

New York State District Report Card Comprehensive Information Report

BEDS Code: 19-14-01-04-0000
 Name: Windham-Ashland-Jewett Central School District
 Superintendent: John Wiktoroko

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 37 | 29 | 30 |
| First | 38 | 33 | 41 |
| Second | 46 | 38 | 34 |
| Third | 31 | 44 | 35 |
| Fourth | 35 | 31 | 45 |
| Fifth | 54 | 32 | 29 |
| Sixth | 44 | 54 | 33 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 48 | 38 | 54 |
| Eighth | 47 | 48 | 40 |
| Ninth | 40 | 36 | 39 |
| Tenth | 51 | 41 | 34 |
| Eleventh | 31 | 52 | 41 |
| Twelfth | 35 | 32 | 57 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 537 | 508 | 512 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 6 | 1.1% | 8 | 1.6% | 7 | 1.4% |
| Black (Not Hispanic) | 6 | 1.1% | 4 | 0.8% | 9 | 1.8% |
| Hispanic | 7 | 1.3% | 14 | 2.8% | 19 | 3.7% |
| White (Not Hispanic) | 518 | 96.5% | 482 | 94.9% | 477 | 93.2% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 19 | 15 | 15 |
| Common Branch | 18 | 16 | 16 |
| English Grade 8 | 15 | 18 | 20 |
| Mathematics Grade 8 | 0 | 21 | 0 |
| Science Grade 8 | 14 | 22 | 5 |
| Social Studies Grade 8 | 20 | 15 | 38 |
| English Grade 10 | 24 | 19 | 14 |
| Mathematics Grade 10 | 20 | 0 | 8 |
| Science Grade 10 | 18 | 7 | 2 |
| Social Studies Grade 10 | 24 | 20 | 16 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|---------|---------|---------|---------|---------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 3 | 0.6% | 5 | 1.0% | 5 | 1.0% |
| Eligible for Free Lunch | 113 | 21.0% | 96 | 18.9% | 111 | 21.7% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.1% | | 95.4% | | 95.3% |
| Student Suspensions | 44 | 8.1% | 46 | 8.6% | 54 | 10.6% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch | 6.2% | 8.3% | 6.5% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|---------|
| Total Teachers | 51 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 16 |
| Teaching Out of Certification* | 5 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 36 | 30 | 83% | 23 | 23 | 100% | 44 | 40 | 91% |
| Students with Disabilities | 0 | 0 | 0% | 5 | 5 | 100% | 3 | 1 | 33% |
| All Students | 36 | 30 | 83% | 28 | 28 | 100% | 47 | 41 | 87% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 32 | 7 | 0 | 0 | 8 | 0 |
| Percent | 68% | 15% | 0% | 0% | 17% | 0% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 3 | 1 | 3 | 6 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 0 | | 1 | | 0 | 0.0% |
| | Entered GED Program* | 0 | | 0 | | 0 | 0.0% |
| | Total Noncompleters | 0 | | 1 | | 0 | 0.0% |
| Students with Disabilities | Dropped Out | 0 | | 0 | | 0 | 0.0% |
| | Entered GED Program* | 0 | | 0 | | 2 | 6.3% |
| | Total Noncompleters | 0 | | 0 | | 2 | 6.3% |
| All Students | Dropped Out | 0 | 0.0% | 1 | 0.6% | 0 | 0.0% |
| | Entered GED Program* | 0 | 0.0% | 0 | 0.0% | 2 | 1.1% |
| | Total Noncompleters | 0 | 0.0% | 1 | 0.6% | 2 | 1.1% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 11 | 91% | 20 | 95% | 24 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 14 | 93% | 18 | 94% | 5 | 100% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 4 | # | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 2 | # | 1 | # | 4 | # |
| Science | 1 | # | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 2 | # |
| Writing | 0 | 0% | 0 | 0% | 1 | # |
| Global Studies | 0 | 0% | 1 | # | 2 | # |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 1 | # | 7 | 100% |
| Science | 0 | 0% | 2 | # | 6 | 83% |
| Reading | 0 | 0% | 1 | # | 6 | 33% |
| Writing | 0 | 0% | 1 | # | 6 | 100% |
| Global Studies | 0 | 0% | 3 | # | 7 | 57% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 26 | 49 | 36 | 0 | 4 | 3 |
| Number Scoring 55-100 | 26 | 48 | 33 | 0 | # | # |
| Number Scoring 65-100 | 25 | 47 | 29 | 0 | # | # |
| Number Scoring 85-100 | 14 | 24 | 13 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 100% | 98% | 92% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 96% | 96% | 81% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 54% | 49% | 36% | 0% | # | # |
| Mathematics A | | | | | | |
| Number Tested | 2 | 26 | 50 | 0 | 2 | 10 |
| Number Scoring 55-100 | # | 15 | 43 | 0 | # | 4 |
| Number Scoring 65-100 | # | 7 | 38 | 0 | # | 3 |
| Number Scoring 85-100 | # | 1 | 6 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | # | 58% | 86% | 0% | # | 40% |
| Percentage of Tested Scoring 65-100 | # | 27% | 76% | 0% | # | 30% |
| Percentage of Tested Scoring 85-100 | # | 4% | 12% | 0% | # | 0% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 2 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | # | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | # | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | # | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | # | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 45 | 42 | 38 | 0 | 6 | 8 |
