

New York State District Report Card Comprehensive Information Report

BEDS Code: 21-10-03-04-0000
 Name: Dolgeville Central School District
 Superintendent: Sharon S. Colpoys

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 18 | 18 | 18 |
| Kindergarten | 71 | 75 | 66 |
| First | 55 | 63 | 77 |
| Second | 72 | 49 | 64 |
| Third | 69 | 74 | 56 |
| Fourth | 83 | 70 | 73 |
| Fifth | 82 | 79 | 62 |
| Sixth | 87 | 85 | 79 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 99 | 93 | 88 |
| Eighth | 74 | 91 | 71 |
| Ninth | 81 | 69 | 90 |
| Tenth | 74 | 77 | 63 |
| Eleventh | 95 | 64 | 63 |
| Twelfth | 70 | 92 | 57 |
| Ungraded Secondary | 0 | 0 | 36 |
| Total K-12 Enrollment | 1012 | 981 | 945 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 15 | 1.5% | 3 | 0.3% | 4 | 0.4% |
| Black (Not Hispanic) | 3 | 0.3% | 3 | 0.3% | 5 | 0.5% |
| Hispanic | 11 | 1.1% | 9 | 0.9% | 10 | 1.1% |
| White (Not Hispanic) | 983 | 97.1% | 966 | 98.5% | 926 | 98.0% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 19 | 15 |
| Common Branch | 20 | 19 | 18 |
| English Grade 8 | 16 | 22 | 20 |
| Mathematics Grade 8 | 16 | 20 | 19 |
| Science Grade 8 | 17 | 22 | 21 |
| Social Studies Grade 8 | 16 | 22 | 20 |
| English Grade 10 | 14 | 13 | 13 |
| Mathematics Grade 10 | 29 | 26 | 20 |
| Science Grade 10 | 16 | 23 | 21 |
| Social Studies Grade 10 | 0 | 12 | 12 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|---------|---------|---------|---------|---------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 2 | 0.2% | 1 | 0.1% | 1 | 0.1% |
| Eligible for Free Lunch | 258 | 25.5% | 272 | 27.7% | 243 | 25.7% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 92.8% | | 95.0% | | 95.6% |
| Student Suspensions | 45 | 4.4% | 52 | 5.1% | 44 | 4.5% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch | 14.9% | 13.0% | 13.1% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|---------|
| Total Teachers | 90 |
| Total Other Professional Staff | 7 |
| Total Paraprofessionals | 23 |
| Teaching Out of Certification* | 6 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 62 | 35 | 56% | 78 | 39 | 50% | 58 | 30 | 52% |
| Students with Disabilities | 0 | 0 | 0% | 2 | 2 | 100% | 6 | 1 | 17% |
| All Students | 62 | 35 | 56% | 80 | 41 | 51% | 64 | 31 | 48% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 19 | 29 | 0 | 2 | 13 | 1 |
| Percent | 30% | 45% | 0% | 3% | 20% | 2% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 6 | 1 | 5 | 11 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 12 | | 9 | | 3 | 1.2% |
| | Entered GED Program* | 2 | | 7 | | 1 | 0.4% |
| | Total Noncompleters | 14 | | 16 | | 4 | 1.6% |
| Students with Disabilities | Dropped Out | 0 | | 1 | | 1 | 1.9% |
| | Entered GED Program* | 0 | | 0 | | 0 | 0.0% |
| | Total Noncompleters | 0 | | 1 | | 1 | 1.9% |
| All Students | Dropped Out | 12 | 3.8% | 10 | 3.3% | 4 | 1.3% |
| | Entered GED Program* | 2 | 0.6% | 7 | 2.3% | 1 | 0.3% |
| | Total Noncompleters | 14 | 4.4% | 17 | 5.6% | 5 | 1.6% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 0 | 158 | 130 |
| | Number of Students with Disabilities | 0 | 26 | 29 |
| | Number of All Students | 0 | 184 | 159 |
| | Percent of Enrollment | 0% | 68% | 63% |
| 9-12 | Number of General-Education Students | 285 | 252 | 232 |
| | Number of Students with Disabilities | 29 | 50 | 41 |
| | Number of All Students | 314 | 302 | 273 |
| | Percent of Enrollment | 98% | 100% | 92% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | 17 | | |
| Completed and Passed Regents Exams | 17 | 100% | 77% |
| Completed and had Course Average of 75% or More | 17 | 100% | 81% |
