

# New York State District Report Card Comprehensive Information Report

BEDS Code: 21-08-00-05-0000  
 Name: Little Falls City School District  
 Superintendent: William A. Gokey

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	76	75	99
First	91	91	84
Second	84	80	84
Third	89	83	83
Fourth	80	95	91
Fifth	106	81	91
Sixth	101	107	90
Ungraded Elementary	0	0	0
Seventh	77	104	104
Eighth	79	73	95
Ninth	113	103	93
Tenth	93	87	78
Eleventh	100	81	76
Twelfth	79	97	90
Ungraded Secondary	0	0	7
Total K-12 Enrollment	1168	1157	1165

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.6%	7	0.6%	8	0.7%
Black (Not Hispanic)	8	0.7%	5	0.4%	12	1.0%
Hispanic	3	0.3%	2	0.2%	3	0.3%
White (Not Hispanic)	1150	98.5%	1143	98.8%	1142	98.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	17	19
Common Branch	19	18	21
English Grade 8	16	14	19
Mathematics Grade 8	16	15	18
Science Grade 8	16	16	19
Social Studies Grade 8	15	14	18
English Grade 10	15	14	0
Mathematics Grade 10	0	15	20
Science Grade 10	22	24	20
Social Studies Grade 10	15	17	15

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.3%	1	0.1%	1	0.1%
Eligible for Free Lunch	420	36.0%	336	29.0%	307	26.4%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.3%		94.3%
Student Suspensions	81	6.6%	84	7.2%	74	6.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.9%	9.3%	14.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	102
Total Other Professional Staff	14
Total Paraprofessionals	25
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	64	41	64%	73	37	51%	1	1	100%
Students with Disabilities	2	0	0%	4	2	50%	0	0	0%
All Students	66	41	62%	77	39	51%	1	1	100%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	1	0	0	0	0
Percent	0%	100%	0%	0%	0%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		25		24	7.6%
	Entered GED Program*	5		3		1	0.3%
	Total Noncompleters	24		28		25	7.9%
Students with Disabilities	Dropped Out	3		3		4	12.9%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	4		3		4	12.9%
All Students	Dropped Out	22	5.7%	28	7.6%	28	8.1%
	Entered GED Program*	6	1.6%	3	0.8%	1	0.3%
	Total Noncompleters	28	7.3%	31	8.4%	29	8.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	46%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	92	67	76
	Number of Students with Disabilities	14	14	15
	Number of All Students	106	81	91
	Percent of Enrollment	57%	46%	50%
6-8	Number of General-Education Students	214	242	249
	Number of Students with Disabilities	43	42	40
	Number of All Students	257	284	289
	Percent of Enrollment	100%	100%	99%
9-12	Number of General-Education Students	283	323	300
	Number of Students with Disabilities	51	45	44
	Number of All Students	334	368	344
	Percent of Enrollment	87%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	22		
Completed and Passed Regents Exams	20	91%	77%
Completed and had Course Average of 75% or More	22	100%	81%
Completed and Attained a HS Diploma or Equivalent	21	95%	96%
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	2	9%	30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	15	80%	29	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	44	82%	35	63%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	2	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	0	0%
Science	1	#	4	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	86	66	69	4	0	2
Number Scoring 55-100	85	64	69	#	0	#
Number Scoring 65-100	76	63	67	#	0	#
Number Scoring 85-100	49	39	32	#	0	#
Percentage of Tested Scoring 55-100	99%	97%	100%	#	0%	#
Percentage of Tested Scoring 65-100	88%	95%	97%	#	0%	#
Percentage of Tested Scoring 85-100	57%	59%	46%	#	0%	#
<b>Mathematics A</b>						
Number Tested	64	63	81	2	0	2
Number Scoring 55-100	42	47	76	#	0	#
Number Scoring 65-100	32	43	61	#	0	#
Number Scoring 85-100	15	17	23	#	0	#
Percentage of Tested Scoring 55-100	66%	75%	94%	#	0%	#
Percentage of Tested Scoring 65-100	50%	68%	75%	#	0%	#
Percentage of Tested Scoring 85-100	23%	27%	28%	#	0%	#
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	74	86	67	0	5	1
Number Scoring 55-100	71	74	61	0	4	#
Number Scoring 65-100	65	64	50	0	3	#
Number Scoring 85-100	19	20	29	0	1	#
Percentage of Tested Scoring 55-100	96%	86%	91%	0%	80%	#
Percentage of Tested Scoring 65-100	88%	74%	75%	0%	60%	#
Percentage of Tested Scoring 85-100	26%	23%	43%	0%	20%	#
<b>U.S. History and Government</b>						
Number Tested	94	72	76	5	0	3
Number Scoring 55-100	91	69	69	5	0	#
Number Scoring 65-100	69	63	61	1	0	#
Number Scoring 85-100	20	26	28	0	0	#
Percentage of Tested Scoring 55-100	97%	96%	91%	100%	0%	#
Percentage of Tested Scoring 65-100	73%	88%	80%	20%	0%	#
Percentage of Tested Scoring 85-100	21%	36%	37%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	78	87	64	1	4	1
Number Scoring 55-100	78	86	64	#	#	#
Number Scoring 65-100	75	75	57	#	#	#
Number Scoring 85-100	19	21	22	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	86%	89%	#	#	#
Percentage of Tested Scoring 85-100	24%	24%	34%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	96	83	71	6	2	6
Number Scoring 55-100	93	75	62	5	#	3
Number Scoring 65-100	77	66	50	3	#	2
Number Scoring 85-100	21	27	15	0	#	0
Percentage of Tested Scoring 55-100	97%	90%	87%	83%	#	50%
Percentage of Tested Scoring 65-100	80%	80%	70%	50%	#	33%
Percentage of Tested Scoring 85-100	22%	33%	21%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	25	26	40	0	0	0
Number Scoring 55-100	25	26	35	0	0	0
Number Scoring 65-100	23	24	26	0	0	0
Number Scoring 85-100	3	4	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	92%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	15%	20%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			17			0
Number Scoring 55-100			17			0
Number Scoring 65-100			14			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			82%			0%
Percentage of Tested Scoring 85-100			12%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	16	21	17	0	0	0
Number Scoring 55-100	14	19	17	0	0	0
Number Scoring 65-100	11	18	16	0	0	0
Number Scoring 85-100	4	7	7	0	0	0
Percentage of Tested Scoring 55-100	88%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	86%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	33%	41%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	33	24	14	0	0	0
Number Scoring 55-100	33	23	14	0	0	0
Number Scoring 65-100	33	23	14	0	0	0
Number Scoring 85-100	14	17	10	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	71%	71%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	45	47	30	0	0	0
Number Scoring 55-100	39	38	22	0	0	0
Number Scoring 65-100	35	35	20	0	0	0
Number Scoring 85-100	16	13	6	0	0	0
Percentage of Tested Scoring 55-100	87%	81%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	74%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	28%	20%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	100%	22	86%	13	100%
Students with Disabilities	1	#	3	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	73	1%	7%	63%	29%
	Students with Disabilities	12	33%	17%	42%	8%
	All Students	85	6%	8%	60%	26%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	86	1%	42%	48%	9%
	Students with Disabilities	11	18%	73%	9%	0%
	All Students	97	3%	45%	43%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	79	79	79	7	7	7	86	86	86
Number Scoring 55–64	3	6	3	1	0	0	4	6	3
Number Scoring 65–84	48	35	43	0	0	0	48	35	43
Number Scoring 85–100	19	26	26	0	0	0	19	26	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)