

# New York State District Report Card Comprehensive Information Report

BEDS Code: 19-05-01-04-0000  
 Name: Cossackie-Athens Central School District  
 Superintendent: L. Jeffrey Baltes

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	108	118	123
First	135	115	121
Second	120	133	122
Third	125	129	126
Fourth	127	131	118
Fifth	126	120	128
Sixth	124	141	125
Ungraded Elementary	9	13	9
Seventh	122	124	136
Eighth	125	120	122
Ninth	139	166	147
Tenth	111	109	121
Eleventh	108	98	94
Twelfth	131	118	96
Ungraded Secondary	10	6	19
Total K-12 Enrollment	1620	1641	1607

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.4%	10	0.6%	10	0.6%
Black (Not Hispanic)	38	2.3%	37	2.3%	24	1.5%
Hispanic	28	1.7%	26	1.6%	30	1.9%
White (Not Hispanic)	1548	95.6%	1568	95.6%	1543	96.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	17
Common Branch	19	20	20
English Grade 8	18	20	21
Mathematics Grade 8	18	20	21
Science Grade 8	18	20	21
Social Studies Grade 8	18	20	21
English Grade 10	20	17	20
Mathematics Grade 10	0	10	15
Science Grade 10	23	19	16
Social Studies Grade 10	16	17	19