| Completed and Attained a HS Diploma or Equivalent | 17 | 100% | 96% |
| Completed and Whose Status is Known | 17 | | |
| Completed and Were Successfully Placed | 17 | 100% | 96% |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | 2 | 25% | 30% |
| Underrepresented Gender Members Who Completed | 1 | 12% | 19% |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 30 | 93% | 17 | 88% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 21 | 90% | 38 | 76% | 58 | 62% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 1 | # |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 3 | # | 0 | 0% | 12 | 50% |
| Science | 0 | 0% | 0 | 0% | 7 | 14% |
| Reading | 0 | 0% | 0 | 0% | 5 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 3 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 87 | 72 | 58 | 6 | 3 | 3 |
| Number Scoring 55-100 | 80 | 70 | 56 | 6 | # | # |
| Number Scoring 65-100 | 70 | 60 | 52 | 5 | # | # |
| Number Scoring 85-100 | 22 | 24 | 33 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 92% | 97% | 97% | 100% | # | # |
| Percentage of Tested Scoring 65-100 | 80% | 83% | 90% | 83% | # | # |
| Percentage of Tested Scoring 85-100 | 25% | 33% | 57% | 0% | # | # |
| Mathematics A | | | | | | |
| Number Tested | 84 | 123 | 105 | 2 | 5 | 5 |
| Number Scoring 55-100 | 39 | 100 | 103 | # | 4 | 4 |
| Number Scoring 65-100 | 26 | 69 | 87 | # | 4 | 3 |
| Number Scoring 85-100 | 2 | 15 | 25 | # | 2 | 2 |
| Percentage of Tested Scoring 55-100 | 46% | 81% | 98% | # | 80% | 80% |
| Percentage of Tested Scoring 65-100 | 31% | 56% | 83% | # | 80% | 60% |
| Percentage of Tested Scoring 85-100 | 2% | 12% | 24% | # | 40% | 40% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 19 | 45 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 16 | 23 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 9 | 17 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 1 | 2 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 84% | 51% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 47% | 38% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 5% | 4% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 63 | 63 | 62 | 3 | 4 | 5 |
| Number Scoring 55-100 | 60 | 58 | 61 | # | # | 5 |
| Number Scoring 65-100 | 56 | 54 | 56 | # | # | 3 |
| Number Scoring 85-100 | 20 | 24 | 23 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 92% | 98% | # | # | 100% |
| Percentage of Tested Scoring 65-100 | 89% | 86% | 90% | # | # | 60% |
| Percentage of Tested Scoring 85-100 | 32% | 38% | 37% | # | # | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 90 | 67 | 59 | 6 | 4 | 3 |
| Number Scoring 55-100 | 73 | 65 | 53 | 4 | # | # |
| Number Scoring 65-100 | 62 | 59 | 49 | 4 | # | # |
| Number Scoring 85-100 | 18 | 20 | 22 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 81% | 97% | 90% | 67% | # | # |
| Percentage of Tested Scoring 65-100 | 69% | 88% | 83% | 67% | # | # |
| Percentage of Tested Scoring 85-100 | 20% | 30% | 37% | 0% | # | # |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 57 | 60 | 65 | 3 | 1 | 10 |
| Number Scoring 55-100 | 57 | 59 | 61 | # | # | 6 |
| Number Scoring 65-100 | 56 | 56 | 56 | # | # | 4 |
| Number Scoring 85-100 | 15 | 23 | 10 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 98% | 94% | # | # | 60% |
| Percentage of Tested Scoring 65-100 | 98% | 93% | 86% | # | # | 40% |
| Percentage of Tested Scoring 85-100 | 26% | 38% | 15% | # | # | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 61 | 66 | 70 | 5 | 3 | 3 |
| Number Scoring 55-100 | 58 | 62 | 66 | 3 | # | # |
