

New York State District Report Card Comprehensive Information Report

BEDS Code: 18-03-00-01-0000
 Name: Batavia City School District
 Superintendent: Richard G. Stutzman, Jr.

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	175	202	168
First	182	178	187
Second	195	174	174
Third	188	194	178
Fourth	201	197	185
Fifth	206	199	201
Sixth	204	226	199
Ungraded Elementary	59	57	34
Seventh	223	205	222
Eighth	206	225	215
Ninth	244	229	246
Tenth	189	223	215
Eleventh	215	193	200
Twelfth	175	201	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2662	2703	2607

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	1.5%	42	1.6%	41	1.6%
Black (Not Hispanic)	246	9.2%	270	10.0%	290	11.1%
Hispanic	45	1.7%	51	1.9%	59	2.3%
White (Not Hispanic)	2332	87.6%	2340	86.6%	2217	85.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	20	17
Common Branch	20	20	20
English Grade 8	17	21	18
Mathematics Grade 8	21	21	20
Science Grade 8	19	21	20
Social Studies Grade 8	19	24	18
English Grade 10	20	20	21
Mathematics Grade 10	19	24	17
Science Grade 10	23	19	22
Social Studies Grade 10	18	19	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	0.5%	8	0.3%	14	0.5%
Eligible for Free Lunch	634	23.8%	690	25.5%	719	27.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.8%		95.3%
Student Suspensions	210	7.7%	144	5.4%	142	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.1%	8.4%	9.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	236
Total Other Professional Staff	33
Total Paraprofessionals	100
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	138	83	60%	168	112	67%	134	102	76%
Students with Disabilities	14	5	36%	14	5	36%	22	8	36%
All Students	152	88	58%	182	117	64%	156	110	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	91	1	4	12	1
Percent	30%	58%	1%	3%	8%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
22	8	5	27

