# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 17-11-02-04-0002 | Grade Range : |
| :--- | :--- | :--- | PK-3

## Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2} \mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 17 | 52 | 54 |
| Kindergarten | 125 | 105 | 127 |
| First | 115 | 128 | 111 |
| Second | 143 | 128 | 132 |
| Third | 135 | 143 | 126 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 518 | 504 | 496 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 6 | $1.2 \%$ | 7 | $1.4 \%$ | 5 | $1.0 \%$ |
| Black (Not Hispanic) | 10 | $1.9 \%$ | 14 | $2.8 \%$ | 14 | $2.8 \%$ |
| Hispanic | 7 | $1.4 \%$ | 15 | $3.0 \%$ | 11 | $2.2 \%$ |
| White (Not Hispanic) | 495 | $95.6 \%$ | 468 | $92.9 \%$ | 466 | $94.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 21 | 18 | 20 |
| Common Branch | 22 | 22 | 19 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 14 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1 - 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 1 | $0.2 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 66 | $12.7 \%$ | 72 | $14.3 \%$ | 80 | $16.1 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.3 \%$ |  | $95.3 \%$ |  | $95.7 \%$ |
| Student Suspensions | 2 | $0.4 \%$ | 3 | $0.6 \%$ | 2 | $0.4 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $8.9 \%$ | $7.3 \%$ | $7.1 \%$ |
| Public Assistance | $21-30 \%$ | $21-30 \%$ | $1-10 \%$ |
| Student Stability | $96 \%$ | $97 \%$ | $90 \%$ |

## Staff Counts

| Staff | 2003-04 |
| :--- | :---: |
| Total Teachers | 32 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

