

New York State School Report Card Comprehensive Information Report

BEDS Code: 21-19-01-02-0001
 Name: Town Of Webb School
 Principal: Marie Schoonover

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	20	17	25
First	22	20	14
Second	29	22	20
Third	23	29	23
Fourth	23	23	31
Fifth	28	19	22
Sixth	33	29	22
Ungraded Elementary	0	0	0
Seventh	37	37	35
Eighth	46	37	38
Ninth	26	48	37
Tenth	36	25	48
Eleventh	33	34	26
Twelfth	40	36	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	396	376	377

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	2	0.5%	2	0.5%
Black (Not Hispanic)	4	1.0%	5	1.3%	5	1.3%
Hispanic	6	1.5%	5	1.3%	5	1.3%
White (Not Hispanic)	384	97.0%	364	96.8%	365	96.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	10	17	13
Common Branch	15	12	12
English Grade 8	0	18	32
Mathematics Grade 8	14	0	32
Science Grade 8	14	19	16
Social Studies Grade 8	15	18	18
English Grade 10	19	14	0
Mathematics Grade 10	32	9	0
Science Grade 10	21	9	14
Social Studies Grade 10	0	0	5

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	67	16.9%	65	17.3%	53	14.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.3%		95.3%
Student Suspensions	15	3.6%	16	4.0%	10	2.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.3%	4.5%	4.8%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	100%	97%

Staff Counts

Staff	2003-04
Total Teachers	43
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	37	29	78%	32	18	56%	34	24	71%
Students with Disabilities	0	0	0%	2	0	0%	0	0	0%
All Students	37	29	78%	34	18	53%	34	24	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	12	0	1	2	4
Percent	44%	35%	0%	3%	6%	12%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2		2	1.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		2		2	1.4%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	1	0.7%	2	1.4%	2	1.4%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.7%	2	1.4%	2	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	90	0
	Number of Students with Disabilities	0	13	0
	Number of All Students	0	103	0
	Percent of Enrollment	0%	100%	0%
9-12	Number of General-Education Students	0	133	137
	Number of Students with Disabilities	0	10	10
	Number of All Students	0	143	147
	Percent of Enrollment	0%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	15	93%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	86%	32	97%	43	79%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	35	37	28	1	2	0
Number Scoring 55-100	29	34	27	#	#	0
Number Scoring 65-100	25	25	25	#	#	0
Number Scoring 85-100	9	10	13	#	#	0
Percentage of Tested Scoring 55-100	83%	92%	96%	#	#	0%
Percentage of Tested Scoring 65-100	71%	68%	89%	#	#	0%
Percentage of Tested Scoring 85-100	26%	27%	46%	#	#	0%
Mathematics A						
Number Tested	23	38	59	1	1	1
Number Scoring 55-100	17	33	58	#	#	#
Number Scoring 65-100	9	26	57	#	#	#
Number Scoring 85-100	0	5	11	#	#	#
Percentage of Tested Scoring 55-100	74%	87%	98%	#	#	#
Percentage of Tested Scoring 65-100	39%	68%	97%	#	#	#
Percentage of Tested Scoring 85-100	0%	13%	19%	#	#	#
Mathematics B						
Number Tested	0	13	19	0	0	0
Number Scoring 55-100	0	10	14	0	0	0
Number Scoring 65-100	0	6	9	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	77%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	46%	47%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
Global History and Geography						
Number Tested	36	26	48	1	0	3
Number Scoring 55-100	34	25	47	#	0	#
Number Scoring 65-100	32	25	45	#	0	#
Number Scoring 85-100	6	13	20	#	0	#
Percentage of Tested Scoring 55-100	94%	96%	98%	#	0%	#
Percentage of Tested Scoring 65-100	89%	96%	94%	#	0%	#
Percentage of Tested Scoring 85-100	17%	50%	42%	#	0%	#
U.S. History and Government						
Number Tested	36	38	27	1	2	0
Number Scoring 55-100	34	37	26	#	#	0
Number Scoring 65-100	32	36	25	#	#	0
Number Scoring 85-100	8	11	16	#	#	0
Percentage of Tested Scoring 55-100	94%	97%	96%	#	#	0%
Percentage of Tested Scoring 65-100	89%	95%	93%	#	#	0%
Percentage of Tested Scoring 85-100	22%	29%	59%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	41	25	44	1	0	3
Number Scoring 55-100	41	25	44	#	0	#
Number Scoring 65-100	40	24	43	#	0	#
Number Scoring 85-100	14	11	19	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	98%	96%	98%	#	0%	#
Percentage of Tested Scoring 85-100	34%	44%	43%	#	0%	#
Physical Setting/Earth Science						
Number Tested	29	44	41	0	2	3
Number Scoring 55-100	29	43	40	0	#	#
Number Scoring 65-100	28	41	38	0	#	#
Number Scoring 85-100	14	22	19	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	98%	0%	#	#
Percentage of Tested Scoring 65-100	97%	93%	93%	0%	#	#
Percentage of Tested Scoring 85-100	48%	50%	46%	0%	#	#
Physical Setting/Chemistry						
Number Tested	16	14	14	0	0	0
Number Scoring 55-100	15	14	14	0	0	0
Number Scoring 65-100	15	14	14	0	0	0
Number Scoring 85-100	4	7	4	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	50%	29%	0%	0%	0%
Physical Setting/Physics						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			6			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			33%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	5	9	8	0	0	0
Number Scoring 55-100	5	8	8	0	0	0
Number Scoring 65-100	5	8	8	0	0	0
Number Scoring 85-100	3	5	7	0	0	0
Percentage of Tested Scoring 55-100	100%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	56%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	16	9	9	0	0	0
Number Scoring 55-100	15	9	9	0	0	0
Number Scoring 65-100	15	9	9	0	0	0
Number Scoring 85-100	9	3	6	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	33%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	22	3	0	0	0	0
Number Scoring 55-100	16	#	0	0	0	0
Number Scoring 65-100	13	#	0	0	0	0
Number Scoring 85-100	6	#	0	0	0	0
Percentage of Tested Scoring 55-100	73%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	#	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	16	100%	5	100%
Students with Disabilities	3	#	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	20	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	22	5%	0%	41%	55%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	37	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	40	0%	33%	60%	8%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	32	32	32	0	0	0	32	32	32
Number Scoring 55–64	2	0	0	0	0	0	2	0	0
Number Scoring 65–84	23	21	19	0	0	0	23	21	19
Number Scoring 85–100	5	10	13	0	0	0	5	10	13
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)