

New York State School Report Card Comprehensive Information Report

BEDS Code: 21-04-02-06-0001
 Name: Frankfort Schuyler Central High School
 Principal: Donald Stankavage

Grade Range : 6-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	85	98
Ungraded Elementary	0	4	0
Seventh	77	81	100
Eighth	81	74	78
Ninth	88	83	77
Tenth	97	82	76
Eleventh	75	93	77
Twelfth	80	73	90
Ungraded Secondary	0	9	0
Total K-12 Enrollment	498	584	596

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.2%
Black (Not Hispanic)	0	0.0%	2	0.3%	2	0.3%
Hispanic	1	0.2%	5	0.9%	5	0.8%
White (Not Hispanic)	497	99.8%	577	98.8%	588	98.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	18	18
Mathematics Grade 8	17	18	15
Science Grade 8	19	18	18
Social Studies Grade 8	19	18	19
English Grade 10	19	21	18
Mathematics Grade 10	0	0	19
Science Grade 10	18	18	23
Social Studies Grade 10	18	16	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	61	12.3%	84	14.4%	86	14.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.9%		91.4%
Student Suspensions	22	4.3%	12	2.4%	43	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.0%	4.5%	6.9%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	100%	99%	96%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	43	60%	67	33	49%	80	76	95%
Students with Disabilities	0	0	0%	2	0	0%	3	3	100%
All Students	72	43	60%	69	33	48%	83	79	95%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	43	0	1	12	1
Percent	31%	52%	0%	1%	14%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	3	7	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		16		11	3.8%
	Entered GED Program*	0		0		3	1.0%
	Total Noncompleters	13		16		14	4.8%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	13	3.8%	16	4.7%	11	3.3%
	Entered GED Program*	0	0.0%	0	0.0%	3	0.9%
	Total Noncompleters	13	3.8%	16	4.7%	14	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	65%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	41%	63	90%	59	81%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	6	50%	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	71	87	65	1	2	3
Number Scoring 55-100	71	84	65	#	#	#
Number Scoring 65-100	61	81	60	#	#	#
Number Scoring 85-100	25	48	27	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	86%	93%	92%	#	#	#
Percentage of Tested Scoring 85-100	35%	55%	42%	#	#	#
Mathematics A						
Number Tested	7	88	0	0	1	0
Number Scoring 55-100	3	50	0	0	#	0
Number Scoring 65-100	2	35	0	0	#	0
Number Scoring 85-100	0	4	0	0	#	0
Percentage of Tested Scoring 55-100	43%	57%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	29%	40%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	5%	0%	0%	#	0%
Mathematics B						
Number Tested	0	0	27	0	0	0
Number Scoring 55-100	0	0	24	0	0	0
Number Scoring 65-100	0	0	19	0	0	0
Number Scoring 85-100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	70%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	30%	0%	0%	0%
Global History and Geography						
Number Tested	86	71	62	1	0	7
Number Scoring 55-100	74	65	59	#	0	7
Number Scoring 65-100	74	57	50	#	0	5
Number Scoring 85-100	35	23	23	#	0	1
Percentage of Tested Scoring 55-100	86%	92%	95%	#	0%	100%
Percentage of Tested Scoring 65-100	86%	80%	81%	#	0%	71%
Percentage of Tested Scoring 85-100	41%	32%	37%	#	0%	14%
U.S. History and Government						
Number Tested	77	86	65	1	2	2
Number Scoring 55-100	72	78	65	#	#	#
Number Scoring 65-100	68	74	59	#	#	#
Number Scoring 85-100	32	44	31	#	#	#
Percentage of Tested Scoring 55-100	94%	91%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	86%	91%	#	#	#
Percentage of Tested Scoring 85-100	42%	51%	48%	#	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	98	81	41	0	6	0
Number Scoring 55-100	91	76	40	0	6	0
Number Scoring 65-100	88	71	40	0	5	0
Number Scoring 85-100	15	21	21	0	0	0
Percentage of Tested Scoring 55-100	93%	94%	98%	0%	100%	0%
Percentage of Tested Scoring 65-100	90%	88%	98%	0%	83%	0%
Percentage of Tested Scoring 85-100	15%	26%	51%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	57	75	72	1	0	7
Number Scoring 55-100	55	58	63	#	0	7
Number Scoring 65-100	48	52	53	#	0	7
Number Scoring 85-100	12	15	6	#	0	0
Percentage of Tested Scoring 55-100	96%	77%	88%	#	0%	100%
Percentage of Tested Scoring 65-100	84%	69%	74%	#	0%	100%
Percentage of Tested Scoring 85-100	21%	20%	8%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	32	52	31	0	0	0
Number Scoring 55-100	31	48	27	0	0	0
Number Scoring 65-100	24	29	21	0	0	0
Number Scoring 85-100	3	9	7	0	0	0
Percentage of Tested Scoring 55-100	97%	92%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	56%	68%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	17%	23%	0%	0%	0%
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			10			0
Number Scoring 65-100			10			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			91%			0%
Percentage of Tested Scoring 85-100			27%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	8	7	0	0	0
Number Scoring 55-100	18	8	7	0	0	0
Number Scoring 65-100	18	8	7	0	0	0
Number Scoring 85-100	7	4	3	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	50%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	23	36	0	0	0
Number Scoring 55-100	30	23	36	0	0	0
Number Scoring 65-100	29	23	35	0	0	0
Number Scoring 85-100	19	13	17	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	57%	47%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	41	0	0	0	0
Number Scoring 55-100	34	41	0	0	0	0
Number Scoring 65-100	32	41	0	0	0	0
Number Scoring 85-100	17	21	0	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	51%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	98%	25	92%	18	94%
Students with Disabilities	1	#	0	0%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	63	2%	41%	52%	5%
	Students with Disabilities	13	15%	62%	23%	0%
	All Students	76	4%	45%	47%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	2	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	91	91	91	8	8	8	99	99	99
Number Scoring 55–64	1	2	4	0	0	0	1	2	4
Number Scoring 65–84	39	32	48	1	0	3	40	32	51
Number Scoring 85–100	33	39	27	1	3	0	34	42	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)