

# New York State School Report Card Comprehensive Information Report

BEDS Code: 21-06-01-06-0005  
 Name: Herkimer High School  
 Principal: Terry Dangle

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	110	114	145
Eighth	103	114	117
Ninth	122	105	113
Tenth	103	117	104
Eleventh	99	99	113
Twelfth	94	84	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	631	633	684

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.4%	7	1.1%	5	0.7%
Black (Not Hispanic)	8	1.3%	11	1.7%	16	2.3%
Hispanic	6	1.0%	8	1.3%	8	1.2%
White (Not Hispanic)	608	96.4%	607	95.9%	655	95.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	21	21
Mathematics Grade 8	22	23	22
Science Grade 8	21	23	23
Social Studies Grade 8	21	22	23
English Grade 10	13	22	22
Mathematics Grade 10	13	21	22
Science Grade 10	18	23	23
Social Studies Grade 10	22	23	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	3	0.5%	3	0.4%
Eligible for Free Lunch	121	19.2%	120	19.0%	119	17.4%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.2%		93.3%
Student Suspensions	28	4.3%	20	3.2%	56	8.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.8%	4.9%	5.7%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	100%	100%	98%

### Staff Counts

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	80	53	66%	75	63	84%	79	60	76%
Students with Disabilities	8	0	0%	3	0	0%	7	0	0%
All Students	88	53	60%	78	63	81%	86	60	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	51	0	2	7	1
Percent	29%	59%	0%	2%	8%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	2	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		28		22	5.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	13		28		22	5.7%
Students with Disabilities	Dropped Out	0		2		3	7.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		3	7.9%
All Students	Dropped Out	13	3.1%	30	7.4%	25	5.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	13	3.1%	30	7.4%	25	5.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	192	208	227
	Number of Students with Disabilities	21	20	35
	Number of All Students	213	228	262
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	375	362	380
	Number of Students with Disabilities	43	43	42
	Number of All Students	418	405	422
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	44	80%	36	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	43	95%	61	64%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	4	#
Science	0	0%	1	#	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	13	85%
Science	0	0%	1	#	2	#
Reading	0	0%	6	0%	7	14%
Writing	0	0%	8	13%	9	100%
Global Studies	0	0%	3	#	8	38%
U.S. Hist & Gov't	0	0%	5	40%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	86	92	98	3	10	6
Number Scoring 55-100	84	84	88	#	3	1
Number Scoring 65-100	79	79	78	#	1	0
Number Scoring 85-100	23	36	43	#	0	0
Percentage of Tested Scoring 55-100	98%	91%	90%	#	30%	17%
Percentage of Tested Scoring 65-100	92%	86%	80%	#	10%	0%
Percentage of Tested Scoring 85-100	27%	39%	44%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	28	91	131	2	5	7
Number Scoring 55-100	13	81	124	#	3	5
Number Scoring 65-100	8	74	106	#	3	5
Number Scoring 85-100	0	16	26	#	0	0
Percentage of Tested Scoring 55-100	46%	89%	95%	#	60%	71%
Percentage of Tested Scoring 65-100	29%	81%	81%	#	60%	71%
Percentage of Tested Scoring 85-100	0%	18%	20%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	54	0	0	0
Number Scoring 55-100	0	0	19	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	28%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	91	114	111	4	6	8
Number Scoring 55-100	89	95	101	#	1	3
Number Scoring 65-100	77	85	88	#	1	2
Number Scoring 85-100	26	31	31	#	0	0
Percentage of Tested Scoring 55-100	98%	83%	91%	#	17%	38%
Percentage of Tested Scoring 65-100	85%	75%	79%	#	17%	25%
Percentage of Tested Scoring 85-100	29%	27%	28%	#	0%	0%
<b>U.S. History and Government</b>						
Number Tested	93	100	102	3	9	6
Number Scoring 55-100	85	93	96	#	4	5
Number Scoring 65-100	78	86	84	#	4	2
Number Scoring 85-100	25	32	35	#	0	0
Percentage of Tested Scoring 55-100	91%	93%	94%	#	44%	83%
Percentage of Tested Scoring 65-100	84%	86%	82%	#	44%	33%
Percentage of Tested Scoring 85-100	27%	32%	34%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	92	111	111	9	7	7
Number Scoring 55-100	89	99	104	8	6	4
Number Scoring 65-100	83	90	104	4	5	4
Number Scoring 85-100	28	20	26	0	0	0
Percentage of Tested Scoring 55-100	97%	89%	94%	89%	86%	57%
Percentage of Tested Scoring 65-100	90%	81%	94%	44%	71%	57%
Percentage of Tested Scoring 85-100	30%	18%	23%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	70	71	67	0	0	0
Number Scoring 55-100	65	69	65	0	0	0
Number Scoring 65-100	62	63	59	0	0	0
Number Scoring 85-100	26	25	14	0	0	0
Percentage of Tested Scoring 55-100	93%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	89%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	35%	21%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	34	54	65	1	0	0
Number Scoring 55-100	29	48	63	#	0	0
Number Scoring 65-100	24	34	50	#	0	0
Number Scoring 85-100	3	11	8	#	0	0
Percentage of Tested Scoring 55-100	85%	89%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	63%	77%	#	0%	0%
Percentage of Tested Scoring 85-100	9%	20%	12%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			24			0
Number Scoring 55-100			22			0
Number Scoring 65-100			19			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			92%			0%
Percentage of Tested Scoring 65-100			79%			0%
Percentage of Tested Scoring 85-100			33%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	20	21	13	0	0	0
Number Scoring 55-100	20	21	13	0	0	0
Number Scoring 65-100	20	21	13	0	0	0
Number Scoring 85-100	17	13	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	85%	62%	46%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	35	45	27	0	0	0
Number Scoring 55-100	35	45	27	0	0	0
Number Scoring 65-100	32	44	27	0	0	0
Number Scoring 85-100	15	29	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	64%	56%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	35	45	6	0	0	0
Number Scoring 55-100	33	41	6	0	0	0
Number Scoring 65-100	33	37	6	0	0	0
Number Scoring 85-100	22	15	1	0	0	0
Percentage of Tested Scoring 55-100	94%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	82%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	33%	17%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	15	100%	14	100%
Students with Disabilities	0	0%	3	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	100	2%	52%	36%	10%
	Students with Disabilities	13	0%	92%	8%	0%
	All Students	113	2%	57%	33%	9%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	85	85	85	10	10	10	95	95	95
Number Scoring 55–64	6	2	2	0	0	3	6	2	5
Number Scoring 65–84	49	47	50	4	4	6	53	51	56
Number Scoring 85–100	26	32	31	0	0	0	26	32	31
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)