

New York State School Report Card Comprehensive Information Report

BEDS Code: 22-04-01-04-0004
 Name: General Brown Junior-Senior High School
 Principal: James F. Peacock

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	130	111	137
Eighth	135	145	101
Ninth	146	156	161
Tenth	109	108	133
Eleventh	109	100	110
Twelfth	121	111	109
Ungraded Secondary	40	0	0
Total K-12 Enrollment	790	731	751

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.8%	16	2.2%	14	1.9%
Black (Not Hispanic)	10	1.3%	9	1.2%	13	1.7%
Hispanic	3	0.4%	4	0.5%	7	0.9%
White (Not Hispanic)	763	96.6%	702	96.0%	717	95.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	24	20
Mathematics Grade 8	20	20	20
Science Grade 8	23	23	20
Social Studies Grade 8	23	25	20
English Grade 10	16	19	20
Mathematics Grade 10	17	16	21
Science Grade 10	19	19	23
Social Studies Grade 10	19	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	141	17.9%	134	18.3%	99	13.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		91.6%		95.2%
Student Suspensions	52	6.4%	75	9.5%	64	8.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.1%	8.2%	9.6%
Public Assistance	1-10%	21-30%	21-30%
Student Stability	98%	87%	96%

Staff Counts

Staff	2003-04
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	110	79	72%	93	60	65%	86	69	80%
Students with Disabilities	11	3	27%	8	0	0%	7	0	0%
All Students	121	82	68%	101	60	59%	93	69	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	52	0	0	19	0
Percent	24%	56%	0%	0%	20%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	1	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		4		6	1.5%
	Entered GED Program*	7		1		2	0.5%
	Total Noncompleters	15		5		8	2.0%
Students with Disabilities	Dropped Out	0		1		6	6.8%
	Entered GED Program*	2		0		0	0.0%
	Total Noncompleters	2		1		6	6.8%
All Students	Dropped Out	8	1.6%	5	1.1%	12	2.4%
	Entered GED Program*	9	1.8%	1	0.2%	2	0.4%
	Total Noncompleters	17	3.3%	6	1.3%	14	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	209	0
	Number of Students with Disabilities	0	47	0
	Number of All Students	0	256	0
	Percent of Enrollment	0%	100%	0%
9-12	Number of General-Education Students	0	407	0
	Number of Students with Disabilities	0	68	0
	Number of All Students	0	475	0
	Percent of Enrollment	0%	100%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	4	#
Spanish	0	0%	3	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	5	40%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	3	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	2	#	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	86%	28	89%	2	#
Science	14	64%	17	76%	10	90%
Reading	0	0%	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	4	#	8	88%	1	#
U.S. Hist & Gov't	8	75%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	109	106	119	6	7	19
Number Scoring 55-100	102	97	116	3	5	16
Number Scoring 65-100	92	91	106	1	3	11
Number Scoring 85-100	52	43	64	0	0	3
Percentage of Tested Scoring 55-100	94%	92%	97%	50%	71%	84%
Percentage of Tested Scoring 65-100	84%	86%	89%	17%	43%	58%
Percentage of Tested Scoring 85-100	48%	41%	54%	0%	0%	16%
Mathematics A						
Number Tested	96	117	137	5	6	30
Number Scoring 55-100	84	107	131	3	4	25
Number Scoring 65-100	58	93	123	3	3	19
Number Scoring 85-100	21	35	41	1	1	1
Percentage of Tested Scoring 55-100	88%	91%	96%	60%	67%	83%
Percentage of Tested Scoring 65-100	60%	79%	90%	60%	50%	63%
Percentage of Tested Scoring 85-100	22%	30%	30%	20%	17%	3%
Mathematics B						
Number Tested	0	56	68	0	1	3
Number Scoring 55-100	0	52	56	0	#	#
Number Scoring 65-100	0	42	45	0	#	#
Number Scoring 85-100	0	5	13	0	#	#
Percentage of Tested Scoring 55-100	0%	93%	82%	0%	#	#
