

New York State District Report Card Comprehensive Information Report

BEDS Code: 18-13-02-04-0000
 Name: Pembroke Central School District
 Superintendent: Gary T. Mix

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	14	8	9
Kindergarten	135	131	146
First	91	71	80
Second	87	91	82
Third	96	89	99
Fourth	97	97	99
Fifth	100	102	103
Sixth	97	103	106
Ungraded Elementary	34	32	0
Seventh	97	109	109
Eighth	134	100	109
Ninth	122	138	106
Tenth	107	124	132
Eleventh	126	103	115
Twelfth	93	121	103
Ungraded Secondary	0	6	9
Total K-12 Enrollment	1416	1417	1398

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.6%	11	0.8%	8	0.6%
Black (Not Hispanic)	15	1.1%	18	1.3%	17	1.2%
Hispanic	2	0.1%	1	0.1%	1	0.1%
White (Not Hispanic)	1391	98.2%	1387	97.9%	1372	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	16	17
Common Branch	19	20	20
English Grade 8	22	13	22
Mathematics Grade 8	19	19	18
Science Grade 8	19	15	16
Social Studies Grade 8	22	20	23
English Grade 10	21	25	22
Mathematics Grade 10	22	15	18
Science Grade 10	18	19	23
Social Studies Grade 10	19	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	3	0.2%	2	0.1%
Eligible for Free Lunch	203	15.1%	225	16.5%	211	15.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.4%		95.5%
Student Suspensions	70	4.8%	61	4.3%	59	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.4%	8.8%	7.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	106
Total Other Professional Staff	17
Total Paraprofessionals	36
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	46	58%	105	63	60%	76	54	71%
Students with Disabilities	7	0	0%	11	0	0%	21	2	10%
All Students	86	46	53%	116	63	54%	97	56	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	45	0	1	16	0
Percent	36%	46%	0%	1%	16%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
21	2	2	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		4		10	2.5%
	Entered GED Program*	0		1		8	2.0%
	Total Noncompleters	0		5		18	4.6%
Students with Disabilities	Dropped Out	0		3		1	1.4%
	Entered GED Program*	0		0		2	2.7%
	Total Noncompleters	0		3		3	4.1%
All Students	Dropped Out	0	0.0%	7	1.4%	11	2.4%
	Entered GED Program*	0	0.0%	1	0.2%	10	2.1%
	Total Noncompleters	0	0.0%	8	1.6%	21	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	70%
2-3	0%	0%	45%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	96	273	276
	Number of Students with Disabilities	4	39	45
	Number of All Students	100	312	321
	Percent of Enrollment	30%	98%	98%
9-12	Number of General-Education Students	0	400	390
	Number of Students with Disabilities	0	72	66
	Number of All Students	0	472	456
	Percent of Enrollment	0%	96%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	8	100%	77%
Completed and had Course Average of 75% or More	8	100%	81%
Completed and Attained a HS Diploma or Equivalent	8	100%	96%
Completed and Whose Status is Known	8		
Completed and Were Successfully Placed	8	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	5	60%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	7	100%	0	0%
Science	1	#	4	#	0	0%
Reading	1	#	4	#	1	#
Writing	1	#	5	100%	1	#
Global Studies	2	#	3	#	0	0%
U.S. Hist & Gov't	2	#	4	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	78%	21	76%	6	67%
Science	14	21%	22	68%	5	80%
Reading	6	33%	21	90%	17	82%
Writing	4	#	25	96%	6	100%
Global Studies	20	65%	21	48%	15	60%
U.S. Hist & Gov't	6	50%	21	62%	9	56%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	129	107	119	11	11	8
Number Scoring 55-100	119	95	114	7	5	6
Number Scoring 65-100	106	84	104	6	2	4
Number Scoring 85-100	34	24	35	1	0	1
Percentage of Tested Scoring 55-100	92%	89%	96%	64%	45%	75%
Percentage of Tested Scoring 65-100	82%	79%	87%	55%	18%	50%
Percentage of Tested Scoring 85-100	26%	22%	29%	9%	0%	12%
Mathematics A						
Number Tested	43	159	139	8	17	10
Number Scoring 55-100	8	137	133	1	5	5
Number Scoring 65-100	0	127	132	0	5	5
Number Scoring 85-100	0	40	50	0	0	1