| Number Scoring 55-100 | 44 | 36 | 22 | 0 | 4 | 2 |
| Number Scoring 65-100 | 40 | 31 | 19 | 0 | 3 | 2 |
| Number Scoring 85-100 | 11 | 13 | 3 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 86% | 58% | 0% | 67% | 25% |
| Percentage of Tested Scoring 65-100 | 89% | 74% | 50% | 0% | 50% | 25% |
| Percentage of Tested Scoring 85-100 | 24% | 31% | 8% | 0% | 0% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 25 | 50 | 35 | 0 | 3 | 5 |
| Number Scoring 55-100 | 24 | 49 | 32 | 0 | # | 4 |
| Number Scoring 65-100 | 24 | 42 | 26 | 0 | # | 3 |
| Number Scoring 85-100 | 5 | 14 | 10 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 96% | 98% | 91% | 0% | # | 80% |
| Percentage of Tested Scoring 65-100 | 96% | 84% | 74% | 0% | # | 60% |
| Percentage of Tested Scoring 85-100 | 20% | 28% | 29% | 0% | # | 0% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 28 | 26 | 21 | 0 | 4 | 2 |
| Number Scoring 55-100 | 28 | 25 | 20 | 0 | # | # |
| Number Scoring 65-100 | 28 | 24 | 18 | 0 | # | # |
| Number Scoring 85-100 | 16 | 8 | 7 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 100% | 96% | 95% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 92% | 86% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 57% | 31% | 33% | 0% | # | # |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 32 | 23 | 47 | 0 | 0 | 7 |
| Number Scoring 55-100 | 28 | 22 | 41 | 0 | 0 | 4 |
| Number Scoring 65-100 | 22 | 19 | 37 | 0 | 0 | 4 |
| Number Scoring 85-100 | 6 | 8 | 13 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 88% | 96% | 87% | 0% | 0% | 57% |
| Percentage of Tested Scoring 65-100 | 69% | 83% | 79% | 0% | 0% | 57% |
| Percentage of Tested Scoring 85-100 | 19% | 35% | 28% | 0% | 0% | 0% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 16 | 14 | 13 | 0 | 0 | 0 |
| Number Scoring 55-100 | 16 | 11 | 13 | 0 | 0 | 0 |
| Number Scoring 65-100 | 14 | 10 | 8 | 0 | 0 | 0 |
| Number Scoring 85-100 | 3 | 2 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 79% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 88% | 71% | 62% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 19% | 14% | 0% | 0% | 0% | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 8 | | | 0 |
| Number Scoring 55-100 | | | 8 | | | 0 |
| Number Scoring 65-100 | | | 8 | | | 0 |
| Number Scoring 85-100 | | | 3 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 38% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 19 | 15 | 6 | 0 | 0 | 0 |
| Number Scoring 55-100 | 18 | 15 | 6 | 0 | 0 | 0 |
| Number Scoring 65-100 | 15 | 14 | 6 | 0 | 0 | 0 |
| Number Scoring 85-100 | 5 | 7 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 79% | 93% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 26% | 47% | 0% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 16 | 6 | 8 | 0 | 1 | 0 |
| Number Scoring 55-100 | 16 | 5 | 7 | 0 | # | 0 |
| Number Scoring 65-100 | 16 | 5 | 7 | 0 | # | 0 |
| Number Scoring 85-100 | 10 | 4 | 4 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 83% | 88% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 83% | 88% | 0% | # | 0% |
| Percentage of Tested Scoring 85-100 | 62% | 67% | 50% | 0% | # | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 18 | 9 | 7 | 0 | 0 | 0 |
| Number Scoring 55-100 | 18 | 3 | 1 | 0 | 0 | 0 |
| Number Scoring 65-100 | 14 | 2 | 1 | 0 | 0 | 0 |
| Number Scoring 85-100 | 9 | 1 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 33% | 14% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 78% | 22% | 14% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 50% | 11% | 0% | 0% | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 10 | 100% | 26 | 100% | 6 | 83% |
| Students with Disabilities | 0 | 0% | 4 | # | 5 | 100% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 28 | # | # | # | # |
| | Students with Disabilities | 1 | # | # | # | # |
| | All Students | 29 | 3% | 21% | 66% | 10% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 29 | # | # | # | # |
| | Students with Disabilities | 4 | # | # | # | # |
| | All Students | 33 | 0% | 52% | 45% | 3% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 1 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 45 | 45 | 45 | 3 | 3 | 3 | 48 | 48 | 48 |
| Number Scoring 55–64 | # | # | # | # | # | # | 2 | 6 | 2 |
| Number Scoring 65–84 | # | # | # | # | # | # | 30 | 27 | 21 |
| Number Scoring 85–100 | # | # | # | # | # | # | 9 | 13 | 23 |
| Approved Alternatives | # | # | # | # | # | # | 1 | 1 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 1 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)