| Number Scoring 65-100 | 54 | 58 | 62 | 2 | # | # |
| Number Scoring 85-100 | 27 | 26 | 20 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 95% | 94% | 94% | 60% | # | # |
| Percentage of Tested Scoring 65-100 | 89% | 88% | 89% | 40% | # | # |
| Percentage of Tested Scoring 85-100 | 44% | 39% | 29% | 0% | # | # |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 24 | 31 | 43 | 1 | 0 | 0 |
| Number Scoring 55-100 | 24 | 30 | 26 | # | 0 | 0 |
| Number Scoring 65-100 | 18 | 25 | 14 | # | 0 | 0 |
| Number Scoring 85-100 | 2 | 2 | 1 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 97% | 60% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 75% | 81% | 33% | # | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 8% | 6% | 2% | # | 0% | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 9 | | | 0 |
| Number Scoring 55-100 | | | 9 | | | 0 |
| Number Scoring 65-100 | | | 7 | | | 0 |
| Number Scoring 85-100 | | | 0 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 100% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 78% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 0% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 11 | 17 | 19 | 0 | 0 | 0 |
| Number Scoring 55-100 | 11 | 17 | 19 | 0 | 0 | 0 |
| Number Scoring 65-100 | 11 | 17 | 19 | 0 | 0 | 0 |
| Number Scoring 85-100 | 7 | 10 | 9 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 64% | 59% | 47% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 25 | 27 | 17 | 0 | 1 | 0 |
| Number Scoring 55-100 | 25 | 27 | 17 | 0 | # | 0 |
| Number Scoring 65-100 | 23 | 26 | 17 | 0 | # | 0 |
| Number Scoring 85-100 | 12 | 20 | 7 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 92% | 96% | 100% | 0% | # | 0% |
| Percentage of Tested Scoring 85-100 | 48% | 74% | 41% | 0% | # | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 43 | 5 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 32 | 2 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 28 | 2 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 4 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 74% | 40% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 65% | 40% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 9% | 0% | 0% | 0% | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 30 | 97% | 9 | 89% | 12 | 100% |
| Students with Disabilities | 5 | 80% | 2 | # | 0 | 0% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 54 | 7% | 15% | 61% | 17% |
| | Students with Disabilities | 8 | 25% | 25% | 50% | 0% |
| | All Students | 62 | 10% | 16% | 60% | 15% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 64 | 0% | 50% | 47% | 3% |
| | Students with Disabilities | 11 | 27% | 73% | 0% | 0% |
| | All Students | 75 | 4% | 53% | 40% | 3% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 1 | 0 | # | # | # | # |
| Secondary Level | | | | | | |
| English Language Arts | 1 | 0 | # | # | # | # |
| Social Studies | 1 | 0 | # | # | # | # |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 1 | 0 | # | # | # | # |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 57 | 57 | 57 | 10 | 10 | 10 | 67 | 67 | 67 |
| Number Scoring 55–64 | 2 | 3 | 1 | 0 | 0 | 0 | 2 | 3 | 1 |
| Number Scoring 65–84 | 32 | 33 | 29 | 3 | 1 | 3 | 35 | 34 | 32 |
| Number Scoring 85–100 | 18 | 18 | 25 | 0 | 2 | 0 | 18 | 20 | 25 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 0 | | | 0 |
| Advanced (32-36) | | | 0 | | | 0 |
| Proficient (37-39) | | | 0 | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 0 | | | 0 |
| Advanced (25-32) | | | 0 | | | 0 |
| Proficient (33-35) | | | 0 | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)