Percentage of Tested Scoring 65-100	0%	75%	66%	0%	#	#
Percentage of Tested Scoring 85-100	0%	9%	19%	0%	#	#
Global History and Geography						
Number Tested	96	117	128	4	16	20
Number Scoring 55-100	96	108	127	#	13	19
Number Scoring 65-100	93	95	119	#	8	18
Number Scoring 85-100	41	38	58	#	2	1
Percentage of Tested Scoring 55-100	100%	92%	99%	#	81%	95%
Percentage of Tested Scoring 65-100	97%	81%	93%	#	50%	90%
Percentage of Tested Scoring 85-100	43%	32%	45%	#	12%	5%
U.S. History and Government						
Number Tested	119	113	105	11	6	15
Number Scoring 55-100	104	110	101	3	6	13
Number Scoring 65-100	81	105	94	3	6	9
Number Scoring 85-100	14	39	47	0	0	3
Percentage of Tested Scoring 55-100	87%	97%	96%	27%	100%	87%
Percentage of Tested Scoring 65-100	68%	93%	90%	27%	100%	60%
Percentage of Tested Scoring 85-100	12%	35%	45%	0%	0%	20%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	96	108	120	4	18	19
Number Scoring 55-100	96	105	120	#	17	19
Number Scoring 65-100	93	97	111	#	12	16
Number Scoring 85-100	41	27	42	#	4	1
Percentage of Tested Scoring 55-100	100%	97%	100%	#	94%	100%
Percentage of Tested Scoring 65-100	97%	90%	93%	#	67%	84%
Percentage of Tested Scoring 85-100	43%	25%	35%	#	22%	5%
Physical Setting/Earth Science						
Number Tested	131	143	135	23	23	23
Number Scoring 55-100	119	129	113	17	16	13
Number Scoring 65-100	104	115	94	11	11	6
Number Scoring 85-100	43	49	34	4	3	2
Percentage of Tested Scoring 55-100	91%	90%	84%	74%	70%	57%
Percentage of Tested Scoring 65-100	79%	80%	70%	48%	48%	26%
Percentage of Tested Scoring 85-100	33%	34%	25%	17%	13%	9%
Physical Setting/Chemistry						
Number Tested	52	57	53	0	0	2
Number Scoring 55-100	52	56	53	0	0	#
Number Scoring 65-100	43	50	52	0	0	#
Number Scoring 85-100	6	14	17	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	83%	88%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	12%	25%	32%	0%	0%	#
Physical Setting/Physics						
Number Tested			22			0
Number Scoring 55-100			22			0
Number Scoring 65-100			21			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			18%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	26	38	20	0	0	0
Number Scoring 55-100	26	37	20	0	0	0
Number Scoring 65-100	24	37	20	0	0	0
Number Scoring 85-100	8	26	9	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	68%	45%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	21	27	0	1	0
Number Scoring 55-100	19	21	27	0	#	0
Number Scoring 65-100	19	21	27	0	#	0
Number Scoring 85-100	14	20	21	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	74%	95%	78%	0%	#	0%
Comprehensive Latin						
Number Tested	30	17	17	0	0	0
Number Scoring 55-100	30	17	17	0	0	0
Number Scoring 65-100	30	17	17	0	0	0
Number Scoring 85-100	18	11	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	65%	59%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	63	8	0	0	0	0
Number Scoring 55-100	62	6	0	0	0	0
Number Scoring 65-100	58	4	0	0	0	0
Number Scoring 85-100	34	1	0	0	0	0
Percentage of Tested Scoring 55-100	98%	75%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	50%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	12%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	59	100%	44	98%	37	100%
Students with Disabilities	14	86%	12	83%	14	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	83	0%	22%	73%	5%
	Students with Disabilities	14	7%	71%	21%	0%
	All Students	97	1%	29%	66%	4%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	91	91	91	9	9	9	100	100	100
Number Scoring 55–64	3	2	2	1	0	2	4	2	4
Number Scoring 65–84	48	50	43	4	6	4	52	56	47
Number Scoring 85–100	39	37	45	0	0	0	39	37	45
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)