3	0.5%
Hispanic	4	0.8%	2	0.4%	4	0.7%
White (Not Hispanic)	522	98.9%	535	99.1%	556	98.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	20	19
Mathematics Grade 8	19	16	19
Science Grade 8	20	19	22
Social Studies Grade 8	22	19	18
English Grade 10	17	21	21
Mathematics Grade 10	15	20	19
Science Grade 10	0	23	0
Social Studies Grade 10	21	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	77	14.6%	77	14.3%	56	9.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		93.0%		92.9%
Student Suspensions	77	14.0%	49	9.3%	46	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.5%	10.9%	5.8%
Public Assistance	31-40%	21-30%	11-20%
Student Stability	97%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	80	57	71%	63	46	73%	59	46	78%
Students with Disabilities	4	0	0%	3	0	0%	4	1	25%
All Students	84	57	68%	66	46	70%	63	47	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	23	2	2	12	5
Percent	30%	37%	3%	3%	19%	8%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	1	1	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		6	1.9%
	Entered GED Program*	17		11		10	3.2%
	Total Noncompleters	17		13		16	5.2%
Students with Disabilities	Dropped Out	1		0		2	4.3%
	Entered GED Program*	3		1		1	2.1%
	Total Noncompleters	4		1		3	6.4%
All Students	Dropped Out	1	0.3%	2	0.6%	8	2.2%
	Entered GED Program*	20	5.9%	12	3.7%	11	3.1%
	Total Noncompleters	21	6.2%	14	4.3%	19	5.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	38	95%	23	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	91	86%	65	95%	72	76%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	7	100%	7	86%
Science	1	#	6	100%	8	88%
Reading	0	0%	1	#	4	#
Writing	0	0%	1	#	4	#
Global Studies	0	0%	7	57%	3	#
U.S. Hist & Gov't	2	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	74	75	80	3	7	6
Number Scoring 55-100	74	73	80	#	6	6
Number Scoring 65-100	72	69	80	#	6	6
Number Scoring 85-100	32	28	49	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	#	86%	100%
Percentage of Tested Scoring 65-100	97%	92%	100%	#	86%	100%
Percentage of Tested Scoring 85-100	43%	37%	61%	#	0%	0%
Mathematics A						
Number Tested	4	72	100	0	4	12
Number Scoring 55-100	#	67	94	0	#	7
Number Scoring 65-100	#	63	87	0	#	4
Number Scoring 85-100	#	11	26	0	#	0
Percentage of Tested Scoring 55-100	#	93%	94%	0%	#	58%
Percentage of Tested Scoring 65-100	#	88%	87%	0%	#	33%
Percentage of Tested Scoring 85-100	#	15%	26%	0%	#	0%
Mathematics B						
Number Tested	0	0	42	0	0	0
Number Scoring 55-100	0	0	30	0	0	0
Number Scoring 65-100	0	0	22	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	52%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	12%	0%	0%	0%
Global History and Geography						
Number Tested	78	81	99	6	7	11
Number Scoring 55-100	74	74	90	4	5	7
Number Scoring 65-100	66	58	77	2	2	3
Number Scoring 85-100	11	21	33	0	0	2
Percentage of Tested Scoring 55-100	95%	91%	91%	67%	71%	64%
Percentage of Tested Scoring 65-100	85%	72%	78%	33%	29%	27%
Percentage of Tested Scoring 85-100	14%	26%	33%	0%	0%	18%
U.S. History and Government						
Number Tested	77	72	82	3	7	6
Number Scoring 55-100	75	71	76	#	7	4
Number Scoring 65-100	67	62	73	#	4	4
Number Scoring 85-100	29	34	38	#	0	0
Percentage of Tested Scoring 55-100	97%	99%	93%	#	100%	67%
Percentage of Tested Scoring 65-100	87%	86%	89%	#	57%	67%
Percentage of Tested Scoring 85-100	38%	47%	46%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	80	107	78	1	13	5
Number Scoring 55-100	80	105	72	#	12	4
Number Scoring 65-100	76	98	66	#	10	2
Number Scoring 85-100	13	21	16	#	0	0
Percentage of Tested Scoring 55-100	100%	98%	92%	#	92%	80%
Percentage of Tested Scoring 65-100	95%	92%	85%	#	77%	40%
Percentage of Tested Scoring 85-100	16%	20%	21%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	76	35	83	7	0	14
Number Scoring 55-100	75	34	78	6	0	10
Number Scoring 65-100	70	33	70	5	0	6
Number Scoring 85-100	22	17	23	0	0	1
Percentage of Tested Scoring 55-100	99%	97%	94%	86%	0%	71%
Percentage of Tested Scoring 65-100	92%	94%	84%	71%	0%	43%
Percentage of Tested Scoring 85-100	29%	49%	28%	0%	0%	7%
Physical Setting/Chemistry						
Number Tested	47	46	56	0	0	0
Number Scoring 55-100	46	42	55	0	0	0
Number Scoring 65-100	41	36	52	0	0	0
Number Scoring 85-100	4	4	7	0	0	0
Percentage of Tested Scoring 55-100	98%	91%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	78%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	9%	12%	0%	0%	0%
Physical Setting/Physics						
Number Tested			10			0
Number Scoring 55-100			10			0
Number Scoring 65-100			9			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			90%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	22	11	0	0	0
Number Scoring 55-100	18	22	10	0	0	0
Number Scoring 65-100	18	22	9	0	0	0
Number Scoring 85-100	5	16	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	28%	73%	64%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	32	33	0	0	0
Number Scoring 55-100	22	32	33	0	0	0
Number Scoring 65-100	20	30	33	0	0	0
Number Scoring 85-100	11	12	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	38%	48%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	35	43	3	0	0	0
Number Scoring 55-100	29	33	#	0	0	0
Number Scoring 65-100	29	28	#	0	0	0
Number Scoring 85-100	14	12	#	0	0	0
Percentage of Tested Scoring 55-100	83%	77%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	65%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	28%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	100%	19	89%	31	97%
Students with Disabilities	10	100%	2	#	11	82%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	94	2%	53%	45%	0%
	Students with Disabilities	10	20%	60%	20%	0%
	All Students	104	4%	54%	42%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	1	#	#	#	#
Social Studies	1	1	#	#	#	#
Mathematics	1	1	#	#	#	#
Science	1	1	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	56	56	56	8	8	8	64	64	64
Number Scoring 55–64	1	3	4	2	2	2	3	5	6
Number Scoring 65–84	45	19	32	2	3	1	47	22	33
Number Scoring 85–100	10	34	20	0	0	1	10	34	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)