

New York State District Report Card Comprehensive Information Report

BEDS Code: 21-20-01-04-0000
 Name: Bridgewater-West Winfield Central School District (Mt. Markham)
 Superintendent: Lawrence Zacher

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	98	104	97
First	100	95	96
Second	109	102	88
Third	103	109	99
Fourth	118	94	114
Fifth	114	119	101
Sixth	128	112	107
Ungraded Elementary	0	8	22
Seventh	112	125	116
Eighth	135	119	127
Ninth	123	137	113
Tenth	141	116	128
Eleventh	118	115	116
Twelfth	95	95	113
Ungraded Secondary	8	9	11
Total K-12 Enrollment	1502	1459	1448

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.3%	7	0.5%	6	0.4%
Black (Not Hispanic)	20	1.3%	11	0.8%	18	1.2%
Hispanic	5	0.3%	1	0.1%	3	0.2%
White (Not Hispanic)	1472	98.0%	1440	98.7%	1421	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	21	19
Common Branch	20	20	20
English Grade 8	25	24	26
Mathematics Grade 8	20	20	21
Science Grade 8	23	23	25
Social Studies Grade 8	27	24	26
English Grade 10	16	22	19
Mathematics Grade 10	22	0	0
Science Grade 10	20	19	21
Social Studies Grade 10	19	24	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.1%
Eligible for Free Lunch	296	19.7%	355	24.3%	333	23.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.9%		94.8%
Student Suspensions	35	2.3%	54	3.6%	26	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.5%	17.6%	13.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	106
Total Other Professional Staff	13
Total Paraprofessionals	17
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	86	48	56%	97	44	45%	112	55	49%
Students with Disabilities	0	0	0%	0	0	0%	3	0	0%
All Students	86	48	56%	97	44	45%	115	55	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	55	7	1	16	1
Percent	30%	48%	6%	1%	14%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	5	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		18		4	0.9%
	Entered GED Program*	0		10		6	1.3%
	Total Noncompleters	8		28		10	2.2%
Students with Disabilities	Dropped Out	3		0		3	4.9%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	3		1		3	4.9%
All Students	Dropped Out	11	2.3%	18	3.9%	7	1.4%
	Entered GED Program*	0	0.0%	11	2.4%	6	1.2%
	Total Noncompleters	11	2.3%	29	6.3%	13	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	477	0	104
	Number of Students with Disabilities	0	0	13
	Number of All Students	477	0	117
	Percent of Enrollment	99%	0%	25%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	61	82%	54	83%	42	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	83%	59	93%	73	84%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	7	43%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	15	93%	1	#
Science	2	#	15	67%	1	#
Reading	1	#	6	100%	2	#
Writing	1	#	1	#	4	#
Global Studies	4	#	1	#	3	#
U.S. Hist & Gov't	5	40%	0	0%	4	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	38%	0	0%	6	67%
Science	15	60%	0	0%	8	88%
Reading	2	#	0	0%	5	60%
Writing	2	#	1	#	10	60%
Global Studies	3	#	0	0%	11	64%
U.S. Hist & Gov't	3	#	0	0%	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	102	130	104	8	0	7
Number Scoring 55-100	95	115	93	6	0	2
Number Scoring 65-100	80	98	73	3	0	1
Number Scoring 85-100	19	42	30	0	0	0
Percentage of Tested Scoring 55-100	93%	88%	89%	75%	0%	29%
Percentage of Tested Scoring 65-100	78%	75%	70%	38%	0%	14%
Percentage of Tested Scoring 85-100	19%	32%	29%	0%	0%	0%
Mathematics A						
Number Tested	98	167	146	5	0	14
Number Scoring 55-100	61	127	131	2	0	5
Number Scoring 65-100	49	100	104	1	0	3
Number Scoring 85-100	23	23	22	0	0	0
Percentage of Tested Scoring 55-100	62%	76%	90%	40%	0%	36%
Percentage of Tested Scoring 65-100	50%	60%	71%	20%	0%	21%
Percentage of Tested Scoring 85-100	23%	14%	15%	0%	0%	0%
Mathematics B						
