

New York State District Report Card Comprehensive Information Report

BEDS Code: 21-05-02-04-0000
 Name: Mohawk Central School District
 Superintendent: Joyce M. Caputo

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	76	56	62
First	80	73	63
Second	72	71	68
Third	75	75	71
Fourth	79	76	75
Fifth	92	70	73
Sixth	90	86	73
Ungraded Elementary	0	0	6
Seventh	58	96	99
Eighth	89	56	89
Ninth	79	94	62
Tenth	89	76	80
Eleventh	59	90	72
Twelfth	78	51	95
Ungraded Secondary	6	0	0
Total K-12 Enrollment	1022	970	988

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	3	0.3%	7	0.7%
Black (Not Hispanic)	12	1.2%	7	0.7%	11	1.1%
Hispanic	14	1.4%	18	1.9%	11	1.1%
White (Not Hispanic)	992	97.1%	942	97.1%	959	97.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	19	21
Common Branch	20	19	20
English Grade 8	21	0	17
Mathematics Grade 8	19	11	17
Science Grade 8	17	12	20
Social Studies Grade 8	15	12	21
English Grade 10	18	17	19
Mathematics Grade 10	18	8	12
Science Grade 10	18	18	19
Social Studies Grade 10	17	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	217	21.2%	216	22.3%	303	30.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		95.0%		96.1%
Student Suspensions	41	4.0%	41	4.0%	16	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	14.7%	17.0%	13.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	85
Total Other Professional Staff	9
Total Paraprofessionals	22
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	63	43	68%	44	34	77%	80	49	61%
Students with Disabilities	3	0	0%	5	2	40%	2	0	0%
All Students	66	43	65%	49	36	73%	82	49	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	47	0	5	3	3
Percent	29%	57%	0%	6%	4%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	8	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		5		10	3.8%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	6		6		10	3.8%
Students with Disabilities	Dropped Out	0		4		4	8.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		4		4	8.9%
All Students	Dropped Out	6	1.9%	9	2.9%	14	4.6%
	Entered GED Program*	0	0.0%	1	0.3%	0	0.0%
	Total Noncompleters	6	1.9%	10	3.2%	14	4.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	80	84	0
	Number of Students with Disabilities	10	10	0
	Number of All Students	90	94	0
	Percent of Enrollment	38%	39%	0%
9-12	Number of General-Education Students	0	75	0
	Number of Students with Disabilities	0	5	0
	Number of All Students	0	80	0
	Percent of Enrollment	0%	26%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		77%
Completed and had Course Average of 75% or More	0		81%
Completed and Attained a HS Diploma or Equivalent	0		96%
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	38%	30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	13	92%	21	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	32	97%	22	73%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	1	#
Science	1	#	1	#	2	#
Reading	0	0%	5	100%	3	#
Writing	0	0%	5	80%	0	0%
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	3	#	0	0%
Writing	1	#	3	#	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	44	81	55	3	5	0
Number Scoring 55-100	43	74	54	#	3	0
Number Scoring 65-100	41	69	46	#	2	0
Number Scoring 85-100	25	28	26	#	0	0
Percentage of Tested Scoring 55-100	98%	91%	98%	#	60%	0%
Percentage of Tested Scoring 65-100	93%	85%	84%	#	40%	0%
Percentage of Tested Scoring 85-100	57%	35%	47%	#	0%	0%
Mathematics A						
Number Tested	13	54	40	0	1	4
Number Scoring 55-100	7	41	37	0	#	#
Number Scoring 65-100	7	33	29	0	#	#
Number Scoring 85-100	4	3	8	0	#	#
Percentage of Tested Scoring 55-100	54%	76%	93%	0%	#	#
Percentage of Tested Scoring 65-100	54%	61%	72%	0%	#	#
Percentage of Tested Scoring 85-100	31%	6%	20%	0%	#	#