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		24		26	3.6%
	Entered GED Program*	55		24		12	1.7%
	Total Noncompleters	76		48		38	5.3%
Students with Disabilities	Dropped Out	4		11		7	5.4%
	Entered GED Program*	6		9		4	3.1%
	Total Noncompleters	10		20		11	8.5%
All Students	Dropped Out	25	3.0%	35	4.1%	33	3.9%
	Entered GED Program*	61	7.4%	33	3.9%	16	1.9%
	Total Noncompleters	86	10.5%	68	8.0%	49	5.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	512	176	170
	Number of Students with Disabilities	121	49	45
	Number of All Students	633	225	215
	Percent of Enrollment	99%	34%	34%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	24		
Completed and Passed Regents Exams	24	100%	77%
Completed and had Course Average of 75% or More	14	58%	81%
Completed and Attained a HS Diploma or Equivalent	24	100%	96%
Completed and Whose Status is Known	23		
Completed and Were Successfully Placed	23	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	92%	0	0%	40	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	117	79%	0	0%	133	89%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	53%	0	0%	11	27%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	100%	1	#
Science	1	#	0	0%	2	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	1	#	3	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	0	0%	1	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	17	88%	5	80%
Science	3	#	3	#	6	83%
Reading	1	#	2	#	7	100%
Writing	0	0%	4	#	7	100%
Global Studies	1	#	9	67%	11	73%
U.S. Hist & Gov't	0	0%	6	67%	8	88%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	192	188	191	20	25	22
Number Scoring 55-100	180	177	185	17	21	19
Number Scoring 65-100	172	168	177	15	17	16
Number Scoring 85-100	60	70	116	2	1	5
Percentage of Tested Scoring 55-100	94%	94%	97%	85%	84%	86%
Percentage of Tested Scoring 65-100	90%	89%	93%	75%	68%	73%
Percentage of Tested Scoring 85-100	31%	37%	61%	10%	4%	23%
Mathematics A						
Number Tested	44	221	253	1	21	41
Number Scoring 55-100	39	178	241	#	11	33
Number Scoring 65-100	38	148	222	#	6	26
Number Scoring 85-100	23	20	68	#	0	3
Percentage of Tested Scoring 55-100	89%	81%	95%	#	52%	80%
Percentage of Tested Scoring 65-100	86%	67%	88%	#	29%	63%
Percentage of Tested Scoring 85-100	52%	9%	27%	#	0%	7%
Mathematics B						
Number Tested	0	18	90	0	1	3
Number Scoring 55-100	0	18	73	0	#	#
Number Scoring 65-100	0	15	63	0	#	#
Number Scoring 85-100	0	5	18	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	81%	0%	#	#
Percentage of Tested Scoring 65-100	0%	83%	70%	0%	#	#
Percentage of Tested Scoring 85-100	0%	28%	20%	0%	#	#
Global History and Geography						
Number Tested	170	189	193	23	18	23
Number Scoring 55-100	164	171	178	20	12	19
Number Scoring 65-100	159	161	157	20	11	14
Number Scoring 85-100	54	80	86	1	2	5
Percentage of Tested Scoring 55-100	96%	90%	92%	87%	67%	83%
Percentage of Tested Scoring 65-100	94%	85%	81%	87%	61%	61%
Percentage of Tested Scoring 85-100	32%	42%	45%	4%	11%	22%
U.S. History and Government						
Number Tested	190	188	189	19	24	17
Number Scoring 55-100	182	181	178	17	21	13
Number Scoring 65-100	163	173	168	15	19	10
Number Scoring 85-100	50	79	98	2	7	3
Percentage of Tested Scoring 55-100	96%	96%	94%	89%	88%	76%
Percentage of Tested Scoring 65-100	86%	92%	89%	79%	79%	59%
Percentage of Tested Scoring 85-100	26%	42%	52%	11%	29%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	142	186	166	23	12	24
Number Scoring 55-100	140	171	160	23	7	21
Number Scoring 65-100	136	165	154	21	6	19
Number Scoring 85-100	47	50	68	7	1	3
Percentage of Tested Scoring 55-100	99%	92%	96%	100%	58%	88%
Percentage of Tested Scoring 65-100	96%	89%	93%	91%	50%	79%
Percentage of Tested Scoring 85-100	33%	27%	41%	30%	8%	12%
Physical Setting/Earth Science						
Number Tested	209	223	203	18	27	21
Number Scoring 55-100	194	182	177	15	20	12
Number Scoring 65-100	182	160	152	13	16	10
Number Scoring 85-100	93	75	57	4	3	1
Percentage of Tested Scoring 55-100	93%	82%	87%	83%	74%	57%
Percentage of Tested Scoring 65-100	87%	72%	75%	72%	59%	48%
Percentage of Tested Scoring 85-100	44%	34%	28%	22%	11%	5%
Physical Setting/Chemistry						
Number Tested	133	118	130	5	11	4
Number Scoring 55-100	128	104	122	5	8	#
Number Scoring 65-100	101	65	105	3	3	#
Number Scoring 85-100	23	13	26	0	1	#
Percentage of Tested Scoring 55-100	96%	88%	94%	100%	73%	#
Percentage of Tested Scoring 65-100	76%	55%	81%	60%	27%	#
Percentage of Tested Scoring 85-100	17%	11%	20%	0%	9%	#
Physical Setting/Physics						
Number Tested			46			2
Number Scoring 55-100			41			#
Number Scoring 65-100			26			#
Number Scoring 85-100			7			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			57%			#
Percentage of Tested Scoring 85-100			15%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	21	25	42	1	1	2
Number Scoring 55-100	21	25	42	#	#	#
Number Scoring 65-100	21	25	39	#	#	#
Number Scoring 85-100	7	15	23	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	93%	#	#	#
Percentage of Tested Scoring 85-100	33%	60%	55%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	137	105	103	6	3	5
Number Scoring 55-100	136	100	103	6	#	5
Number Scoring 65-100	131	99	100	6	#	4
Number Scoring 85-100	62	67	65	0	#	2
Percentage of Tested Scoring 55-100	99%	95%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	96%	94%	97%	100%	#	80%
Percentage of Tested Scoring 85-100	45%	64%	63%	0%	#	40%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	152	95	13	8	7	1
Number Scoring 55-100	122	59	9	7	4	#
Number Scoring 65-100	104	45	5	6	3	#
Number Scoring 85-100	39	8	0	1	1	#
Percentage of Tested Scoring 55-100	80%	62%	69%	88%	57%	#
Percentage of Tested Scoring 65-100	68%	47%	38%	75%	43%	#
Percentage of Tested Scoring 85-100	26%	8%	0%	12%	14%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	96%	49	90%	43	88%
Students with Disabilities	7	100%	11	73%	23	57%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	174	3%	5%	52%	40%
	Students with Disabilities	31	19%	26%	52%	3%
	All Students	205	5%	8%	52%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	175	2%	46%	46%	6%
	Students with Disabilities	28	25%	68%	7%	0%
	All Students	203	5%	49%	40%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	145	145	145	38	38	38	183	183	183
Number Scoring 55–64	1	1	2	1	1	2	2	2	4
Number Scoring 65–84	82	67	72	20	12	14	102	79	86
Number Scoring 85–100	52	66	65	1	7	8	53	73	73
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			1			0
Proficient (37-39)			2			0
Reading and Writing (Grade K-1)						
Number Tested			5			0
Beginning (0-14)			2			0
Intermediate (15-24)			1			0
Advanced (25-32)			2			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)