

# New York State School Report Card Comprehensive Information Report

BEDS Code: 21-10-03-04-0002  
 Name: James A. Green High School  
 Principal: James Donnelly

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	99	93	88
Eighth	74	91	71
Ninth	81	69	90
Tenth	74	77	63
Eleventh	95	64	63
Twelfth	70	92	57
Ungraded Secondary	0	0	36
Total K-12 Enrollment	493	486	468

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	3	0.6%	1	0.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	6	1.2%	6	1.2%	6	1.3%
White (Not Hispanic)	480	97.4%	477	98.1%	461	98.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	16
Common Branch	0	0	0
English Grade 8	16	22	20
Mathematics Grade 8	16	20	19
Science Grade 8	17	22	21
Social Studies Grade 8	16	22	20
English Grade 10	14	13	13
Mathematics Grade 10	29	26	20
Science Grade 10	16	23	21
Social Studies Grade 10	0	12	12

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	102	20.7%	110	22.6%	100	21.4%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.9%		95.0%		95.8%
Student Suspensions	38	7.5%	45	9.1%	35	7.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.4%	12.4%	10.7%
Public Assistance	11-20%	31-40%	31-40%
Student Stability	99%	97%	100%

### Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	62	35	56%	78	39	50%	58	30	52%
Students with Disabilities	0	0	0%	2	2	100%	6	1	17%
All Students	62	35	56%	80	41	51%	64	31	48%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	29	0	2	13	1
Percent	30%	45%	0%	3%	20%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	1	5	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		9		3	1.2%
	Entered GED Program*	2		7		1	0.4%
	Total Noncompleters	14		16		4	1.6%
Students with Disabilities	Dropped Out	0		1		1	1.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		1	1.9%
All Students	Dropped Out	12	3.8%	10	3.3%	4	1.3%
	Entered GED Program*	2	0.6%	7	2.3%	1	0.3%
	Total Noncompleters	14	4.4%	17	5.6%	5	1.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	158	130
	Number of Students with Disabilities	0	26	29
	Number of All Students	0	184	159
	Percent of Enrollment	0%	100%	92%
9-12	Number of General-Education Students	285	252	232
	Number of Students with Disabilities	29	50	41
	Number of All Students	314	302	273
	Percent of Enrollment	98%	100%	92%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	30	93%	17	88%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	90%	38	76%	58	62%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	12	50%
Science	0	0%	0	0%	7	14%
Reading	0	0%	0	0%	5	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	87	72	58	6	3	3
Number Scoring 55-100	80	70	56	6	#	#
Number Scoring 65-100	70	60	52	5	#	#
Number Scoring 85-100	22	24	33	0	#	#
Percentage of Tested Scoring 55-100	92%	97%	97%	100%	#	#
Percentage of Tested Scoring 65-100	80%	83%	90%	83%	#	#
Percentage of Tested Scoring 85-100	25%	33%	57%	0%	#	#
<b>Mathematics A</b>						
Number Tested	84	123	105	2	5	5
Number Scoring 55-100	39	100	103	#	4	4
Number Scoring 65-100	26	69	87	#	4	3
Number Scoring 85-100	2	15	25	#	2	2
Percentage of Tested Scoring 55-100	46%	81%	98%	#	80%	80%
Percentage of Tested Scoring 65-100	31%	56%	83%	#	80%	60%
Percentage of Tested Scoring 85-100	2%	12%	24%	#	40%	40%
<b>Mathematics B</b>						
Number Tested	0	19	45	0	0	0
Number Scoring 55-100	0	16	23	0	0	0
Number Scoring 65-100	0	9	17	0	0	0
Number Scoring 85-100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	0%	84%	51%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	47%	38%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	4%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	63	63	62	3	4	5
Number Scoring 55-100	60	58	61	#	#	5
Number Scoring 65-100	56	54	56	#	#	3
Number Scoring 85-100	20	24	23	#	#	0
Percentage of Tested Scoring 55-100	95%	92%	98%	#	#	100%
Percentage of Tested Scoring 65-100	89%	86%	90%	#	#	60%
Percentage of Tested Scoring 85-100	32%	38%	37%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	90	67	59	6	4	3
Number Scoring 55-100	73	65	53	4	#	#
Number Scoring 65-100	62	59	49	4	#	#
Number Scoring 85-100	18	20	22	0	#	#
Percentage of Tested Scoring 55-100	81%	97%	90%	67%	#	#
Percentage of Tested Scoring 65-100	69%	88%	83%	67%	#	#
Percentage of Tested Scoring 85-100	20%	30%	37%	0%	#	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	57	60	65	3	1	10
Number Scoring 55-100	57	59	61	#	#	6
Number Scoring 65-100	56	56	56	#	#	4
Number Scoring 85-100	15	23	10	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	94%	#	#	60%
Percentage of Tested Scoring 65-100	98%	93%	86%	#	#	40%
Percentage of Tested Scoring 85-100	26%	38%	15%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	61	66	70	5	3	3
Number Scoring 55-100	58	62	66	3	#	#
Number Scoring 65-100	54	58	62	2	#	#
Number Scoring 85-100	27	26	20	0	#	#
Percentage of Tested Scoring 55-100	95%	94%	94%	60%	#	#
Percentage of Tested Scoring 65-100	89%	88%	89%	40%	#	#
Percentage of Tested Scoring 85-100	44%	39%	29%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	24	31	43	1	0	0
Number Scoring 55-100	24	30	26	#	0	0
Number Scoring 65-100	18	25	14	#	0	0
Number Scoring 85-100	2	2	1	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	60%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	81%	33%	#	0%	0%
Percentage of Tested Scoring 85-100	8%	6%	2%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			7			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			78%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	11	17	19	0	0	0
Number Scoring 55-100	11	17	19	0	0	0
Number Scoring 65-100	11	17	19	0	0	0
Number Scoring 85-100	7	10	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	59%	47%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	25	27	17	0	1	0
Number Scoring 55-100	25	27	17	0	#	0
Number Scoring 65-100	23	26	17	0	#	0
Number Scoring 85-100	12	20	7	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	96%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	48%	74%	41%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	43	5	0	0	0	0
Number Scoring 55-100	32	2	0	0	0	0
Number Scoring 65-100	28	2	0	0	0	0
Number Scoring 85-100	4	0	0	0	0	0
Percentage of Tested Scoring 55-100	74%	40%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	40%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	97%	9	89%	12	100%
Students with Disabilities	5	80%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	64	0%	50%	47%	3%
	Students with Disabilities	10	30%	70%	0%	0%
	All Students	74	4%	53%	41%	3%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	10	10	10	67	67	67
Number Scoring 55–64	2	3	1	0	0	0	2	3	1
Number Scoring 65–84	32	33	29	3	1	3	35	34	32
Number Scoring 85–100	18	18	25	0	2	0	18	20	25
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)