

# New York State District Report Card Comprehensive Information Report

BEDS Code: 19-09-01-04-0000  
 Name: Hunter-Tannersville Central School District  
 Superintendent: Ralph Marino Jr.

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	35	29	34
First	32	36	31
Second	36	35	39
Third	38	37	37
Fourth	43	39	41
Fifth	53	41	43
Sixth	43	54	44
Ungraded Elementary	1	0	0
Seventh	41	40	57
Eighth	34	41	41
Ninth	63	44	45
Tenth	37	64	35
Eleventh	40	30	47
Twelfth	34	41	28
Ungraded Secondary	4	5	0
Total K-12 Enrollment	534	536	522

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.7%	6	1.1%	4	0.8%
Hispanic	11	2.1%	7	1.3%	8	1.5%
White (Not Hispanic)	519	97.2%	523	97.6%	510	97.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	15	17
Common Branch	16	18	19
English Grade 8	18	21	20
Mathematics Grade 8	12	19	22
Science Grade 8	13	19	19
Social Studies Grade 8	18	21	21
English Grade 10	13	20	16
Mathematics Grade 10	15	9	22
Science Grade 10	13	0	32
Social Studies Grade 10	11	18	18

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	18	3.4%	10	1.9%	17	3.3%
<b>Eligible for Free Lunch</b>	97	18.2%	141	26.3%	109	20.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.1%		94.8%		94.4%
<b>Student Suspensions</b>	31	5.5%	23	4.3%	36	6.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.0%	4.9%	7.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	47
Total Other Professional Staff	9
Total Paraprofessionals	7
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	26	19	73%	32	27	84%	29	23	79%
Students with Disabilities	9	2	22%	5	0	0%	3	1	33%
All Students	35	21	60%	37	27	73%	32	24	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	11	0	0	6	0
Percent	47%	34%	0%	0%	19%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		5		3	2.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		5		3	2.2%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	0	0.0%	6	3.3%	3	1.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	6	3.3%	3	1.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	92%	15	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	83%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	1	#
Science	1	#	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	2	#	1	#
Science	3	#	0	0%	1	#
Reading	5	100%	0	0%	2	#
Writing	2	#	0	0%	2	#
Global Studies	3	#	2	#	5	80%
U.S. Hist & Gov't	3	#	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	42	36	45	6	3	6
Number Scoring 55-100	40	36	41	5	#	4
Number Scoring 65-100	39	34	41	4	#	4
Number Scoring 85-100	23	14	18	0	#	0
Percentage of Tested Scoring 55-100	95%	100%	91%	83%	#	67%
Percentage of Tested Scoring 65-100	93%	94%	91%	67%	#	67%
Percentage of Tested Scoring 85-100	55%	39%	40%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	10	49	58	4	3	7
Number Scoring 55-100	4	39	56	#	#	6
Number Scoring 65-100	4	34	47	#	#	5
Number Scoring 85-100	0	11	4	#	#	0
Percentage of Tested Scoring 55-100	40%	80%	97%	#	#	86%
Percentage of Tested Scoring 65-100	40%	69%	81%	#	#	71%
Percentage of Tested Scoring 85-100	0%	22%	7%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	0	21	0	0	0
Number Scoring 55-100	0	0	18	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	34	69	36	5	6	6
Number Scoring 55-100	33	64	31	4	2	3
Number Scoring 65-100	29	56	26	2	0	2
Number Scoring 85-100	3	32	6	0	0	0
Percentage of Tested Scoring 55-100	97%	93%	86%	80%	33%	50%
Percentage of Tested Scoring 65-100	85%	81%	72%	40%	0%	33%
Percentage of Tested Scoring 85-100	9%	46%	17%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	49	33	40	6	3	4
Number Scoring 55-100	47	33	39	6	#	#
Number Scoring 65-100	42	30	36	2	#	#
Number Scoring 85-100	22	9	24	0	#	#
Percentage of Tested Scoring 55-100	96%	100%	97%	100%	#	#
Percentage of Tested Scoring 65-100	86%	91%	90%	33%	#	#
Percentage of Tested Scoring 85-100	45%	27%	60%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	43	48	26	5	1	3
Number Scoring 55-100	43	48	25	5	#	#
Number Scoring 65-100	43	47	24	5	#	#
Number Scoring 85-100	14	22	7	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	100%	#	#
Percentage of Tested Scoring 65-100	100%	98%	92%	100%	#	#
Percentage of Tested Scoring 85-100	33%	46%	27%	0%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	55	50	45	5	2	10
Number Scoring 55-100	53	45	35	3	#	6
Number Scoring 65-100	50	38	25	2	#	5
Number Scoring 85-100	17	15	7	0	#	0
Percentage of Tested Scoring 55-100	96%	90%	78%	60%	#	60%
Percentage of Tested Scoring 65-100	91%	76%	56%	40%	#	50%
Percentage of Tested Scoring 85-100	31%	30%	16%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	19	19	28	0	0	0
Number Scoring 55-100	19	14	27	0	0	0
Number Scoring 65-100	17	13	26	0	0	0
Number Scoring 85-100	6	5	5	0	0	0
Percentage of Tested Scoring 55-100	100%	74%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	68%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	26%	18%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			3			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	5	9	7	0	1	0
Number Scoring 55-100	5	9	7	0	#	0
Number Scoring 65-100	5	8	7	0	#	0
Number Scoring 85-100	1	3	6	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	20%	33%	86%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	12	16	13	0	0	0
Number Scoring 55-100	12	16	13	0	0	0
Number Scoring 65-100	12	16	13	0	0	0
Number Scoring 85-100	9	10	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	62%	69%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	28	28	5	0	0	0
Number Scoring 55-100	22	21	3	0	0	0
Number Scoring 65-100	21	19	1	0	0	0
Number Scoring 85-100	16	9	0	0	0	0
Percentage of Tested Scoring 55-100	79%	75%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	68%	20%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	32%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	11	100%	6	83%
Students with Disabilities	5	100%	1	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	38	5%	8%	53%	34%
	Students with Disabilities	6	33%	33%	17%	17%
	All Students	44	9%	11%	48%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	35	0%	29%	57%	14%
	Students with Disabilities	6	0%	50%	50%	0%
	All Students	41	0%	32%	56%	12%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	5	5	5	37	37	37
Number Scoring 55–64	1	0	0	3	1	0	4	1	0
Number Scoring 65–84	21	18	19	1	3	5	22	21	24
Number Scoring 85–100	9	13	13	0	0	0	9	13	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)