

# New York State District Report Card Comprehensive Information Report

BEDS Code: 17-09-01-04-0000  
 Name: Northville Central School District  
 Superintendent: Dan M. Russom

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	33	23	31
Kindergarten	28	39	27
First	29	23	34
Second	35	29	24
Third	33	37	29
Fourth	28	31	37
Fifth	29	31	33
Sixth	37	32	34
Ungraded Elementary	0	0	0
Seventh	48	66	45
Eighth	60	43	67
Ninth	63	59	44
Tenth	49	50	57
Eleventh	46	46	42
Twelfth	38	40	45
Ungraded Secondary	0	0	0
Total K-12 Enrollment	523	526	518

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	2	0.4%	5	1.0%
Black (Not Hispanic)	6	1.1%	6	1.1%	5	1.0%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	514	98.3%	517	98.3%	507	97.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	20	14
Common Branch	16	14	15
English Grade 8	12	10	16
Mathematics Grade 8	15	10	16
Science Grade 8	22	14	14
Social Studies Grade 8	29	10	16
English Grade 10	17	16	17
Mathematics Grade 10	23	8	20
Science Grade 10	21	0	0
Social Studies Grade 10	16	15	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	65	12.4%	85	16.2%	74	14.3%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.6%		94.5%		94.4%
<b>Student Suspensions</b>	56	10.4%	27	5.2%	20	3.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	7.7%	11.4%	11.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	54
Total Other Professional Staff	7
Total Paraprofessionals	18
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	33	22	67%	36	21	58%	37	23	62%
Students with Disabilities	2	0	0%	3	0	0%	1	0	0%
All Students	35	22	63%	39	21	54%	38	23	61%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	17	2	1	2	4
Percent	32%	45%	5%	3%	5%	11%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	5	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		4		3	1.8%
	Entered GED Program*	4		7		4	2.4%
	Total Noncompleters	6		11		7	4.2%
Students with Disabilities	Dropped Out	2		1		3	7.3%
	Entered GED Program*	1		0		2	4.9%
	Total Noncompleters	3		1		5	12.2%
All Students	Dropped Out	4	2.0%	5	2.6%	6	2.9%
	Entered GED Program*	5	2.6%	7	3.6%	6	2.9%
	Total Noncompleters	9	4.6%	12	6.2%	12	5.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	115
	Number of Students with Disabilities	0	0	25
	Number of All Students	0	0	140
	Percent of Enrollment	0%	0%	96%
9-12	Number of General-Education Students	0	0	155
	Number of Students with Disabilities	0	0	40
	Number of All Students	0	0	195
	Percent of Enrollment	0%	0%	104%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	8	100%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	90%	16	100%	20	85%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	2	#
Science	5	80%	3	#	2	#
Reading	3	#	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	10	70%	7	86%
Science	7	57%	8	88%	1	#
Reading	2	#	2	#	1	#
Writing	2	#	2	#	1	#
Global Studies	1	#	2	#	4	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	38	42	45	2	3	3
Number Scoring 55-100	34	41	43	#	#	#
Number Scoring 65-100	27	38	40	#	#	#
Number Scoring 85-100	6	13	16	#	#	#
Percentage of Tested Scoring 55-100	89%	98%	96%	#	#	#
Percentage of Tested Scoring 65-100	71%	90%	89%	#	#	#
Percentage of Tested Scoring 85-100	16%	31%	36%	#	#	#
<b>Mathematics A</b>						
Number Tested	9	27	45	1	1	3
Number Scoring 55-100	6	25	42	#	#	#
Number Scoring 65-100	4	19	38	#	#	#
Number Scoring 85-100	0	3	9	#	#	#
Percentage of Tested Scoring 55-100	67%	93%	93%	#	#	#
Percentage of Tested Scoring 65-100	44%	70%	84%	#	#	#
Percentage of Tested Scoring 85-100	0%	11%	20%	#	#	#
<b>Mathematics B</b>						
Number Tested	0	0	13	0	0	0
Number Scoring 55-100	0	0	12	0	0	0
Number Scoring 65-100	0	0	9	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	41	50	63	5	6	8
Number Scoring 55-100	37	40	56	4	4	5
Number Scoring 65-100	30	32	47	0	1	4
Number Scoring 85-100	12	7	14	0	0	1
Percentage of Tested Scoring 55-100	90%	80%	89%	80%	67%	62%
Percentage of Tested Scoring 65-100	73%	64%	75%	0%	17%	50%
Percentage of Tested Scoring 85-100	29%	14%	22%	0%	0%	12%
<b>U.S. History and Government</b>						
Number Tested	40	36	41	3	2	5
Number Scoring 55-100	38	36	38	#	#	4
Number Scoring 65-100	28	31	36	#	#	4
Number Scoring 85-100	10	15	17	#	#	1
Percentage of Tested Scoring 55-100	95%	100%	93%	#	#	80%
Percentage of Tested Scoring 65-100	70%	86%	88%	#	#	80%
Percentage of Tested Scoring 85-100	25%	42%	41%	#	#	20%

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	34	34	37	2	1	2
Number Scoring 55-100	34	34	36	#	#	#
Number Scoring 65-100	34	33	33	#	#	#
Number Scoring 85-100	14	7	4	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	89%	#	#	#
Percentage of Tested Scoring 85-100	41%	21%	11%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	45	42	54	4	4	10
Number Scoring 55-100	44	38	49	#	#	7
Number Scoring 65-100	37	37	33	#	#	3
Number Scoring 85-100	13	11	7	#	#	0
Percentage of Tested Scoring 55-100	98%	90%	91%	#	#	70%
Percentage of Tested Scoring 65-100	82%	88%	61%	#	#	30%
Percentage of Tested Scoring 85-100	29%	26%	13%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	14	14	13	0	0	0
Number Scoring 55-100	14	14	13	0	0	0
Number Scoring 65-100	14	12	10	0	0	0
Number Scoring 85-100	4	3	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	86%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	21%	0%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			9			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			33%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	15	14	11	0	0	0
Number Scoring 55-100	15	14	10	0	0	0
Number Scoring 65-100	14	14	10	0	0	0
Number Scoring 85-100	7	6	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	43%	27%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	16	13	16	0	0	0
Number Scoring 55-100	16	13	15	0	0	0
Number Scoring 65-100	16	13	15	0	0	0
Number Scoring 85-100	8	7	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	54%	81%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	16	14	1	0	0	0
Number Scoring 55-100	15	14	#	0	0	0
Number Scoring 65-100	15	14	#	0	0	0
Number Scoring 85-100	9	8	#	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	57%	#	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	17	94%	1	#
Students with Disabilities	4	#	4	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	31	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	34	6%	9%	56%	29%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	58	0%	52%	41%	7%
	Students with Disabilities	11	0%	73%	9%	18%
	All Students	69	0%	55%	36%	9%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	8	8	8	46	46	46
Number Scoring 55–64	5	4	4	2	1	2	7	5	6
Number Scoring 65–84	18	17	17	1	1	1	19	18	18
Number Scoring 85–100	12	14	15	0	0	0	12	14	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)