Number Tested	0	41	48	0	0	0
Number Scoring 55-100	0	40	46	0	0	0
Number Scoring 65-100	0	38	46	0	0	0
Number Scoring 85-100	0	8	19	0	0	0
Percentage of Tested Scoring 55-100	0%	98%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	93%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	20%	40%	0%	0%	0%
Global History and Geography						
Number Tested	126	133	143	12	1	20
Number Scoring 55-100	117	118	120	8	#	7
Number Scoring 65-100	98	95	87	5	#	2
Number Scoring 85-100	29	30	28	1	#	0
Percentage of Tested Scoring 55-100	93%	89%	84%	67%	#	35%
Percentage of Tested Scoring 65-100	78%	71%	61%	42%	#	10%
Percentage of Tested Scoring 85-100	23%	23%	20%	8%	#	0%
U.S. History and Government						
Number Tested	100	127	116	5	1	7
Number Scoring 55-100	97	126	105	3	#	3
Number Scoring 65-100	85	106	85	3	#	2
Number Scoring 85-100	25	40	42	0	#	0
Percentage of Tested Scoring 55-100	97%	99%	91%	60%	#	43%
Percentage of Tested Scoring 65-100	85%	83%	73%	60%	#	29%
Percentage of Tested Scoring 85-100	25%	31%	36%	0%	#	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	119	113	121	8	1	16
Number Scoring 55-100	119	108	111	8	#	11
Number Scoring 65-100	112	103	89	5	#	5
Number Scoring 85-100	33	33	21	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	92%	100%	#	69%
Percentage of Tested Scoring 65-100	94%	91%	74%	62%	#	31%
Percentage of Tested Scoring 85-100	28%	29%	17%	0%	#	0%
Physical Setting/Earth Science						
Number Tested	60	53	81	0	0	3
Number Scoring 55-100	59	53	77	0	0	#
Number Scoring 65-100	57	53	74	0	0	#
Number Scoring 85-100	16	22	21	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	100%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	42%	26%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	49	61	49	0	0	1
Number Scoring 55-100	49	60	48	0	0	#
Number Scoring 65-100	39	49	39	0	0	#
Number Scoring 85-100	6	17	5	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	80%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	28%	10%	0%	0%	#
Physical Setting/Physics						
Number Tested			26			0
Number Scoring 55-100			26			0
Number Scoring 65-100			25			0
Number Scoring 85-100			14			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			96%			0%
Percentage of Tested Scoring 85-100			54%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	27	32	27	0	0	0
Number Scoring 55-100	27	32	27	0	0	0
Number Scoring 65-100	26	30	27	0	0	0
Number Scoring 85-100	8	20	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	62%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	29	36	0	0	0
Number Scoring 55-100	36	29	35	0	0	0
Number Scoring 65-100	34	28	33	0	0	0
Number Scoring 85-100	13	14	12	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	97%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	34%	48%	33%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	36	4	1	0	0	0
Number Scoring 55-100	36	#	#	0	0	0
Number Scoring 65-100	36	#	#	0	0	0
Number Scoring 85-100	29	#	#	0	0	0
Percentage of Tested Scoring 55-100	100%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	#	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	73	100%	50	86%	44	89%
Students with Disabilities	14	86%	0	0%	10	80%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	90	12%	13%	62%	12%
	Students with Disabilities	18	56%	33%	6%	6%
	All Students	108	19%	17%	53%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	115	4%	62%	31%	3%
	Students with Disabilities	14	7%	79%	14%	0%
	All Students	129	5%	64%	29%	2%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	115	115	115	5	5	5	120	120	120
Number Scoring 55–64	7	7	5	0	1	0	7	8	5
Number Scoring 65–84	68	56	64	1	0	1	69	56	65
Number Scoring 85–100	26	35	34	0	0	0	26	35	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)