Mathematics B						
Number Tested	1	0	24	0	0	0
Number Scoring 55-100	#	0	12	0	0	0
Number Scoring 65-100	#	0	9	0	0	0
Number Scoring 85-100	#	0	1	0	0	0
Percentage of Tested Scoring 55-100	#	0%	50%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	38%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	4%	0%	0%	0%
Global History and Geography						
Number Tested	83	5	72	5	0	5
Number Scoring 55-100	81	5	59	5	0	3
Number Scoring 65-100	78	4	53	5	0	1
Number Scoring 85-100	22	1	21	1	0	1
Percentage of Tested Scoring 55-100	98%	100%	82%	100%	0%	60%
Percentage of Tested Scoring 65-100	94%	80%	74%	100%	0%	20%
Percentage of Tested Scoring 85-100	27%	20%	29%	20%	0%	20%
U.S. History and Government						
Number Tested	45	0	60	5	0	0
Number Scoring 55-100	45	0	59	5	0	0
Number Scoring 65-100	41	0	55	3	0	0
Number Scoring 85-100	11	0	31	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	98%	100%	0%	0%
Percentage of Tested Scoring 65-100	91%	0%	92%	60%	0%	0%
Percentage of Tested Scoring 85-100	24%	0%	52%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	87	0	56	3	0	1
Number Scoring 55-100	87	0	54	#	0	#
Number Scoring 65-100	85	0	54	#	0	#
Number Scoring 85-100	48	0	24	#	0	#
Percentage of Tested Scoring 55-100	100%	0%	96%	#	0%	#
Percentage of Tested Scoring 65-100	98%	0%	96%	#	0%	#
Percentage of Tested Scoring 85-100	55%	0%	43%	#	0%	#
Physical Setting/Earth Science						
Number Tested	60	7	59	0	0	7
Number Scoring 55-100	59	7	50	0	0	6
Number Scoring 65-100	54	7	40	0	0	5
Number Scoring 85-100	27	0	11	0	0	1
Percentage of Tested Scoring 55-100	98%	100%	85%	0%	0%	86%
Percentage of Tested Scoring 65-100	90%	100%	68%	0%	0%	71%
Percentage of Tested Scoring 85-100	45%	0%	19%	0%	0%	14%
Physical Setting/Chemistry						
Number Tested	29	0	34	1	0	0
Number Scoring 55-100	28	0	30	#	0	0
Number Scoring 65-100	24	0	22	#	0	0
Number Scoring 85-100	1	0	4	#	0	0
Percentage of Tested Scoring 55-100	97%	0%	88%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	65%	#	0%	0%
Percentage of Tested Scoring 85-100	3%	0%	12%	#	0%	0%
Physical Setting/Physics						
Number Tested			26			0
Number Scoring 55-100			25			0
Number Scoring 65-100			24			0
Number Scoring 85-100			9			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			35%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	10	0	20	0	0	0
Number Scoring 55-100	10	0	20	0	0	0
Number Scoring 65-100	10	0	20	0	0	0
Number Scoring 85-100	2	0	7	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	0%	35%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	1	20	1	0	0
Number Scoring 55-100	40	#	20	#	0	0
Number Scoring 65-100	40	#	20	#	0	0
Number Scoring 85-100	30	#	8	#	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	#	0%	0%
Percentage of Tested Scoring 85-100	75%	#	40%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	0	0	1	0	0
Number Scoring 55-100	35	0	0	#	0	0
Number Scoring 65-100	33	0	0	#	0	0
Number Scoring 85-100	21	0	0	#	0	0
Percentage of Tested Scoring 55-100	97%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	58%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	14	86%	32	97%
Students with Disabilities	2	#	1	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	64	14%	11%	55%	20%
	Students with Disabilities	11	45%	27%	9%	18%
	All Students	75	19%	13%	48%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	78	1%	41%	41%	17%
	Students with Disabilities	10	0%	70%	30%	0%
	All Students	88	1%	44%	40%	15%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	83	83	83	9	9	9	92	92	92
Number Scoring 55–64	3	3	3	0	1	0	3	4	3
Number Scoring 65–84	50	39	34	2	1	0	52	40	34
Number Scoring 85–100	22	36	44	0	0	2	22	36	46
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)