

New York State School Report Card Comprehensive Information Report

BEDS Code: 21-03-02-04-0003

Grade Range : 7-12

Name: West Canada Valley Junior-Senior High School

Principal: Frank Sutliff

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	85	83	82
Eighth	74	75	86
Ninth	82	75	79
Tenth	76	79	78
Eleventh	69	68	79
Twelfth	77	65	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	463	445	464

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.6%	2	0.4%	1	0.2%
Hispanic	1	0.2%	1	0.2%	1	0.2%
White (Not Hispanic)	459	99.1%	442	99.3%	462	99.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	19	22
Mathematics Grade 8	18	19	22
Science Grade 8	19	19	22
Social Studies Grade 8	19	19	22
English Grade 10	19	21	19
Mathematics Grade 10	0	12	21
Science Grade 10	20	19	23
Social Studies Grade 10	19	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	6	1.4%	7	1.5%
Eligible for Free Lunch	67	14.5%	66	14.8%	98	21.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		96.1%
Student Suspensions	28	6.1%	20	4.3%	22	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.3%	10.6%	7.3%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	96%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	73	55	75%	54	37	69%	61	50	82%
Students with Disabilities	0	0	0%	7	0	0%	0	0	0%
All Students	73	55	75%	61	37	61%	61	50	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	47	0	0	4	0
Percent	16%	77%	0%	0%	7%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	1	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		2	0.8%
	Entered GED Program*	0		0		1	0.4%
	Total Noncompleters	2		1		3	1.1%
Students with Disabilities	Dropped Out	0		1		1	2.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		1	2.7%
All Students	Dropped Out	2	0.7%	2	0.7%	3	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.3%
	Total Noncompleters	2	0.7%	2	0.7%	4	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	85%	80	90%	67	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	10	90%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	1	#	1	#
Writing	2	#	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	19	58%
Science	0	0%	1	#	1	#
Reading	3	#	0	0%	3	#
Writing	3	#	1	#	3	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	65	71	86	7	1	9
Number Scoring 55-100	60	62	81	5	#	4
Number Scoring 65-100	48	54	75	3	#	1
Number Scoring 85-100	22	17	28	0	#	0
Percentage of Tested Scoring 55-100	92%	87%	94%	71%	#	44%
Percentage of Tested Scoring 65-100	74%	76%	87%	43%	#	11%
Percentage of Tested Scoring 85-100	34%	24%	33%	0%	#	0%
Mathematics A						
Number Tested	0	71	79	0	4	3
Number Scoring 55-100	0	67	77	0	#	#
Number Scoring 65-100	0	61	75	0	#	#
Number Scoring 85-100	0	8	37	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	97%	0%	#	#
Percentage of Tested Scoring 65-100	0%	86%	95%	0%	#	#
Percentage of Tested Scoring 85-100	0%	11%	47%	0%	#	#
Mathematics B						
Number Tested	0	0	54	0	0	1
Number Scoring 55-100	0	0	42	0	0	#
Number Scoring 65-100	0	0	26	0	0	#
Number Scoring 85-100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	48%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	2%	0%	0%	#
Global History and Geography						
Number Tested	69	73	73	0	5	5
Number Scoring 55-100	69	69	70	0	3	4
Number Scoring 65-100	67	67	62	0	3	1
Number Scoring 85-100	25	31	28	0	1	0
Percentage of Tested Scoring 55-100	100%	95%	96%	0%	60%	80%
Percentage of Tested Scoring 65-100	97%	92%	85%	0%	60%	20%
Percentage of Tested Scoring 85-100	36%	42%	38%	0%	20%	0%
U.S. History and Government						
Number Tested	66	65	72	8	0	4
Number Scoring 55-100	60	64	72	5	0	#
Number Scoring 65-100	56	62	69	4	0	#
Number Scoring 85-100	27	46	51	0	0	#
Percentage of Tested Scoring 55-100	91%	98%	100%	62%	0%	#
Percentage of Tested Scoring 65-100	85%	95%	96%	50%	0%	#
Percentage of Tested Scoring 85-100	41%	71%	71%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	62	58	65	0	1	3
Number Scoring 55-100	62	58	65	0	#	#
Number Scoring 65-100	61	57	62	0	#	#
Number Scoring 85-100	23	23	16	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	98%	95%	0%	#	#
Percentage of Tested Scoring 85-100	37%	40%	25%	0%	#	#
Physical Setting/Earth Science						
Number Tested	65	68	81	1	6	12
Number Scoring 55-100	65	68	80	#	6	11
Number Scoring 65-100	63	67	73	#	5	5
Number Scoring 85-100	38	34	25	#	1	0
Percentage of Tested Scoring 55-100	100%	100%	99%	#	100%	92%
Percentage of Tested Scoring 65-100	97%	99%	90%	#	83%	42%
Percentage of Tested Scoring 85-100	58%	50%	31%	#	17%	0%
Physical Setting/Chemistry						
Number Tested	40	46	55	0	0	1
Number Scoring 55-100	37	43	52	0	0	#
Number Scoring 65-100	29	34	39	0	0	#
Number Scoring 85-100	0	2	4	0	0	#
Percentage of Tested Scoring 55-100	93%	93%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	74%	71%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	4%	7%	0%	0%	#
Physical Setting/Physics						
Number Tested			13			0
Number Scoring 55-100			13			0
Number Scoring 65-100			12			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			31%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	35	6	49	0	0	0
Number Scoring 55-100	32	6	49	0	0	0
Number Scoring 65-100	28	6	49	0	0	0
Number Scoring 85-100	5	0	30	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	0%	61%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	16	0	0	0	0	0
Number Scoring 55-100	16	0	0	0	0	0
Number Scoring 65-100	15	0	0	0	0	0
Number Scoring 85-100	5	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	43	41	11	0	0	0
Number Scoring 55-100	36	26	6	0	0	0
Number Scoring 65-100	35	22	4	0	0	0
Number Scoring 85-100	15	8	0	0	0	0
Percentage of Tested Scoring 55-100	84%	63%	55%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	54%	36%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	20%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	93%	37	81%	25	100%
Students with Disabilities	3	#	4	#	5	60%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	71	1%	27%	61%	11%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	80	1%	34%	55%	10%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	58	58	58	2	2	2	60	60	60
Number Scoring 55–64	#	#	#	#	#	#	1	1	1
Number Scoring 65–84	#	#	#	#	#	#	35	13	26
Number Scoring 85–100	#	#	#	#	#	#	20	42	30
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)