

New York State School Report Card Comprehensive Information Report

BEDS Code: 21-11-03-04-0001
 Name: Poland Junior-Senior High School
 Principal: Jon E. Speich

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	64	64	63
Eighth	57	66	65
Ninth	58	63	74
Tenth	55	49	57
Eleventh	59	47	42
Twelfth	50	60	47
Ungraded Secondary	0	0	0
Total K-12 Enrollment	343	349	348

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	1	0.3%	1	0.3%
Black (Not Hispanic)	1	0.3%	0	0.0%	3	0.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	340	99.1%	348	99.7%	344	98.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	22	23
Mathematics Grade 8	16	0	7
Science Grade 8	12	23	21
Social Studies Grade 8	19	0	0
English Grade 10	15	14	23
Mathematics Grade 10	19	13	16
Science Grade 10	23	0	16
Social Studies Grade 10	16	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.9%	0	0.0%	0	0.0%
Eligible for Free Lunch	93	27.1%	90	25.8%	94	27.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		93.9%		94.2%
Student Suspensions	28	8.2%	14	4.1%	23	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	16.6%	16.6%	14.9%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	100%	100%	96%

Staff Counts

Staff	2003-04
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	49	27	55%	54	37	69%	40	22	55%
Students with Disabilities	1	0	0%	3	0	0%	2	0	0%
All Students	50	27	54%	57	37	65%	42	22	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	26	0	0	6	0
Percent	24%	62%	0%	0%	14%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		14		6	3.0%
	Entered GED Program*	6		0		3	1.5%
	Total Noncompleters	13		14		9	4.5%
Students with Disabilities	Dropped Out	1		1		3	9.1%
	Entered GED Program*	0		0		2	6.1%
	Total Noncompleters	1		1		5	15.2%
All Students	Dropped Out	8	3.6%	15	6.8%	9	3.8%
	Entered GED Program*	6	2.7%	0	0.0%	5	2.1%
	Total Noncompleters	14	6.3%	15	6.8%	14	6.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	91	113	112
	Number of Students with Disabilities	14	17	16
	Number of All Students	105	130	128
	Percent of Enrollment	87%	100%	100%
9-12	Number of General-Education Students	151	187	185
	Number of Students with Disabilities	29	32	35
	Number of All Students	180	219	220
	Percent of Enrollment	81%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	27	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	41	73%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	1	#	7	57%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	3	#	2	#
Science	1	#	0	0%	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	4	#	7	57%
U.S. Hist & Gov't	0	0%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	58	46	44	3	4	1
Number Scoring 55-100	57	43	43	#	#	#
Number Scoring 65-100	48	37	41	#	#	#
Number Scoring 85-100	29	16	13	#	#	#
Percentage of Tested Scoring 55-100	98%	93%	98%	#	#	#
Percentage of Tested Scoring 65-100	83%	80%	93%	#	#	#
Percentage of Tested Scoring 85-100	50%	35%	30%	#	#	#
Mathematics A						
Number Tested	0	46	48	0	2	6
Number Scoring 55-100	0	41	46	0	#	4
Number Scoring 65-100	0	38	40	0	#	1
Number Scoring 85-100	0	20	13	0	#	0
Percentage of Tested Scoring 55-100	0%	89%	96%	0%	#	67%
Percentage of Tested Scoring 65-100	0%	83%	83%	0%	#	17%
Percentage of Tested Scoring 85-100	0%	43%	27%	0%	#	0%
Mathematics B						
Number Tested	0	0	13	0	0	0
Number Scoring 55-100	0	0	12	0	0	0
Number Scoring 65-100	0	0	11	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	38%	0%	0%	0%
Global History and Geography						
Number Tested	53	47	56	5	6	9
Number Scoring 55-100	49	41	45	3	1	1
Number Scoring 65-100	47	35	32	2	0	0
Number Scoring 85-100	5	12	12	0	0	0
Percentage of Tested Scoring 55-100	92%	87%	80%	60%	17%	11%
Percentage of Tested Scoring 65-100	89%	74%	57%	40%	0%	0%
Percentage of Tested Scoring 85-100	9%	26%	21%	0%	0%	0%
U.S. History and Government						
Number Tested	59	47	42	3	3	1
Number Scoring 55-100	59	43	40	#	#	#
Number Scoring 65-100	58	42	36	#	#	#
Number Scoring 85-100	31	16	17	#	#	#
Percentage of Tested Scoring 55-100	100%	91%	95%	#	#	#
Percentage of Tested Scoring 65-100	98%	89%	86%	#	#	#
Percentage of Tested Scoring 85-100	53%	34%	40%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	60	56	69	9	0	5
Number Scoring 55-100	58	52	65	8	0	3
Number Scoring 65-100	55	47	65	7	0	3
Number Scoring 85-100	18	19	22	0	0	1
Percentage of Tested Scoring 55-100	97%	93%	94%	89%	0%	60%
Percentage of Tested Scoring 65-100	92%	84%	94%	78%	0%	60%
Percentage of Tested Scoring 85-100	30%	34%	32%	0%	0%	20%
Physical Setting/Earth Science						
Number Tested	46	44	55	4	4	10
Number Scoring 55-100	45	44	54	#	#	9
Number Scoring 65-100	45	42	48	#	#	5
Number Scoring 85-100	27	25	25	#	#	1
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	90%
Percentage of Tested Scoring 65-100	98%	95%	87%	#	#	50%
Percentage of Tested Scoring 85-100	59%	57%	45%	#	#	10%
Physical Setting/Chemistry						
Number Tested	35	20	21	1	0	0
Number Scoring 55-100	34	19	21	#	0	0
Number Scoring 65-100	28	18	17	#	0	0
Number Scoring 85-100	4	6	5	#	0	0
Percentage of Tested Scoring 55-100	97%	95%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	90%	81%	#	0%	0%
Percentage of Tested Scoring 85-100	11%	30%	24%	#	0%	0%
Physical Setting/Physics						
Number Tested			14			0
Number Scoring 55-100			14			0
Number Scoring 65-100			14			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			43%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	7	7	9	0	0	0
Number Scoring 55-100	7	7	9	0	0	0
Number Scoring 65-100	7	7	9	0	0	0
Number Scoring 85-100	1	3	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	43%	22%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	18	20	0	0	0
Number Scoring 55-100	12	18	20	0	0	0
Number Scoring 65-100	11	18	20	0	0	0
Number Scoring 85-100	3	12	6	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	67%	30%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	25	22	1	1	0	0
Number Scoring 55-100	21	19	#	#	0	0
Number Scoring 65-100	18	18	#	#	0	0
Number Scoring 85-100	5	7	#	#	0	0
Percentage of Tested Scoring 55-100	84%	86%	#	#	0%	0%
Percentage of Tested Scoring 65-100	72%	82%	#	#	0%	0%
Percentage of Tested Scoring 85-100	20%	32%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	16	100%	16	100%
Students with Disabilities	1	#	3	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	58	2%	26%	60%	12%
	Students with Disabilities	8	0%	75%	25%	0%
	All Students	66	2%	32%	56%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	49	49	49	5	5	5	54	54	54
Number Scoring 55–64	3	1	0	0	0	0	3	1	0
Number Scoring 65–84	35	23	14	2	1	3	37	24	17
Number Scoring 85–100	6	17	30	0	0	0	6	17	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)