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	5	0.3%	11	0.7%	11	0.7%
<b>Eligible for Free Lunch</b>	208	12.8%	221	13.5%	205	12.8%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.5%		95.1%		94.8%
<b>Student Suspensions</b>	98	6.0%	68	4.2%	67	4.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	5.9%	6.0%	7.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	138
Total Other Professional Staff	18
Total Paraprofessionals	46
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	50	53%	102	52	51%	89	51	57%
Students with Disabilities	4	0	0%	6	0	0%	4	0	0%
All Students	98	50	51%	108	52	48%	93	51	55%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	47	0	1	2	5
Percent	41%	51%	0%	1%	2%	5%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	0	3	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		7		6	1.4%
	Entered GED Program*	12		4		6	1.4%
	Total Noncompleters	29		11		12	2.9%
Students with Disabilities	Dropped Out	7		4		3	5.0%
	Entered GED Program*	2		0		2	3.3%
	Total Noncompleters	9		4		5	8.3%
All Students	Dropped Out	24	4.9%	11	2.2%	9	1.9%
	Entered GED Program*	14	2.9%	4	0.8%	8	1.7%
	Total Noncompleters	38	7.8%	15	3.1%	17	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	29%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	222	233
	Number of Students with Disabilities	0	15	6
	Number of All Students	0	237	239
	Percent of Enrollment	0%	61%	61%
9-12	Number of General-Education Students	439	439	410
	Number of Students with Disabilities	48	52	58
	Number of All Students	487	491	468
	Percent of Enrollment	98%	99%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	14		
Completed and Passed Regents Exams	13	93%	77%
Completed and had Course Average of 75% or More	12	86%	81%
Completed and Attained a HS Diploma or Equivalent	14	100%	96%
Completed and Whose Status is Known	13		
Completed and Were Successfully Placed	13	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	20	75%	28	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	98%	75	88%	86	57%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	2	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	72%	19	32%	20	65%
Science	18	83%	8	0%	13	77%
Reading	4	#	7	86%	5	40%
Writing	4	#	6	67%	3	#
Global Studies	3	#	5	60%	3	#
U.S. Hist & Gov't	3	#	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	208	104	115	12	9	8
Number Scoring 55-100	186	89	102	6	4	4
Number Scoring 65-100	152	78	94	2	3	2
Number Scoring 85-100	51	37	46	0	0	0
Percentage of Tested Scoring 55-100	89%	86%	89%	50%	44%	50%
Percentage of Tested Scoring 65-100	73%	75%	82%	17%	33%	25%
Percentage of Tested Scoring 85-100	25%	36%	40%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	10	141	142	2	6	9
Number Scoring 55-100	4	116	140	#	1	7
Number Scoring 65-100	1	91	130	#	1	5
Number Scoring 85-100	1	7	35	#	0	0
Percentage of Tested Scoring 55-100	40%	82%	99%	#	17%	78%
Percentage of Tested Scoring 65-100	10%	65%	92%	#	17%	56%
Percentage of Tested Scoring 85-100	10%	5%	25%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	38	0	0	0
Number Scoring 55-100	0	0	20	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	53%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	32%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	102	122	136	9	14	19
Number Scoring 55-100	92	106	121	6	10	14
Number Scoring 65-100	83	101	105	5	9	10
Number Scoring 85-100	28	35	48	0	0	3
Percentage of Tested Scoring 55-100	90%	87%	89%	67%	71%	74%
Percentage of Tested Scoring 65-100	81%	83%	77%	56%	64%	53%
Percentage of Tested Scoring 85-100	27%	29%	35%	0%	0%	16%
<b>U.S. History and Government</b>						
Number Tested	128	105	100	12	6	8
Number Scoring 55-100	123	100	97	11	5	7
Number Scoring 65-100	107	93	84	7	4	2
Number Scoring 85-100	26	40	40	0	1	0
Percentage of Tested Scoring 55-100	96%	95%	97%	92%	83%	88%
Percentage of Tested Scoring 65-100	84%	89%	84%	58%	67%	25%
Percentage of Tested Scoring 85-100	20%	38%	40%	0%	17%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	91	104	83	5	17	0
Number Scoring 55-100	91	101	81	5	15	0
Number Scoring 65-100	89	98	80	4	14	0
Number Scoring 85-100	42	29	30	1	1	0
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	88%	0%
Percentage of Tested Scoring 65-100	98%	94%	96%	80%	82%	0%
Percentage of Tested Scoring 85-100	46%	28%	36%	20%	6%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	108	109	105	1	2	4
Number Scoring 55-100	89	96	86	#	#	#
Number Scoring 65-100	68	77	64	#	#	#
Number Scoring 85-100	7	16	11	#	#	#
Percentage of Tested Scoring 55-100	82%	88%	82%	#	#	#
Percentage of Tested Scoring 65-100	63%	71%	61%	#	#	#
Percentage of Tested Scoring 85-100	6%	15%	10%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	81	80	65	0	0	0
Number Scoring 55-100	76	71	61	0	0	0
Number Scoring 65-100	55	48	42	0	0	0
Number Scoring 85-100	7	12	2	0	0	0
Percentage of Tested Scoring 55-100	94%	89%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	60%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	15%	3%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			25			0
Number Scoring 55-100			25			0
Number Scoring 65-100			25			0
Number Scoring 85-100			11			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			44%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	24	12	0	0	0	0
Number Scoring 55-100	22	11	0	0	0	0
Number Scoring 65-100	22	9	0	0	0	0
Number Scoring 85-100	4	5	0	0	0	0
Percentage of Tested Scoring 55-100	92%	92%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	75%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	42%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	63	42	68	0	0	0
Number Scoring 55-100	61	42	68	0	0	0
Number Scoring 65-100	61	41	65	0	0	0
Number Scoring 85-100	26	25	36	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	60%	53%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	98	79	12	0	0	0
Number Scoring 55-100	53	50	8	0	0	0
Number Scoring 65-100	42	39	7	0	0	0
Number Scoring 85-100	12	13	1	0	0	0
Percentage of Tested Scoring 55-100	54%	63%	67%	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	49%	58%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	16%	8%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	18	100%	14	100%
Students with Disabilities	8	100%	4	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	120	3%	10%	68%	19%
	Students with Disabilities	7	57%	14%	29%	0%
	All Students	127	6%	10%	65%	18%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	118	0%	36%	56%	8%
	Students with Disabilities	10	60%	30%	10%	0%
	All Students	128	5%	35%	52%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	92	92	92	12	12	12	104	104	104
Number Scoring 55–64	6	5	3	1	0	0	7	5	3
Number Scoring 65–84	50	39	47	4	3	4	54	42	51
Number Scoring 85–100	29	36	38	0	1	1	29	37	39
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)