

New York State School Report Card Comprehensive Information Report

BEDS Code: 19-09-01-04-0001

Grade Range : 6-12

Name: Hunter-Tannersville Middle School High School

Principal: Thomas J. Averill

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	43	54	44
Ungraded Elementary	0	0	0
Seventh	41	40	57
Eighth	34	41	41
Ninth	63	44	45
Tenth	37	64	35
Eleventh	40	30	47
Twelfth	34	41	28
Ungraded Secondary	4	5	0
Total K-12 Enrollment	296	319	297

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.7%	4	1.3%	2	0.7%
Hispanic	4	1.4%	3	0.9%	6	2.0%
White (Not Hispanic)	290	98.0%	312	97.8%	289	97.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	5	0	0
English Grade 8	18	21	20
Mathematics Grade 8	12	19	22
Science Grade 8	13	19	19
Social Studies Grade 8	18	21	21
English Grade 10	13	20	16
Mathematics Grade 10	15	9	22
Science Grade 10	13	0	32
Social Studies Grade 10	11	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	4.4%	3	0.9%	10	3.4%
Eligible for Free Lunch	36	12.2%	73	22.9%	46	15.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.5%		94.7%
Student Suspensions	27	8.9%	17	5.7%	23	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.1%	2.2%	6.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	93%	100%

Staff Counts

Staff	2003-04
Total Teachers	26
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	26	19	73%	32	27	84%	29	23	79%
Students with Disabilities	9	2	22%	5	0	0%	3	1	33%
All Students	35	21	60%	37	27	73%	32	24	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	11	0	0	6	0
Percent	47%	34%	0%	0%	19%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		5		3	2.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		5		3	2.2%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	0	0.0%	6	3.3%	3	1.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	6	3.3%	3	1.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	92%	15	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	83%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	1	#
Science	1	#	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	2	#	1	#
Science	3	#	0	0%	1	#
Reading	5	100%	0	0%	2	#
Writing	2	#	0	0%	2	#
Global Studies	3	#	2	#	5	80%
U.S. Hist & Gov't	3	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	42	36	45	6	3	6
Number Scoring 55-100	40	36	41	5	#	4
Number Scoring 65-100	39	34	41	4	#	4
Number Scoring 85-100	23	14	18	0	#	0
Percentage of Tested Scoring 55-100	95%	100%	91%	83%	#	67%
Percentage of Tested Scoring 65-100	93%	94%	91%	67%	#	67%
Percentage of Tested Scoring 85-100	55%	39%	40%	0%	#	0%
Mathematics A						
Number Tested	10	49	58	4	3	7
Number Scoring 55-100	4	39	56	#	#	6
Number Scoring 65-100	4	34	47	#	#	5
Number Scoring 85-100	0	11	4	#	#	0
Percentage of Tested Scoring 55-100	40%	80%	97%	#	#	86%
Percentage of Tested Scoring 65-100	40%	69%	81%	#	#	71%
Percentage of Tested Scoring 85-100	0%	22%	7%	#	#	0%
Mathematics B						
Number Tested	0	0	21	0	0	0
Number Scoring 55-100	0	0	18	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
Global History and Geography						
Number Tested	34	69	36	5	6	6
Number Scoring 55-100	33	64	31	4	2	3
Number Scoring 65-100	29	56	26	2	0	2
Number Scoring 85-100	3	32	6	0	0	0
Percentage of Tested Scoring 55-100	97%	93%	86%	80%	33%	50%
Percentage of Tested Scoring 65-100	85%	81%	72%	40%	0%	33%
Percentage of Tested Scoring 85-100	9%	46%	17%	0%	0%	0%
U.S. History and Government						
Number Tested	49	33	40	6	3	4
Number Scoring 55-100	47	33	39	6	#	#
Number Scoring 65-100	42	30	36	2	#	#
Number Scoring 85-100	22	9	24	0	#	#
Percentage of Tested Scoring 55-100	96%	100%	97%	100%	#	#
Percentage of Tested Scoring 65-100	86%	91%	90%	33%	#	#
Percentage of Tested Scoring 85-100	45%	27%	60%	0%	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	43	48	26	5	1	3
Number Scoring 55-100	43	48	25	5	#	#
Number Scoring 65-100	43	47	24	5	#	#
Number Scoring 85-100	14	22	7	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	96%	100%	#	#
Percentage of Tested Scoring 65-100	100%	98%	92%	100%	#	#
Percentage of Tested Scoring 85-100	33%	46%	27%	0%	#	#
Physical Setting/Earth Science						
Number Tested	55	50	45	5	2	10
Number Scoring 55-100	53	45	35	3	#	6
Number Scoring 65-100	50	38	25	2	#	5
Number Scoring 85-100	17	15	7	0	#	0
Percentage of Tested Scoring 55-100	96%	90%	78%	60%	#	60%
Percentage of Tested Scoring 65-100	91%	76%	56%	40%	#	50%
Percentage of Tested Scoring 85-100	31%	30%	16%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	19	19	28	0	0	0
Number Scoring 55-100	19	14	27	0	0	0
Number Scoring 65-100	17	13	26	0	0	0
Number Scoring 85-100	6	5	5	0	0	0
Percentage of Tested Scoring 55-100	100%	74%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	68%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	26%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested			3			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	5	9	7	0	1	0
Number Scoring 55-100	5	9	7	0	#	0
Number Scoring 65-100	5	8	7	0	#	0
Number Scoring 85-100	1	3	6	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	20%	33%	86%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	16	13	0	0	0
Number Scoring 55-100	12	16	13	0	0	0
Number Scoring 65-100	12	16	13	0	0	0
Number Scoring 85-100	9	10	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	62%	69%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	28	28	5	0	0	0
Number Scoring 55-100	22	21	3	0	0	0
Number Scoring 65-100	21	19	1	0	0	0
Number Scoring 85-100	16	9	0	0	0	0
Percentage of Tested Scoring 55-100	79%	75%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	68%	20%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	32%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	11	100%	6	83%
Students with Disabilities	5	100%	1	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	35	0%	29%	57%	14%
	Students with Disabilities	6	0%	50%	50%	0%
	All Students	41	0%	32%	56%	12%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	5	5	5	37	37	37
Number Scoring 55–64	1	0	0	3	1	0	4	1	0
Number Scoring 65–84	21	18	19	1	3	5	22	21	24
Number Scoring 85–100	9	13	13	0	0	0	9	13	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)