Percentage of Tested Scoring 55-100	19%	86%	96%	12%	29%	50%
Percentage of Tested Scoring 65-100	0%	80%	95%	0%	29%	50%
Percentage of Tested Scoring 85-100	0%	25%	36%	0%	0%	10%
Mathematics B						
Number Tested	0	0	44	0	0	0
Number Scoring 55-100	0	0	33	0	0	0
Number Scoring 65-100	0	0	27	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	0%
Global History and Geography						
Number Tested	117	134	137	19	13	14
Number Scoring 55-100	112	121	133	17	8	10
Number Scoring 65-100	94	116	127	14	6	8
Number Scoring 85-100	15	38	64	1	0	0
Percentage of Tested Scoring 55-100	96%	90%	97%	89%	62%	71%
Percentage of Tested Scoring 65-100	80%	87%	93%	74%	46%	57%
Percentage of Tested Scoring 85-100	13%	28%	47%	5%	0%	0%
U.S. History and Government						
Number Tested	122	113	116	10	22	16
Number Scoring 55-100	115	105	110	7	15	10
Number Scoring 65-100	106	99	107	5	12	9
Number Scoring 85-100	29	41	56	1	2	0
Percentage of Tested Scoring 55-100	94%	93%	95%	70%	68%	62%
Percentage of Tested Scoring 65-100	87%	88%	92%	50%	55%	56%
Percentage of Tested Scoring 85-100	24%	36%	48%	10%	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	88	112	128	10	8	9
Number Scoring 55-100	84	100	124	10	6	8
Number Scoring 65-100	84	97	121	10	5	6
Number Scoring 85-100	37	34	52	2	0	0
Percentage of Tested Scoring 55-100	95%	89%	97%	100%	75%	89%
Percentage of Tested Scoring 65-100	95%	87%	95%	100%	62%	67%
Percentage of Tested Scoring 85-100	42%	30%	41%	20%	0%	0%
Physical Setting/Earth Science						
Number Tested	135	139	116	14	11	14
Number Scoring 55-100	133	134	103	13	8	12
Number Scoring 65-100	112	128	92	7	4	11
Number Scoring 85-100	49	59	34	1	2	0
Percentage of Tested Scoring 55-100	99%	96%	89%	93%	73%	86%
Percentage of Tested Scoring 65-100	83%	92%	79%	50%	36%	79%
Percentage of Tested Scoring 85-100	36%	42%	29%	7%	18%	0%
Physical Setting/Chemistry						
Number Tested	56	63	71	0	2	0
Number Scoring 55-100	51	57	70	0	#	0
Number Scoring 65-100	38	52	60	0	#	0
Number Scoring 85-100	5	18	18	0	#	0
Percentage of Tested Scoring 55-100	91%	90%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	68%	83%	85%	0%	#	0%
Percentage of Tested Scoring 85-100	9%	29%	25%	0%	#	0%
Physical Setting/Physics						
Number Tested			20			2
Number Scoring 55-100			18			#
Number Scoring 65-100			17			#
Number Scoring 85-100			7			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			35%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	28	21	25	0	0	1
Number Scoring 55-100	28	21	25	0	0	#
Number Scoring 65-100	28	21	25	0	0	#
Number Scoring 85-100	18	18	19	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	64%	86%	76%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	28	16	25	0	0	0
Number Scoring 55-100	27	16	25	0	0	0
Number Scoring 65-100	27	16	25	0	0	0
Number Scoring 85-100	20	6	10	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	38%	40%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	89	53	8	0	2	0
Number Scoring 55-100	79	50	6	0	#	0
Number Scoring 65-100	70	49	6	0	#	0
Number Scoring 85-100	24	25	4	0	#	0
Percentage of Tested Scoring 55-100	89%	94%	75%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	92%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	27%	47%	50%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	2%	41	90%	46	98%
Students with Disabilities	17	0%	9	22%	10	50%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	92	4%	0%	45%	51%
	Students with Disabilities	8	0%	0%	88%	13%
	All Students	100	4%	0%	48%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	93	0%	16%	61%	23%
	Students with Disabilities	15	13%	40%	47%	0%
	All Students	108	2%	19%	59%	19%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	77	77	77	24	24	24	101	101	101
Number Scoring 55–64	0	2	0	1	3	3	1	5	3
Number Scoring 65–84	61	36	33	12	10	13	73	46	46
Number Scoring 85–100	14	37	43	0	1	1	14	38	44
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)